

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for J.R. Smith Elementary

2011 - 2012 Progress Report

1. Principal and School

School: J.R. Smith Elementary
Name: Ryan Brown
Email: ryan.brown@wasatch.edu

2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2011-2012 School Plan)

Reading Mathematics

3. Briefly report how the school is implementing the 2011-2012 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

J.R. Smith Elementary is diligently working to implement the 2011-2012 School Plan and spending the money as outlined in the plan. As the plan indicates, the majority of the money has been allocated to towards salaries and benefits of the aides hired. It is anticipated that all of the money allocated to this purpose (\$15,000.00) will be used; that there will be no carryover. The media specialist is working to maximize the money allocated to her to purchase new books. Again, it is anticipated that the entire amount (\$1,000.00) will be spent for this purpose and that there won't be any carryover. In September, the entire fourth grade team was able to attend a multi-day professional development regarding Professional Learning Communities (PLC's).

4. If you wish to keep policy makers updated about school progress, please indicate to whom you have or will communicate.

Policy makers who have provided funding and support for the School LAND Trust Program appreciate hearing about School Plans and how the funds are used to improve student academic performance. The communication has been helpful in keeping this funding flowing to schools, in conducting land exchanges in Congress, and in making educational decisions in the legislature.

State Leaders

U.S. Senators

State Senators

State School Board

U.S. Representatives

State Representatives

Kraig Powell

District School Board

Blaik Baird

Ann Marie Horner

Jen Kelson

Deb Jones

Wilma Cowley

5. Enter the total amount you ESTIMATE spending to implement the current 2011-2012 School Plan. The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for J.R. Smith Elementary

2011-2012. The ESTIMATES will be automatically generated to the 2012-2013 School Plan.

Carry Over from 2010 - 2011	\$3,070
Distribution for 2011 - 2012	\$22,815
Total Available Funds	\$25,885
ESTIMATED spending for 2011 - 2012	\$19,000
ESTIMATED Carry Over to 2012 - 2013	\$6,885

2012 - 2013 School Plan

1. Have the current members of the Council/Committee viewed the New DVDs Touch the Future and Earning for Education?

Touch the Future

Earning for Education

Yes

Yes

2. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Identify each goal. Select the academic need(s) the goal addresses. Specifically state the goal, measurement, and the action plan to achieve the goal. Select from the drop down menu each expenditure category needed to implement the action plan, with the amount you expect to expend. Include a short explanation describing the expenditure. Example for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Goal 1

State the SPECIFIC goal

Throughout the course of the 2012-13 academic year each class, for whom compulsory education laws apply, will increase an average of at least 10% from beginning of year to end of year in language arts skills as demonstrated by the use of triangulated data already collected for the purposes of Senate Bill 150.

Academic areas for this goal.

Reading Writing

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Triangulated data collected as per Senate Bill 150 (beginning of year, middle of year and end of year)

* Dynamic Indicators of Basic Early Learning Skills (DIBELS)

* Treasures Benchmark

* Teacher Input

Outline the steps of the action plan to reach the goal

* At the beginning of the year all students will be assessed as per the district assessment schedule, using the Senate Bill 150 measures, to establish a baseline. Growth will be measured from that point. This process will be repeated again at the middle of the year and at the end of the year.

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for J.R. Smith Elementary

* Each grade-level will work collaboratively, following the Professional Learning Community model, to meet once a week to:

- * Identify what students need to know (high leverage and high endurance skills)
- * Identify how they are going to know when students have learned the high leverage and high endurance skills (common formative assessments)
- * Create a plan for re-teaching when needed

- * Looking at data from the common formative assessments by student, by standard
- * Create a plan for enriching when needed

- * Looking at data from the common formative assessments by student, by standard
- * Each grade-level will have an identified time at least four days a week and lasting at least 30 minutes a session that will be used by the grade-level to provide re-teach and enrich activities. The expectation will be that students will be grouped according to need as determined by teachers looking at the data from the common formative assessments. This grouping is to be flexible grouping and not tracking due to the fact that separate common formative assessments are given for every high leverage and high endurance skill identified by each grade-level.
- * The use of technology by classroom teachers will facilitate differentiated learning experiences for all students. Mobile labs will be available for teachers to check out and use during the re-teach and enrich time as well as other times throughout the day.
- * Students will have opportunities to check out library books during the week to read.

Planned expenditures

Library Books (644) \$3,000

Purchase of additional library books for students to read.

Software (670) \$5,000

Purchase a mobile lab of 30 netbooks and a charging cart.

Goal 2

State the SPECIFIC goal

Throughout the course of the 2012-13 academic year each class, for whom compulsory education laws apply, will increase an average of at least 10% from beginning of year to end of year in numeracy skills as demonstrated by the use of enVision tests as per the district assessment schedule.

Academic areas for this goal.

Mathematics

Identify the measurement(s) you will use to determine if you are making progress towards the goal

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for J.R. Smith Elementary

enVision math data collected three times a year as per the assessment schedule of the Wasatch County School District.

Outline the steps of the action plan to reach the goal

- * At the beginning of the year all students will be assessed as per the district assessment schedule, using the enVision test, to establish a baseline. Growth will be measured from that point. This process will be repeated again at the middle of the year and at the end of the year.
- * Each grade-level will work collaboratively, following the Professional Learning Community model, to meet once a week to:
 - * Identify what students need to know (high leverage and high endurance skills)
 - * Identify how they are going to know when students have learned the high leverage and high endurance skills (common formative assessments)
 - * Create a plan for re-teaching when needed
- * Looking at data from the common formative assessments by student, by standard
- * Create a plan for enriching when needed
- * Looking at data from the common formative assessments by student, by standard
- * Each grade-level will have an identified time at least four days a week and lasting at least 30 minutes a session that will be used by the grade-level to provide re-teach and enrich activities. The expectation will be that students will be grouped according to need as determined by teachers looking at the data from the common formative assessments. This grouping is to be flexible grouping and not tracking due to the fact that separate common formative assessments are given for every high leverage and high endurance skill identified by each grade-level.
- * The use of technology by classroom teachers will facilitate differentiated learning experiences for all students. Mobile labs will be available for teachers to check out and use during the re-teach and enrich time as well as other times throughout the day.

