

School Plan 2017-2018 - NEW Timpanogos Middle School

Goal #1 Goal

Timpanogos Middle School will show one year's growth in Math and Language Arts for all students. Measured by the end of the 2017-18 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

Measurements

We will administer the NWEA test 3 times a year. We will use the RIT score prediction to determine how much growth for each student is one year's growth. We specifically look at student growth percentiles.

Action Plan Steps

In order to meet our goal of one year's growth for each child, we will: Improve our Tier 1 instruction. This improvement will largely take place through the collaboration process, data mining, working as a learning community, and through ongoing professional development. Timpanogos is composed of collaborative, subject specific department teams, whose members work interdependently to achieve common goals linked to the purpose of learning for all Timpanogos students. As these collaborative teams focus on the learning of each student, they will produce the following products: team norms, 3-5 essential skills for each term, curriculum map of the essential skills, 3-5 common assessments for each essential skill each term, and an intervention plan for those essential skills. In order for Timpanogos to become more effective in helping all students learn, the teachers must also be continually learning. For this reason, teachers will be provided continual professional development. This professional development will include continual training on digital curriculum as they continue to implement digital curriculum in their classrooms. Teachers will continue to use technology as a tool to produce learning products. Collaborative PLC teams will continue to work to refine the Response to Intervention (RTI) process in order to ensure that all students master essential skills. Teachers will also continue to refine the teaching process to ensure a higher focus on reading. Teachers will continue the use of critical thinking and decision making skills by continuing to implement the concepts they have learned in Comprehensive Mathematics Instruction (CMI). They will also continue to participate in the CMI, job embedded professional development. Teachers will help provide study hall for students with failing grades in order to help them become successful. Collaborating teams will work together to implement a core test review prior to core testing. Communication between teachers, students, and parents is a vital component to student success. For this reason, content and language objectives will be used in each lesson. Performance

standards will be clearly communicated to students and those performance standards will be evident in student work. Parents will be notified of their student's progress in math and literacy skills.

Teams will meet 2-5 days a year to go over data and create Common Formative Assessments. They will also revise the scope and sequence as they see the need based on data from the NWEA and SAGE scores. Our professional development will include Kagan training, CMI training, technology training, ongoing PLC training and other RTI and tier 1 training opportunities as they present themselves.

We will also hire three intervention aides to work with at risk students identified by their grades, NWEA scores and other measures. These aides will seek to help in targeted areas.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	3 aides 60,000 3-4 additional teacher curriculum and data dive days at a stipend 13,000	\$73,000
Professional and Technical Services (300)	CITES Conference and LEaderships/PLC conference	\$5,500
Travel (580)	CITES and PLC/Leadership Conference	\$3,500
Software (670)	RAZZ kids etc..	\$3,000
	Total:	\$85,000

Goal #2

Goal

Timpanogos Intermediate School will use Kagan teaching structures to ensure more student engagement. All teachers will receive day three training and an individual coaching session by the end of the school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

The first measurement will be the documented completion of a coaching session focusing on a Kagan strategy. The second measure will be observations completed by a certified trained administrator using the Utah Effective Teaching Standards focusing on engagement in the classroom. All teachers will be observed a minimum of once a year, with provisional teachers being observed twice a year.

Action Plan Steps

An assessment of what Kagan training teachers need will be made before the beginning of the new year and those teachers will attend a day 1 refresher course in August. All teachers will participate in the Kagan Day three training in October. Instructional coaches will work with every teacher by April 30th.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	stipends for Kagan training	\$3,000
Professional and Technical Services (300)	Kagan Trainer for Day 3	\$5,000
General Supplies (610)	Kagan Supplies, books, manuals, work books	\$2,409
	Total:	\$10,409

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$76,000
Professional and Technical Services (300)	\$10,500
Travel (580)	\$3,500
General Supplies (610)	\$2,409
Software (670)	\$3,000
	Total:
	\$95,409

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$0
Estimated Distribution in 2017-2018	\$95,409
	Total ESTIMATED Available Funds for 2017-2018
	\$95,409
Summary of Estimated Expenditures For 2017-2018	\$95,409
	Total ESTIMATED Carry Over to 2018-2019
	\$0

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

More Kagan Supplies and training and more teacher inservice training

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	4	2017-05-22