

School Plan 2020-2021 - NEW Timpanogos Middle School

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2020-04-13

Admin Reviewer:

Karen Rupp

Admin Review Date:

2020-06-05

District Reviewer:

Stacey Moore

District Approval Date:

2020-06-09

Board Approval Date:

2020-04-16

Goal #1 Goal

100 % of students will pass essential skills identified as essential for success in the next grade.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

On quarterly basis Science, Math and Language Arts, and Social Studies teachers report the essential standards all students have passed. We will use this as our measure for what students are not mastering.

Action Plan Steps

All students will pass essential skills as identified by our teachers and Professional Learning Communities, to ensure this happens we will: Improve our Tier 1 instruction. This improvement will largely take place through the collaboration process, data mining, working as a learning community, and through ongoing professional development. As collaborative teams focus on the learning of each student, they will produce the following products:

team norms, 3-5 essential skills during the year, curriculum map of the essential skills, 3-5 common assessments for each essential skill, and an intervention plan for those essential skills.

Part of the intervention plan involves hiring an Intervention Specialist and aides that will identify students that have not shown proficiency on essential skills. Those students will be identified in 3 ways; 1. Teacher Intervention Committee, 2. Teacher recommendations, 3. Data from, Canvas or One note or SIS.

The Intervention Specialist will pull identified students from non-core classes to provide additional Tier 2 & 3 support to ensure all students are able to show proficiency on essential skills.

We will also hire two intervention aides to work with at risk students identified by their grades, reading lexile scores, essential skills proficiency and other measures. These aides will work with students to ensure that all students are able to show proficiency on essential skills.

In order for Timpanogos to become more effective in helping all students learn, the teachers must also be continually learning. For this reason, teachers will be provided continual professional development. This professional development will include continual training on digital curriculum as they continue to implement digital curriculum in their classrooms. Teachers will continue to use technology as a tool to produce learning products. Collaborative PLC teams will continue to work to refine the Response to Intervention (RTI) process in order to ensure that all students master essential skills. Teachers will also continue to refine the teaching process to ensure a higher focus on reading and improving Tier our one instruction.

Teachers will continue the use of critical thinking and decision making skills by continuing to implement the concepts they have learned in Comprehensive Mathematics Instruction (CMI). They will also continue to participate in the CMI, job embedded professional development. Teams will meet 2-5 days a year to go over data and create Common Formative Assessments. They will also revise the scope and sequence as they see the need based on data from the Reading Inventory, and RISE scores. Our professional development will include Kagan training, CMI training, technology training, ongoing PLC training and other RTI and tier 1 training opportunities as they present themselves.

The cost of this goal will be \$130,000 - Salaries and Employee Benefits (100 and 200) 1 intervention specialist, 2 intervention aides, additional curriculum assessment days, extended professional development days.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	\$130,000 - Salaries and Employee Benefits (100 and 200) 1 intervention specialist, 2 intervention aides, additional curriculum assessment days, extended professional development days	\$130,000
	Total:	\$130,000

Goal #2 Goal

100% of TMS students reading below grade level at the beginning of the year will increase their reading lexile level.

Academic Areas

- Reading

Measurements

We will use the 'Reading Inventory' to progress monitor identified students reading levels every eight weeks.

Action Plan Steps

For the 2020-2021 school year
 Look at DIBELS Lexile for incoming 6th grade, and 'Reading Inventory' for Current 7th and 8th grade
 Students who scored low on those tests we will look at previous SAGE, and DIBELS scores.
 Once a list is assembled, we will ask for teacher input for students on the list, and ones that may have been missed.

Students who score below the following Lexile levels will be put on a list for a reading class.

- 6th grade students below 800 Lexile
- 7th Grade students below 900 Lexile
- 8th Grade students below 950 Lexile

Once students are placed in the class, there will be progress monitoring every other month.

We will have three levels of reading classes.

Reading 1- 6th BR- 400
7th BR- 460
8th BR-490

Reading 2- 6th 400-475
7th 460-575
8th 490-605

Reading 3- 6th 480-800
7th 580-900
8th 610-950

Students who come in below level, but not significantly below will be monitored with the Reading Inventory 3 times a year.

6th grade- 800-995
7th grade- 900-1025
8th grade- 950-1100

The reading specialist will train all teachers on reading strategies they can apply in their classroom. The school media specialist will purchase media supplies to support the reading goal. Things such as high interest reading books, classroom sets of books etc.

Our plan for students who need tier 2 and tier 3 intervention.

Tier 1- writing and comprehension in grade level class

Tier 2- stretch, Reading 3, and Reading 2

Tier 3- Reading 1, intervention led by reading specialist

We want the reading class to push students so they are able to read and comprehend appropriate grade level text. This will help them be ready for high school and the rigor involved there.

\$4,000 - Professional and Technical Services (300)
outside PD

\$1,000 - General Supplies (610)
Reading consumables and library media books and supplies

\$7,515 - Library media expenditures.

\$500 - Textbooks (641)
Reading teacher material

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	\$4,000 - Professional and Technical Services (300) outside PD	\$4,000
General Supplies (610)	\$1,000 - General Supplies (610) Reading consumables	\$1,000
Textbooks (641)	\$500 - Textbooks (641) Reading teacher material	\$500
Library Books (644)	high interest books, classroom sets of books	\$7,515
	Total:	\$13,015

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$130,000
Professional and Technical Services (300)	\$4,000
General Supplies (610)	\$1,000
Textbooks (641)	\$500
Library Books (644)	\$7,515
Total:	\$143,015

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$0
Estimated Distribution In 2020-2021	\$143,015
This number may not be a negative number	Total ESTIMATED Carry Over to 2021-2022
	\$0

Estimates	Totals
Total ESTIMATED Available Funds for 2020-2021	\$143,015
Summary of Estimated Expenditures For 2020-2021	\$143,015
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We would use excess funds to hire more aids, and specifically target literacy and the Hispanic achievement gap. We would also pay for professional development, extra media/library supplies, magazine subscriptions, things decided by the committee and software.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	1	2020-04-13

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2020-06-09	Stacey Moore	Approved. SM

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