

SCHOOL LAND TRUST
ADMINISTRATION FOR DISTRICTS & SCHOOLS

School Plan 2015-2016 - J.R. Smith Elementary

Plan Approved

Plan Approval Details

Submitted By:

Ryan Brown

Submit Date:

2015-07-21

Admin Reviewer:

Heather Gross

Admin Review Date:

2015-05-16

District Reviewer:

Jill Cottam

District Approval Date:

2015-07-29

Board Approval Date:

2015-07-28

Goal #1

Goal

Goal number 1 is to increase the reading proficiency of students by increasing the amount of literacy materials in the school by the end of the 2015-2016 school year.

Academic Areas

- Reading

Measurements

DIBELS beginning of year (BOY), middle of year (MOY) and end of year (EOY) data, as required by Senate Bill 150.

Action Plan Steps

Use the literacy materials during our summer reading program. Use Spanish language texts in the library and Spanish language classrooms; English materials in a similar manner. Students will use the literacy materials during library time and at other times by checking them out.

Expenditures

Category	Description	Cost
Textbooks (641)	Guided/Summer reading and classroom texts	\$1,000
Library Books (644)	Spanish and English Texts.	\$3,000

		Total: \$4,000

Goal #2

Goal

Goal number 2 is to close the achievement gap in kindergarten students by providing kindergarten intervention.

Academic Areas

- Reading

Measurements

Every kindergarten student participates in a pre-assessment of kindergarten readiness skills. Those with the greatest deficiencies are invited to participate in OEK (Optional Extended Kindergarten). All students are re-assessed at the middle of the year and end of year to measure academic gains.

Action Plan Steps

An aide will be hired with this money to help the classroom teachers provide instruction in smaller groups. Priority will be given to a Spanish/English bi-lingual aide so that the aide time can be divided in an equitable manner between all kindergarten sections.

Expenditures

Category	Description	Cost
Salaries and Employee Benefits (100 and 200)	Aide time.	\$15,000
	Total:	\$15,000

Goal #3

Goal

Goal number 3 is to provide high quality, on going professional learning for the teachers.

Academic Areas

- Reading
- Mathematics

Measurements

As per Senate Bill 150, DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is administered three times throughout the year. This provides a base-line, mid-year and final measure of how students are progressing. We will also use the grade-level specific common formative assessments for math.

Action Plan Steps

Teachers will attend a variety of professional learning activities throughout the course of the year: Art (i.e. Arts Express) Literacy (i.e. UVU Literacy Conference) Math (i.e. Comprehensive Mathematics Instruction-CMI) Team Building (i.e. Professional Learning Communities) Other targeted professional learning activities

Expenditures

Category	Description	Cost
Professional and Technical Services (300)	Trainers, coaches, workshops, etc.	\$11,634
	Total:	\$11,634

Goal #4

Goal

J.R. Smith Elementary will provide civic and character education including student leadership skills training and positive behavior intervention in a way that will directly affect student academic achievement. For example, student government, Positive Behavior Support Systems (all aspects), Attendance/Tardy motivation, and modest stipends for adult mentors.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

J.R. Smith Elementary will determine if we are making progress towards the goal by assessing Beginning of Year (BOY), Middle of Year (MOY), End of Year (EOY) and SAGE Data points in all tested areas.

Action Plan Steps

1. Implement all aspects of PBS/UBI for students and staff This includes school wide rules, assemblies, incentives that are nominal in nature. 2. Student council activities This includes each quarter of the year a different cadre of fourth grade students are elected to serve as student body officers. This group creates at least one service project during their time in office. Part way through the year BYU hosts a student leadership workshop and we take the students down to this workshop. 3. Modest stipends for adult mentors In keeping with the guidelines described in the document 'School LAND Trust Program Appropriate Expenditures', State Board Rule R277-477-4 and Section 53A-1a-108.5 teachers are compensated with modest stipends for the time spent mentoring the student government groups.

