



Wasatch High School Community Council Minutes

January 14, 2021

7am

WHS Administration Conference Room

In attendance: Claire Mair, Kim Dickerson—School Board Member, Steve Kemp, Matt Sproul, Brad Caldwell, Erik Killion, Sophia Jenson, Jen Larsen, Angelica Zelaya, Drew Camps-Wofford, Heather Whitney

- A. Welcome
 - a. Introduce Kim Dickerson—new School Board member
- B. Minutes from last meeting and follow up.
 - a. Steve Kemp—Canvas sub-committee update
 - i. Connected with Customer Service at Canvas to do some training
 - ii. Next step is to connect with Matt Sproul to make a plan and proceed with parent training
 - iii. Brad Caldwell suggesting the calendar view has a more friendly structure
 - iv. Team Site
 - 1. We can upload Committee documents and communicate through this modality.
- C. Principal Johnson—Gear Up and College Success, Bright Futures, Dream Big, Gear Up, Latinos in Action
 - a. Goal: All students learn
 - i. Funds help fund enough teachers to support students are significantly behind
 - 1. Literacy
 - a. Shelley Cole and Derek Brooks
 - b. Filling gaps in reading
 - 2. Numeracy
 - a. Fills gaps up to Math 1
 - 3. English Language Learning
 - a. Kim Foy
 - b. Working to get students to grade level
 - c. Looking for students who need accommodation/modification
 - ii. Student Success—Graduation coach program
 - 1. Help students keep up with schoolwork.
 - 2. Help students stay on track for graduation
 - iii. First generation college support.
 - 1. We already have a fundraising arm
 - 2. 3 programs for college support

- a. Gear Up—designed for low income students
 - i. Purpose
 - 1. Filling out applications
 - 2. Considering Scholarships
 - 3. Filling out FAFSA forms
 - ii. Using Latinos in Action to introduce more students to Gear Up.
 - b. College Success—modification of Park City’s Bright Futures program for WHS
 - i. Students are prepped to take and supported through AP courses/Concurrent Enrollment.
 - ii. Students would take a summer class with AP teacher.
 - iii. Students would take a class during the rest of the school year where extra support would take place for schedule, college prep, ACT prep, etc.
- b. Proposal—use funds to support new College Success program
- i. Steve Kemp: How many students will this reach?
 - 1. Angelica Z: We would start with 11th graders—40-50 students
 - a. Use funds to reach students and pay teachers/advisors this coming summer and the senior year for these students.
 - b. 2 summer classes and 2 school year classes
 - i. \$8,000-11,000 per class
 - ii. Action item: More formal financial proposal will be coming next month.
 - ii. SK: What evidence do you have that this is an effective program?
 - 1. Tod Johnson: Park City has data to support their program. We can request this.
 - iii. Drew Camps Do students have to commit to the full year of AP courses?
 - 1. Angelica: working with parents and with a contract.
 - 2. The credit gained during the summer would also be taken away if AP courses are dropped during the year.
 - 3. Students would still get support with college-prep programs even if students don’t follow through with AP/CE
 - iv. Steve Kemp: How many students are in Gear Up? 130
 - v. Erik Killion: We have over 400 students who are currently receiving accommodations that would qualify for these programs.
 - vi. Brad Caldwell: This program has the potential of breaking a cycle, pulling students into a college bound mindset/tradition
 - vii. Anjelica: Student success—student who they’ve been working with this year. Behavior problems. Have been working on college prep. Recently won the MLKJr award from the UofU for writing an essay
 - viii. What’s next?
- D. Principal Johnson—State of the School
- a. Brad Caldwell: What have we learned in a Covid year?

- i. We have gotten proficient at doing online school, but the best place for students to be is in the classroom.
- E. Budget Expenditures—Claire Mair
 - a. Shared document showing current expenditures.
 - b. Committee asking for current costs and what we've spent so far this year.
 - i. Claire will get these numbers from the District.
 - c. Drew Camps: Power Point has the capability of translating spoken word into Spanish in real time. She uses this in her classes. Asking for funds to help make this part of her classroom.