

## WASATCH COUNTY SCHOOL DISTRICT LEA- SPECIFIC LICENSES 2021-2022

- This District employs individuals holding an LEA-specific educator license, license areas, and/or endorsements
- The following designations or levels apply to educator licenses, license areas (i.e.-elementary, secondary, special education), and content endorsements (i.e.- mathematics, music, Spanish, social studies):
  - Professional: The educator has completed an educator preparation program that includes content and pedagogical knowledge. This program may have been completed at a university or in an alternate pathway that was supported by school districts/charters and the Utah State Board of Education.
  - Associate: The educator is currently completing an educator preparation program, but has not yet completed all requirements for a Professional Educator License, license area, or endorsement. The educator is enrolled in a university-based or Local Education Agency (LEA)-based program. When the educator completes the program, they will have a professional level.
  - LEA-Specific: The educator has not completed an educator preparation and is not currently enrolled in one
- As of 12/31/2021, this District employs educators with the following types of licensure:

School	Professional License	Associate License	LEA-Specific License	Not USBE Qualified*
Daniels Canyon Elem	93%	5%	2%	3%
Heber Valley Elem	93%	5%	2%	3%
J.R. Smith Elem	95%	5%		2%
Midway Elem	90%	5%	5%	7%
Old Mill Elem	96%	4%		10%
Rocky Mtn. MS	86%	12%	2%	5%
Timpanogos MS	90%	5%	5%	6%
Wasatch High School	90%	5%	5%	10%
Wasatch Learning Academy	95%		5%	0.7%

*\*\*Not USBE qualified\*\* are licensed educators teaching outside of their subject area. Most are working on endorsement(s) to qualify; others, considered by their administrator as proficient and knowledgeable in the area, are teaching certain classes to meet the scheduling needs of the student body.*

- Individual educator credentials are public information and may be found here: <https://cactus.schools.utah.gov/PersonSearch>