



Wasatch High School Community Council Agenda

October 8, 2020

7am

WHS Library

In attendance: Chad Erickson, Brad Caldwell, Erik Killion, Matt Sproul, Jen Larsen, Drew Camps-Wofford, Claire Mair, Chelsea Chambers

Joining by Zoom: Angelica Sanchez, Kourtne Powell, Steve Kemp, Waylyn Wardle, Yuri Jenson, Whitney

Not present: Daniel Cabrera, Jonathan Welling,

A. Welcome—Claire Mair

B. Introductions

a. Names, parent or educator

C. Nominations for Chair and Vice Chair

a. Chair—

i. develops agenda

ii. heads meetings

iii. Chair/Vice Chair will be parents

b. Nominations:

i. Chair

1. Jen Larson as chair—Steve Kemp

a. Seconded by Chad Erickson

b. Vote—Majority vote yes

ii. Vice Chair

1. Steve Kemp—nominated by Waylyn Wardle

a. Seconded by Brad Caldwell

b. Move to Vote—Brad Caldwell

i. Majority vote yes

D. Proposed future Meetings for the Council

a. 2nd Thursday of each month 7am WHS Library

i. November 12th

ii. January 14th

iii. February 11th

iv. March 11th

v. April 8th

vi. May 13th

- b. Dates, time, location approved
 - c. Member asking for correspondence through private address.
 - i. Correspondence will need to go through District email addresses to keep record of messaging
- E. Training—Claire Mair
- a. USBE School Community Council Welcome
- F. Developed plan for the year
- a. Plan may be amended if Council chooses
 - b. Plan is posted on website under Community Council under Parent Resources
 - c. Plan overview
 - i. Largest portion goes to graduation
 - 1. Graduation coaches were used more during the dismissal
 - a. Preparation for coming year
 - b. Current and possible dismissals
 - d. More information on the school year
 - i. Types of schedules this year
 - 1. In-person education
 - 2. Hybrid schedule
 - a. Core classes taken at school
 - b. Electives taken online
 - 3. All-online schedules
 - ii. Brad Caldwell asking if there's data to show if other education options have been successful
 - 1. Claire Mair will check into this.
 - iii. Personnel—not more personnel, but more time is involved
 - iv. Many students not showing up to class when participating online
 - 1. Drew Camps-Wofford reporting possibly because it's early, not pushed by parents, not as much responsibility not being in the building
 - 2. Brad Caldwell—suggested more collaboration might help online students be more motivated to be in class online.
 - v. Correspondence going to students and families today about scheduling during online schooling
 - 1. Scheduling. Students will attend class online during their regular class time
 - vi. Eric Carlson—Asking about ACT/SAT--how this will affect future education. Will it be useful in the future?
 - 1. Tod Johnson—ACT still a good indicator of essential standards
 - a. Meeting with teachers currently to go over essential standards they are teaching. Teachers
 - 2. Brad—where are teachers pulling standards from?

- a. Heather Whitney—ACT is a national measure. It’s not the only measure, but it is an important measure until other verifiable standards can be identified clearly.
 - b. Brad: anecdote about students excelling outside of standardized scores and still getting into nationally recognized college programs
 - c. Should we be shifting from standardized test scores
 - i. Jen—is the shift because of the pandemic?
 - 1. Brad: No, this has been moving for several years, but the pandemic is perhaps accelerating/requiring this shift.
 - e. Personnel is being paid by fund
 - i. Outreach Coordinator
 - ii. Parent Liaison
 - f. Professional Development is being paid by fund, but school will not be sending personnel away from PD.
 - i. Will bring some PD to the school.
 - g. Carryover funds. Cannot keep more than 10% of previous year. \$16,000 left from last year. We can still use this.
 - h. Jen thanking the school for putting things in place to promote some normalcy. Still educating. Still working.
- G. Purpose of Council—Tod Johnson
 - a. Learning for all
 - i. Improved learning
 - ii. Lifetime foundation coming from WHS
 - b. Plan and Council
 - i. Every expenditure needs to go through the Council
 - ii. Safety, digital citizenship, behavior
 - iii. Remember the interest of the 2300+ students enrolled at WHS
 - iv. Increased number of educators possible through Landtrust
 - c. Thank you for interest and participation—first time we’ve had to hold an election
- H. Further items of discussion
 - a. Jen Larsen—Racism topic coming from Instagram. What is the administration's current position?
 - i. Instagram post—Latino students have been discouraged by how they’ve been treated at the high school. Other students have posted insensitive comments
 - ii. Mr. Johnson—it's time for this engagement. It’s happening nationally, world-wide—it's also happening at WHS
 - 1. This year’s theme is about inclusion—Student Government
 - 2. This stemmed from an incident that happened in the Commons last week

3. Instagram post may not be representative of the entire high school community, but it does give perspective on what groups are feeling
4. School is aware of the education, aware of students' perspectives—Mr Johnson has been meeting with students, emailing with students to parse this situation out.
 - a. Learning that students feel angry that they don't have the same opportunities, they are hearing insensitive comments and discussions from other students. Their feelings of oppression are legitimate.
 - b. Engagement is high right now. This is a good process for the school.
 - c. Hate symbols and language are not allowed at the HS. Confederate flag flying is not allowed and is addressed when it occurs.
- iii. Jen—excellent opportunity to be learning through this experience on a smaller stage where they can learn and ask questions.
- iv. Jen—do students feel safe/comfortable in the school?
 1. Yuri—education starts in the home—parents teach children to feel proud of who they are.
 2. Angelica—not all Hispanic students are feeling the same way that has been voiced on the Instagram thread
 - a. Has not received complaints from parents that students feel that there is racism
 - b. Celebrating Hispanic Heritage month in the Commons at lunch—first time
 - i. Interaction is great
 - c. Work with parents to communicate culture awareness
 3. Mr. Johnson—encourage everyone to be in a listening mode, not a telling mode.
 4. Kourtne Powell—Son who helped changed the names within SpEd
- b. Brad Caldwell—are the cases coming from the school? Are we worried that closing down the school will promote more students hanging out together and passing more. Will there be messaging going out to promote social distancing and safe interaction?
 - i. Claire—we unfortunately have some boundaries
 - ii. Jen—can the health department help with messaging? Can they say more than the school? Claire will take this to the District.
 1. The school board is following health department's directives when they make decisions.

Brad Caldwell moves to adjourn the meeting.