Planned expenditures

Salaries and Employee Benefits (100 and 200)	\$5,000
--	---------

To review data.

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for J.R. Smith Elementary

3. Financial Proposal(This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2011 - 2012		\$6,885
Estimated Distribution in 2012 - 2013		\$22,631
Total ESTIMATED Available Funds for 2012 - 2013		\$29,516

	Goal 1	Goal 2	Total
Salaries and Employee Benefits (100 and 200)	\$0	\$5,000	\$5,000
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$3,000	\$0	\$3,000
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$5,000	\$0	\$5,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
ESTIMATED Total Spent 2012 - 2013			\$13,000
ESTIMATED Carry Over 2013 - 2014			\$16,516

4. If you plan to carry-over more than 10% of the school allocation, please explain below. Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

The figures provided fail to take into account the fact that approximately \$15,000.00 from the current plan hasn't been taken out of the account yet. This is normally done in June when the district sends the bill for the aide's hours.

5. Plans for expenditures of an increased distribution:

The 2012-2013 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the goal. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for J.R. Smith Elementary

J.R. Smith Elementary is anxious to maintain the summer reading program used to provide measured reading opportunities. All students are welcome to participate, however most often those who do are students needing additional opportunities to make desired academic gains. Students come once a week and a trained professional administers a running record. Based on the results of that running record the student is provided a text that corresponds to the current level of performance. The student takes the text home and reads for the week and comes back a week later where the process is repeated. In the past we have seen significant gains for those students who actively participate. Our library/media specialist has also pledged to keep the library open during this time. Additional funds will be used to compensate the library/media specialist and professionals engaged in this summer program.

If the money is sufficient it would be used to buy aid time for the OEK program. Throughout the course of the 2012-13 academic kindergarten classes at J.R. Smith Elementary will work to close the disparity between Optional Extended Kindergarten students (OEK) and non-OEK students as measured on district assessments.

At the start of the year every student entering kindergarten takes a screener test to determine eligibility for OEK placement. This establishes a base-line of data that can also be used to demonstrate a disparity in academic skills between OEK and non-OEK students. Similar data will be used at the end of the year to demonstrate that the gap has closed.

- * At the start of the year every student entering kindergarten takes a screener test to determine eligibility for OEK placement. Growth will be measured from that point.
- * Kindergarten will work collaboratively, following the Professional Learning Community model, to meet once a week to:
 - * Identify what students need to know (high leverage and high endurance skills)
 - * Identify how they are going to know when students have learned the high leverage and high endurance skills (common formative assessments)
 - * Create a plan for re-teaching when needed
- * Looking at data from the common formative assessments by student, by standard
- * Create a plan for enriching when needed
- * Looking at data from the common formative assessments by student, by standard
- * Kindergarten will share OEK students. OEK students will be divided into three groups; in the morning each kindergarten teacher teaching will have one third of the total OEK students. This increases the shared sense of urgency and responsibility. It also provides for a "typical peer" experience. This will be a static grouping through-out the year and should not be confused with the re-teach and enrich grouping happening on other grade-levels.

6. How will the plan and results be publicized to your community?

Sticker and stamps that identify purchases made with School LAND Trust funds. To order free stickers and/or stamps, [click here](#).

School newsletter

School assembly

School website

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for J.R. Smith Elementary

Other: Please explain.

At back to school night all parents meet in the gym prior to heading to the classrooms of individual teachers. During this time the plan is shared. The plan is also on the school web-site and sent out via email to every email in the school records.

7. Notification requirements

In order for schools to receive School LAND Trust Program funds, councils are required to provide certain notices to parents and to make all meetings open to the public. To assure your school has complied with these requirements, please respond to the following statements by clicking Yes or No (or Not Applicable for Charter Schools).

NOTE for Charter Schools: Only the underlined portion of the first question applies. You may still need to provide a brief explanation for a "No" answer to avoid getting an error message.

The public is welcome to attend meetings and notice is provided so the public can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice includes the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- * A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- * A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following school year
- * A mid-year summary of the council's actions and activities to date
- * A list of the School Community Council Members with their phone number and email, where available.

Yes

8. Please enter the proposed beginning date of the term for your Council members for the 2012-2013 School Year. Schools, in conjunction with local school boards, decide the beginning date of the School Community Council terms. Terms run for two consecutive years. (This question is not required for charter schools, please enter 00/00/2012 if not applicable for your committee.)

NOTE: The term must begin in 2012

09/21/2012

9. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2010-2011 Final Report.

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for J.R. Smith Elementary

Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2011-2012 SCHOOL YEAR and must have a 2012 approval date.

School Improvement Plan (required for all schools)	04/21/2011
Professional Development Plan (required for all schools)	04/21/2011
Reading Achievement Plan (required for all schools with K-3 grads)	04/21/2011
Child Access Routing Plan(not required for high schools)	04/21/2011

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

10. The vote of the council/committee to approve the 2012-2013 School LAND Trust Plan took place on:

04/19/2012 5 Approved, 0 Not Approved, 1 Absent