

# School LAND Trust Program 2011 - 2012 J.R. Smith Elementary Final

## Report

### 1. ACADEMIC AREAS

#### ACADEMIC AREAS AS IDENTIFIED IN THE PLAN

Mathematics  
Reading

#### ACADEMIC AREAS AS IMPLEMENTED IN THE PLAN

Mathematics  
Reading

### 2. FINANCIAL PROPOSAL AND REPORT

<b>AVAILABLE FUNDS</b>	<b>PLANNED</b>	<b>ACTUAL</b>
Carry-over from 2010 - 2011	\$0	\$3,070
Distribution for 2011 - 2012	\$19,117	\$22,815
<b>Total Available for expenditure in 2011 - 2012</b>	<b>\$19,117</b>	<b>\$25,885</b>
Salaries and Employee Benefits (100 and 200)	\$15,000	\$0
Professional Development and Technical Services (300)	\$3,000	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission / Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$1,468
Library Books / Periodicals / Audiovisual (644, 650, 660)	\$1,000	\$1,000
Software / Technology related Hardware / Other Equipment (670, 730)	\$0	\$0
<b>Total Expenditures</b>	<b>\$19,000</b>	<b>\$2,468</b>
<b>Remaining Funds (Carry-over to 2012 - 2013)</b>	<b>\$117</b>	<b>\$23,417</b>

#### 2. a EXPENDITURES IN OTHER PURCHASED SERVICES AND TRAVEL

#### 2. b EXPENDITURES IN GENERAL SUPPLIES

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### 2. c EXPLANATION OF CARRY OVER TO 2012-2013

Per the plan for the 2011-12 an aide was hired. However, her salary had not yet been deducted from last year's money as of October 15, 2012. Her salary and benefits didn't use all the money that was planned to be spent on salaries and benefits. Our summer reading program cost about \$4,000.00. This money also has yet to be taken out of our Trustland money from last year. Once these corrections are made, the remaining to be carried over will be in the neighborhood of \$9,000.00. Almost \$6,000.00 of that is accounted for in two ways. First, the \$3,000.00 for professional development, to hear the DuFours speak, was never spent this past year. This is because I was enrolled in the "Principal's Academy", through BYU. BYU made arrangements for the DuFours to come to BYU and I was invited to bring some teachers to hear them speak for free. I anticipate using this \$3,000.00 this year to help with professional development for the implementation of the state's adopted CMI framework for numeracy instruction. Secondly, the actual carry-over from the previous year was almost another \$3,000.00 more than planned on. This is due to the fact that I was careful in the use of my aide time. The remaining amount is approximately the increase beyond the projected amount. It will be important to have this surplus available to help fund summer reading in 2013.

### 3. BOARD APPROVED PLAN

**Planned Steps:** J.R. Smith has thoroughly embraced the Professional Learning Community model, as described by the Dufours in the professional literature. Collaboration time is built into the school schedule. Teachers meet and answer the four big questions of 1) What do we want our students to know? 2) How will we know when they do? 3) What will we do if they don't? 4) What will we do if they do? Teachers are continuing to develop in their ability to use solid data as they make instructional decisions for their students. We want to stretch ALL students, not just the low ones. Para professionals will be hired to assist in enhancing educational opportunities. Teachers will be hired to provide summer instruction. Trust Lands monies will be used to purchase materials for this instruction.

Professional Development for teachers will focus on improved instructional strategies to assist in meeting proficiency goals. Funds will be used for instructors, substitute teachers and training materials. It is anticipated that as much as \$3,000.00 will be spent on professional development.

### 3. a PLAN REPORT

J.R. Smith Elementary used the vast majority of our Trustlands money to purchase aide time to provide small group instruction. This took place during the academic year and during summer for our summer reading program. During the school year, an aide was provided to work exclusively with the kindergarten students. It is important to provide extra support for kindergarten because it is easier to close the learning gaps when they are comparatively small. It is true that some students enter kindergarten knowing how to read and others don't even know how to hold a book. However, that gap is the smallest it will ever be; it will only get wider without intensive intervention. For these

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same reasons a summer reading program was provided that allowed all students, but most especially those who were at risk of academic regression, to come to the school once a week throughout the summer, receive reading instruction, be assessed, and get a new take home book. We also spent \$1,000.00 to buy new books for our library; the majority of which were informational texts to align to the emphasis in the new Utah Core.

