

# School Plan 2018-2019 - NEW Timpanogos Middle School

School Plan Approved

## School Plan Approval Details

**Submitted By:**

Stacey Moore

**Submit Date:**

2018-06-01

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2018-05-30

**District Reviewer:**

Stacey Moore

**District Approval Date:**

2018-06-01

**Board Approval Date:**

2018-06-01

## Goal #1 Goal

Timpanogos Middle School will show a steady increase in the number of students proficient as measured by the SAGE interim tests given twice a year and SAGE final tests.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies
- Foreign Language

## Measurements

We will use the SAGE interim and SAGE final tests as our measurements. We will also measure the progress as a cohort of students. This means that we will measure the grades as they move from grade to grade. We will not compare last years 7th graders to next years 7th graders. Instead we will measure 6th grades growth from 5th grade through 6th , 7th and 8th grade. Our overall measurement will be proficiency. However, after each test session we will also use the individual standards measure to gauge our effectiveness over time.

## Action Plan Steps

In order to meet our goal of one year's growth for each child, we will: Improve our Tier 1 instruction. This improvement will largely take place through the collaboration process, data mining, working as a learning community, and through ongoing professional development. Timpanogos is composed of

collaborative, subject specific and grade specific department teams, whose members work interdependently to achieve common goals linked to the purpose of learning for all Timpanogos students. As these collaborative teams focus on the learning of each student, they will produce the following products: team norms, 3-5 essential skills for each term, curriculum map of the essential skills, 3-5 common assessments for each essential skill each term, and an intervention plan for those essential skills. In order for Timpanogos to become more effective in helping all students learn, the teachers must also be continually learning. For this reason, teachers will be provided continual professional development. This professional development will include continual training on digital curriculum as they continue to implement digital curriculum in their classrooms. Teachers will continue to use technology as a tool to produce learning products. Collaborative PLC teams will continue to work to refine the Response to Intervention (RTI) process in order to ensure that all students master essential skills. Teachers will also continue to refine the teaching process to ensure a higher focus on reading. Teachers will continue the use of critical thinking and decision making skills by continuing to implement the concepts they have learned in Comprehensive Mathematics Instruction (CMI). They will also continue to participate in the CMI, job embedded professional development. Collaborating teams will work together to implement a core test review prior to core testing. Communication between teachers, students, and parents is a vital component to student success. For this reason, content and language objectives will be used in each lesson. Performance standards will be clearly communicated to students and those performance standards will be evident in student work. Parents will be notified of their student's progress in math and literacy skills.

Teams will meet 2-5 days a year to go over data and create Common Formative Assessments. They will also revise the scope and sequence as they see the need based on data from the NWEA and SAGE scores. Our professional development will include Kagan training, CMI training, technology training, ongoing PLC training and other RTI and tier 1 training opportunities as they present themselves. We will also hire three intervention aides to work with at risk students identified by their grades, reading lexile scores and other measures. These aides will seek to help in targeted areas.

\$75,000 - Salaries and Employee Benefits (100 and 200) 3 intervention aides, additional curriculum assessment days, extended professional development days.

\$12,269 - Professional and Technical Services (300)  
CITES conference (6-7 teachers) Kagan learning conferences 5- 10 teachers Leadership and PLC conferences

\$5,000 - Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)  
CITES conference (6-7 teachers) Kagan learning conferences 5- 10 teachers Leadership and PLC conferences

\$2,000 - Library Books (644)  
Break out edu 4 sets graphic novels science and literacy related Dual language Immersion

\$3,000 - Software (670)  
Knowledge matters Learning A-Z Success Maker

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	3 intervention aides, additional curriculum assessment days, extended professional development days.	\$75,000
Professional and Technical Services (300)	CITES conference (6-7 teachers) Kagan learning conferences 5- 10 teachers Leadership and PLC conferences	\$12,269
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	CITES conference (6-7 teachers) Kagan learning conferences 5- 10 teachers Leadership and PLC conferences	\$5,000
Library Books (644)	Break out edu 4 sets graphic novels science and literacy related Dual language Immersion	\$2,000
Software (670)	Knowledge matters Learning A-Z Success Maker	\$3,000
	<b>Total:</b>	<b>\$97,269</b>

## Goal #2 Goal

Timpanogos Middle School will Improve Tier 1 instruction.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies
- Health

## Measurements

We will use weekly PLC meetings to review Common formative assessments. The goal is that at least 80% of all students will show mastery after the TIER 1 teaching experience. The Common assessments allow for the ability to measure TIER 1 teaching effectiveness across the grade levels by subject.