Behavioral Component

Category	Description	Cost
Behavioral/Character Education/Leadership Component	<p>J.R. Smith Elementary will spend the maximum allowed by state statute on the behavioral/character education/leadership component, \$5,000. This money will be used in a variety of ways. We will fully fund our PBS/UBI program. This involves a different school wide positive behavior support system each quarter of the year. The first quarter of the year we focus on flooding the school with positives in the form of tickets known as 'Brown Bucks'. These allow any staff or faculty member to recognize a student for their correct choices by giving them a ticket for being safe, kind, or responsible and indicating what part of the school it was given. In this way we can track and record areas of the school where things are going well and by looking at the inverse we can discern what areas of the school need attention. Students turn these in to their classroom teacher. Each class draws four tickets out once a week. These students get to pick a prize. This money will be used to buy these prizes. Another term we do 'Spin it to Win it'. Again students are recognized with tickets for their good choices. Then they spin a wheel of fortune type device to get a prize. Again money used to buy prizes. Another term we do 'Pathfinder 200 Club'. In this instance students who are drawn out get to come to the office and roll a 20 sided random</p>	\$5000

number generator. They put their name on one of 20 lists, the number that corresponds to what they rolled with the random number generator. When a list gets 10 students, those ten get to participate in a reward activity. The money is used to fund these activities. The last quarter of the year we have the 'Brown Box' a box full of prizes and if your ticket gets drawn out you get to pick a prize. The money is used to buy the prizes. At the end of each quarter there is a school wide assembly where students have a chance to have tickets drawn out. Money is used for prizes. All of these are nominal student incentives. In keeping with State Board Rule R277-477-4 and Section 53A-1a-108.5 we also use some of this money to buy teacher time in the form of small stipends for teachers to provide direction to the student government in the form of mentoring. Student government is a leadership component to what we are trying to do at J.R. Smith Elementary as it relates to preparing the youth of today to be active, contributing members of society tomorrow. Throughout the course of the school year, the student government leads the school in a variety of activities of their choosing. A food drive during the holidays, heart attacks of kindness at Valentine's Day and more.

Expenditures

Category	Description	Cost
General Supplies (610)	UBI/PBS, Student government, adult mentor stipends	\$5,000
	Total:	\$5,000

Summary of Estimated Expenditures

Category	Cost
Behavioral/Character Education/Leadership Component	\$5,000
Salaries and Employee Benefits (100 and 200)	\$15,000
Professional and Technical Services (300)	\$11,634
General Supplies (610)	\$5,000
Textbooks (641)	\$1,000
Library Books (644)	\$3,000
	Total: \$40,634

Funding Estimates

Estimates	Totals
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Estimated Carry-over from the 2014-2015 Progress Report	\$1,509
Estimated Distribution in 2015-2016	\$34,125
Total ESTIMATED Available Funds for 2015-2016	\$35,634
Summary of Estimated Expenditures For 2015-2016	\$40,634
Total ESTIMATED Carry Over to 2016-2017:	-\$5,000

Increased Distribution

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Increases will be used to augment literacy materials and to enhance our summer reading program; to have our library open throughout the summer. This ties to goal number one, literacy materials, and also to goal number two, and also achievement gap. Our school library hasn't historically been open during the summer months. Additional funds will be used to compensate the librarian for being present to keep it open. Students will be able to visit the library and check out books. Twice a week we'll have faculty, staff and others come in to read books to students. The purpose of this is to minimize summer slide. We'll also track minutes read by students during the summer and have nominal prizes at an assembly at the start of the school year.

Publicity

- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

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Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2015-04-28

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2015-05-16	Heather Gross	MUST BE FIXED: Goal #4- This goal is a Behavioral Component. Must be clarified and recorded as such including the total in the Behavioral Component table. NOTE: Increased Distribution must be a specific and predetermined plan. An outline of exactly how funds would be spent needs to be included. Clarify how the summer reading program would be enhanced.
2015-06-01	Jill Cottam	Please make changes dated 5/16/15
2015-06-03	Jill Cottam	See comments
2015-07-20	Jill Cottam	Please see notes above

[BACK](#)



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