



Wasatch High School Community Council Minutes

February 11, 2021

7am

WHS Administration Conference Room

In attendance: Tod Johnson, Claire Mair, Erik Killion, Matt Sproul, Kourtne Powell, Jen Larsen, Kim Danley (GEAR UP), Drew Camps-Wofford, Chelsea Chambers

Via Zoom: Yuri Jensen, Steve Kemp, Chad Erickson

Excused: Heather Whitney, Brad Caldwell, Angelica Zelaya

A. Welcome—Jen Larsen

- a. Introduction of Kim Danley to Council members
- b. Congratulations to Tod Johnson (Secondary Curriculum and Instruction) and Claire Mair (Special Education Administrator) on their new positions with the District.

B. Minutes from last meeting and follow up.

- a. Kim Danley with Gear Up, Dream Big, & Bright Futures
 - i. Working with Cathy Cardenas on Gear Up—Both are part time working to 150-200 students.
 - ii. Has helped increase the Gear Up number of student to 150 from about 100. Goal is to increase the number to 200.
 - iii. Gear Up
 1. Program funded by UVU
 2. Help for students who are low income to guide through college prep process. Funding, applications, scholarships, ACT prep etc.
 3. Takes students on college tours (not during Covid, of course)
 4. Student example and video from student.
 5. Questions: What does it take to qualify for Gear Up?
 - a. Filling out an application. Based on family size and income.
 - b. How many potential students could qualify for Gear up?
 - i. About 1/3 of our school pop. qualifies for free and reduced lunch—these same students would qualify for Gear Up. About 800 students.
 - c. What is the financial commitment that the Council makes to this program?
 - i. We don't use any funds for this program at this point. The proposal is to start funding this program through LAND Trust.
 - ii. This program is fully funded by UVU through a federal grant, but only 2 part time employees, but

Wasatch would like extend this to more students.
The federal grant is maxed out. It gets renewed every 4 years.

6. Propose funding a full-time college advocate in the counseling department. Kim Danley. Comparable
 - a. This position would provide the more intense help above and beyond counselors.
 - b. Steve Kemp: with the change in administration and insurance of keeping these positions. Hispanic Liaison and College Advocate. Asking Principal Johnson for job descriptions so that we have measurement points to ensure that these positions can be continued.
 - i. Hispanic Liaison
 1. 20% of school population
 2. Angelica has background that helps her connect with students. She immigrated to the US.
 - ii. College Advocate
 1. At least 30% of our school population could be served by an advocate.
- b. Follow Up—Steve Kemp—Parent Canvas Project.
 - i. High level goal: enable parents to use Canvas to help support students.
 1. Video production done here at the school.
 - ii. Would this be a good CAPS project?
 1. Not a good idea if time is of the essence. Would like to finish in the next few weeks.

C. Budget Expenditures

- a. Claire Mair giving summary of budget
- b. Tod Johnson will work with District to shift some personnel and LAND Trust funded general items so that a full-time College Advocate can be added to the budget for next year.
- c. Drew Camps asking if the tutoring services are being utilized. Exploring other line items to re-evaluate.
 - i. Request to have effectiveness of different line items be evaluated to find room in budget.
- d. Erik Killion—Granite School District has a mature Gear Up program. They have included their jr and middle schools. Maybe we could do the same thing and we could spread the cost of the College Advocate over several schools.
- e. Chad Erickson: Could we go over each of the paid salaries?
 - i. Numeracy teacher is higher because he is a full-time teacher.
 - ii. Grad coaches last about 2 years because it's a part time position.
 - iii. Hispanic Liaison has been funded for 2 years.

D. Budget Planning

E. State of the School

- a. Principal Johnson—WHS is in a great state.
 - i. Academic purpose and mission
 - ii. Good steps toward equality and equity

1. We need to double check ourselves for biases.
- iii. High priority is to see a somewhat normal Prom and Graduation ceremony with appropriate Covid precautions. Not an announcement.