## Action Plan Steps

We will conduct a 2 year book study using the book 'The New Art and Science of Teaching' as a springboard to examine and improve our Tier 1 teaching. We will continue to stress, model and measure the use of Kagan engagement strategies. Our Professional Development time will focus on improving Tier 1 instruction.

\$4,000 - General Supplies (610)  
Kagan and PD supplies

\$1,500 - Textbooks (641)  
Building set of ' The New Art and Science of Teaching'

## Expenditures

Category	Description	Estimated Cost
General Supplies (610)	Kagan and PD supplies	\$4,000
Textbooks (641)	Building set of ' The New Art and Science of Teaching'	\$1,500
	Total:	\$5,500

## Goal #3 Goal

Increase the reading grade level by 2 grades of all student not currently on grade level.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

We will use the NWEA reading lexile to identify all students below reading grade level. We will then use the 'Reading Inventory' to progress monitor of identified students reading levels every 2 months.

## Action Plan Steps

For the 2018-2019 school year  
Look at DIBELS Lexile for incoming 6th grade, and NWEA Reading for incoming 7th and 8th grade  
Students who scored low on those tests we will look at previous SAGE, DIBELS, and NWEA scores.  
Once a list is assembled, we will ask for teacher input for students on the list, and ones that may have been missed.

Students who score below the following Lexile levels will be put on a list for a reading class.

6th grade students below 800 Lexile  
7th Grade students below 900 Lexile  
8th Grade students below 950 Lexile

Once students are placed in the class, there will be progress monitoring every other month.

We will have three levels of reading classes.

Reading 1- 6th BR- 400  
7th BR- 460  
8th BR-490

Reading 2- 6th 400-475  
7th 460-575  
8th 490-605

Reading 3- 6th 480-800  
7th 580-900  
8th 610-950

Students who come in below level, but not significantly below will have intervention during stretch time.

6th grade- 800-995  
7th grade- 900-1025  
8th grade- 950-1100

The reading specialist will train all teachers on reading strategies they can apply in their classroom.

Our plan for students who need tier 2 and tier 3 intervention.

Tier 1- writing and comprehension in grade level class  
Tier 2- stretch, Reading 3, and Reading 2  
Tier 3- Reading 1, intervention led by reading specialist

We want the reading class to push students so they are able to read and comprehend appropriate grade level text. This will help them be ready for high school and the rigor involved there.

\$4,000 - Professional and Technical Services (300)  
outside PD

\$2,000 - General Supplies (610)  
Reading consumables

\$1,000 - Textbooks (641)  
Reading teacher material

## Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	outside PD	\$4,000
General Supplies (610)	Reading consumables	\$2,000
Textbooks (641)	Reading teacher material	\$1,000
	Total:	\$7,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$75,000
Professional and Technical Services (300)	\$16,269
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$5,000
General Supplies (610)	\$6,000
Textbooks (641)	\$2,500
Library Books (644)	\$2,000
Software (670)	\$3,000
Total:	\$109,769

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$0
Estimated Distribution in 2018-2019	\$109,769
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$0

Estimates		Totals
	Total ESTIMATED Available Funds for 2018-2019	\$109,769
Summary of Estimated Expenditures For 2018-2019		\$109,769
	This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$0

## Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

IF we had more funds we could buy out a teachers prep to reduce class size or offer more tier 3 reading intervention. We may also hire a 4th aide to help with intervention

## Publicity

- School assembly
- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	2	2018-04-01

## Amendment

Need to amend this school plan?

## Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2018-05-30	Karen Rupp	Goals #1, 2, 3 Please copy from expenditures description in each category and paste in the Action Steps. This will clarify exactly how funds will be used. Action Plans and Expenditures must match. This is an auditing requirement.
2018-06-01	Stacey Moore	Revisions per Karen Rupp
2018-06-01	Stacey Moore	Revisions accepted. sm

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