

School Plan 2017-2018 - J.R. Smith Elementary

Want to add another goal?

Goal #1 Goal

[EDIT](#)

Goal number 1 is to provide high quality, on going professional learning for licensed educators employed by the Wasatch County School District, assigned to J.R. Smith Elementary.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Fine Arts
- Foreign Language

Measurements

NWEA data on students from their beginning of year scores to end of year NWEA scores to show student achievement of their growth goals within the NWEA system. The goal is for at least 80% of students to meet their NWEA growth goals.

Action Plan Steps

The expectation is that every licensed employee of the Wasatch County School District who is assigned to J.R. Smith Elementary will meet once a week, with their assigned PLC team to discuss:

1. What do we want students to know?
2. How will we know when students know it?
3. How will we respond when students know it?
4. How will we respond if students don't know it?

A critical mass of teachers will attend one of these workshops to learn current research regarding this process.

Additionally, licensed employees will attend a variety of professional learning activities throughout the course of the year: Art (i.e. Arts Express), Literacy (i.e. UVU Literacy Conference, Math (i.e. Comprehensive Mathematics Instruction CMI) and other targeted professional learning activities.

During the summer of 2017, every classroom teacher will receive a stipend of \$133 per day for two days of time spent working on mapping the 2017-2018 academic year. This will lay the ground work for the PLC. Due to the opening of a new school in the district, nearly every classroom teacher will be in a new teaching assignment. Teachers will need to spend time working as teams to work through the core and identify the essential learning elements for the upcoming year.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Two days stipends for 30 licensed employees with a stipend of \$133 each day.	\$7,980
Professional and Technical Services (300)	Registration for 9 licensed employees to attend a PLC (Professional Learning Community) conference. (\$6,000) Multiple professional development activities for licensed employees. (\$2,000)	\$8,000
Travel (580)	Air fare, rental car and hotel for 9 licensed educators to travel to a Professional Learning Communities Conference.	\$6,000
	Total:	\$21,980

Goal #2 Goal

[EDIT](#)

Goal number 2 is to increase the reading proficiency of all tested students' composite score from 55% green on DIBELS MOY (2016-17) to 83% green on DIBELS MOY (2017-18), by hiring aides, funding our summer reading program and keeping summer library hours.

Academic Areas

- Reading

Measurements

School-wide, all tested students, average composite score of green to increase from 55% 2016-17 MOY to 83% 2017-18 MOY.

Action Plan Steps

The hiring of three aides to help with intervention.

The hiring of educators to staff our summer reading program and to keep the library open during the summer reading program.

Prizes for students who participate in summer reading and summer library time.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Three Intervention Aides (Salary and Benefits): \$36,000 Summer reading program staff and library hours (Salary and Benefits): \$5,000	\$41,000
General Supplies (610)	Prizes for students who participate in summer reading and summer library time.	\$800
	Total:	\$41,800

Goal #3 Goal

[EDIT](#)

J.R. Smith Elementary will provide civic and character education including student leadership skills training and positive behavior intervention in a way that will directly affect student academic achievement. For example, student government, Positive Behavior Support Systems (all aspects), Attendance/Tardy motivation, and modest stipends for adult mentors.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

J.R. Smith Elementary will determine if we are making progress towards the goal by assessing Beginning of Year (BOY), Middle of Year (MOY), End of Year (EOY) and SAGE Data points in all tested areas.

Action Plan Steps

1. Implement all aspects of PBS/UBI for students and staff. This includes school wide rules, assemblies, incentives that are nominal in nature.
2. Student council activities. This includes each quarter of the year a different cadre of fourth and fifth grade students are elected to serve as student body officers. This group creates at least one service project during their time in office. Part way through the year BYU hosts a student leadership workshop and we take the students down to this workshop.
3. Modest stipends for adult mentors In keeping with the guidelines described in the document 'School LAND Trust Program Appropriate Expenditures', State Board Rule R277-477-4 and Section 53A-1a-108.5 teachers are compensated with modest stipends for the time spent mentoring the student government groups.

Behavioral Component

Category	Description	
Behavioral/Character Education/Leadership Component	<p>J.R. Smith Elementary will spend the maximum allowed by state statute on the behavioral/character education/leadership component, \$2/student. This money will be used in a variety of ways. We will fully fund our PBS/UBI program. This involves a different school wide positive behavior support system each quarter of the year. The first quarter of the year we focus on flooding the school with positives in the form of tickets known as 'Brown Bucks'. These allow any staff or faculty member to recognize a student for their correct choices by giving them a ticket for being safe, kind, or responsible and indicating what part of the school it was given. In this way we can track and record areas of the school where things are going well and by looking at the inverse we can discern what areas of the school need attention. Students turn these in to their classroom teacher. Each class draws four tickets out once a week. These students get to pick a prize. This money will be used to buy these prizes. Another term we do 'Spin it to Win it'. Again students are recognized with tickets for their good choices. Then they spin a wheel of fortune type device to get a prize. Again money used to buy prizes. Another term we do 'Pathfinder 200 Club'. In this instance students who are drawn out get to come to the office and roll a 20 sided random number generator. They put their name on one of 10 lists, the number that corresponds to what they rolled with the random number generator. When a list gets 20 students, those ten get to participate in a reward activity. The money is used to fund these activities. The last quarter of the year we have the 'Brown Box' a box full of prizes and if your ticket gets drawn out you get to pick a prize. The money is used to buy the prizes. At the end of each quarter there is a school wide assembly where students have a chance to have tickets drawn out. Money is used for prizes. All of these are nominal student incentives. In keeping with State Board Rule R277-477-4 and Section 53A-1a-108.5 we also use some of this money to buy teacher time in the form of small stipends for teachers to provide direction to the student government in the form of mentoring. Student government is a leadership component to what we are trying to do at J.R. Smith Elementary as it relates to preparing the youth of today to be active, contributing members of society tomorrow. Throughout the course of the school year, the student government leads the school in a variety of activities of their choosing. A food drive during the holidays, heart attacks of kindness at Valentine's Day and more. 650 students X \$2=\$1,300</p>	<input type="button" value="Delete"/>

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Stipends for adult mentors.	\$600
General Supplies (610)	Nominal Prizes	\$700
	Total:	\$1,300

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$49,580
Professional and Technical Services (300)	\$8,000
Travel (580)	\$6,000
General Supplies (610)	\$1,500
	Total: \$65,080

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$1,301
Estimated Distribution in 2017-2018	\$66,200
Total ESTIMATED Available Funds for 2017-2018	\$67,501
Summary of Estimated Expenditures For 2017-2018	\$65,080
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$2,421

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If the actual distribution is more than the estimate, the additional funds will be spent to hire another aide to work with intervention.

Publicity

- School assembly
- School website
- School marquee
- Other: Please explain.
 - J.R. Smith Elementary publicizes our plan on our Facebook page. We make extensive use of our Facebook page to keep our community up to date.

Approval

Please indicate the voting results to approve this school plan

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Required for Submission

Once submitted, there will be no review page. Once the review has been started by a School LAND Trust Administrator or the District it cannot be unlocked for editing by the school, district or Utah State Office of Education. If this is rejected by the District you will then be able to make edits, however a new vote for approval will be required. If you unlock the plan/amendment prior to the review beginning you will also be required to have another vote.

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.

I have reviewed this School Plan and/or Amendment(s). It is ready to be displayed on the public website.

[BACK](#)

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