

School Plan 2019-2020 - Wasatch High

School Plan Approved

School Plan Approval Details

Submitted By: Claire Mair

Submit Date: 2019-04-26

Admin Reviewer: Karen Rupp

Admin Review Date: 2019-05-30

District Reviewer: Stacey Moore

District Approval Date: 2019-06-26

Board Approval Date: 2019-05-16

Goal #1 Goal

The numbers of Wasatch High School students, 9th and 10th grade, who are college and career ready by tracking to an ACT score of 18 in English, 22 in Reading, 22 in Math, and 23 in Science, will increase by 5%.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies
- Technology
- Fine Arts
- Health
- Foreign Language

Measurements

The end of level ASPIRE will be used to measure 9th and 10th grade students tracking to these benchmarks. The ACT will be used to determine the percentage of students reaching the ACT benchmarks.

Action Plan Steps

Align English 9, 10 and 11; math 1, 2, and 3; biology; physics w/tech; and chemistry courses with ASPIRE and ACT standards.

Align science and social studies with Reading and Writing Standards for Literacy.

Provide tier three support classes for struggling students through our student success program and outreach coordinator.

Provide professional development and out-of-contract time to teachers to align standards and to determine essential standards.

Provide compensation to teachers for home visits to those most struggling students, especially poor attenders.

Provide out-of-contract time to provide feedback to students on tracking to ACT benchmarks.

Provide funds for evening tutoring in math, English, and science.

Provide professional development opportunities for teachers to improve tier 1, tier 2, and tier 3 instruction.

Provide professional development opportunities in literacy across content areas.

Provide students and faculty with monthly Wasatch Reads literacy activities.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Students Success coaches will be hired to work with students who are tracking well below benchmarks. These coaches will run a class at a minimum of twice a week and will work with students individually to provide tier 3 instruction on essential standards. An outreach coordinator will be hired to work with students who have significant barriers that keep them from succeeding in school. This coordinator will work with students to set goals, help students and families access programs and academic assistance, coordinate home visits, and teach behaviors that lead to academic success. Provide compensation to teachers for home visits to those students showing poor academic behavior such as chronic poor attendance. Teachers will be paid for out of contract time in the summer to align their essentials with the ASPIRE and ACT. Teachers will be paid to provide evening tutoring sessions in math, English and science. Teachers will be paid for out of contract time spent providing feedback on ACT progress.	\$198,000
Professional and Technical Services (300)	Teachers will have professional learning opportunities that will help them improve their tier 1, tier 2 and tier 3 instruction. Professional development includes training in specific content areas, pedagogy, engagement strategies, management, literacy and AP training.	\$48,000
General Supplies (610)	Supplies such as glassware for science, manipulative for math, and reading supplements across content areas will be purchased.	\$15,000
Library Books (644)	Student requests, high interest books, and new releases will be added to our library. Books for our summer reading program will also be purchased.	\$16,000
Software (670)	Study Island, ALEKS and similar software programs will be used to give students ACT practice and to remediate individual deficits.	\$27,000
	Total:	\$304,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$198,000
Professional and Technical Services (300)	\$48,000

General Supplies (610)	\$15,000
Library Books (644)	\$16,000
Software (670)	\$27,000
Total:	\$304,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$304,864
Total ESTIMATED Available Funds for 2019-2020	\$304,864
Summary of Estimated Expenditures For 2019-2020	\$304,000
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$864

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If funding is more than anticipated, we will hire additional help in our student success program to work on tier 2 and tier 3 instruction on essentials in math, science, English, reading, and social studies.

Publicity

- School website
- Other: Please explain.
 - We will publicize our plan to parents through emails periodically throughout the year.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	2	2019-04-25

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2019-06-26	Stacey Moore	Reviewed and Approved by School Board in 5.16.19 Board Meeting

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