### 4. BOARD APPROVED GOALS

**Academic Goals:** The strategic academic goal of Wasatch County School District is to have 100% of our third grade students proficient in math and reading by 2015. The school improvement goals of J.R. Smith Elementary are reflective of that goal. Our goal is to increase the number of students who reach the proficient level of the CRT reading and math tests. School Land Trust funds will be used to provide intervention for struggling students, while ensuring all students reach their full academic potential. It is anticipated that the students of J.R. Smith Elementary will meet or exceed the state goals of 89% of the students proficient in English Language Arts, as measured on the 2011 CRT and 63% proficient in Numeracy, once again as measured on the 2011 CRT.

#### 4. a REPORT OF GOAL ACHIEVEMENT

J.R. Smith Elementary has continued to maintain the emphasis on the Professional Learning Community (PLC) process. We are on a perpetual journey to refine our skills. The teachers of J.R. Smith Elementary diligently strive to answer the four big questions of 1) What do we want our students to know? 2) How will we know when they do? 3) What will we do if they don't? 4) What will we do if they do? Measures are in place to make sure that the effectiveness of our PLC functioning can be measured. Time is dedicated throughout the year to revisit specific aspects of a highly functioning PLC. As the principal, I had the opportunity to be involved with the Principal's Academy through the BYU-Public Schools Partnership. One benefit of the Principal's Academy was that BYU brought the DuFours to Provo and I was invited to bring a team of teachers for free. This saved me the expense of paying almost \$3,000.00 to take a team to hear them speak in Salt Lake City, Utah (as I did the previous year). Continuing to learn and study the PLC process helps ensure it is embedded in the daily life at J.R. Smith Elementary.

As per the plan, an aide was hired to work with at risk students. Also, during the summer, money was used to fund a summer reading program to limit the effects of academic regression.

### 5. BOARD APPROVED MEASURES

**Measuring Progress toward goals:** Progress towards the realization of our goals will be measured by proficiency on the CRT tests and DIBELS.

#### 5. a REPORT OF MEASUREMENTS

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Grade	Percent Change
Kindergarten 1	4%
Kindergarten 2	30%
Kindergarten 3	32%
Kindergarten 4	36%
Kindergarten 5	38%
Second Grade 1	57%
Second Grade 2	58%
Second Grade 3	58%
First Grade 1	61%
Third Grade 1	62%
First Grade 2	63%
Third Grade 2	63%
First Grade 3	64%
Second Grade 4	66%
Third Grade 3	66%
First Grade 4	67%
Third Grade 4	68%
Fourth Grade 1	69%
Fourth Grade 2	71%
First Grade 5	73%
Fourth Grade 3	75%
Fourth Grade 4	76%

Above is a chart showing, by class the average percent increase in DIBELS Composite test scores, by class, at J.R. Smith Elementary. These scores only take into account students who were tested beginning of year, middle of year and end of year. This data speaks pretty loudly that what was happening last year was good.

[https://cognos1.schools.utah.gov/cognos10/cgi-bin/cognosisapi.dll?b\\_action=dc&f=b3V0cHV0MzE1MjEwMTU2NjYzMTMzNA\\_\\_&k=FAAAAGZx3G7Lju8XWg4BF1TGsOuEqCRfg6FewqNRy2QU5Qlea pB3-5tYCVl\\_&s=FAAAAGZx3G7Lju8XWg4BF1TGsOuEqCRfjiAaHwYub9cToJpNySUU8hgYTgE\\_&did=C30568DB-2953-4414-BBBA-03426E56D64C](https://cognos1.schools.utah.gov/cognos10/cgi-bin/cognosisapi.dll?b_action=dc&f=b3V0cHV0MzE1MjEwMTU2NjYzMTMzNA__&k=FAAAAGZx3G7Lju8XWg4BF1TGsOuEqCRfg6FewqNRy2QU5Qlea pB3-5tYCVl_&s=FAAAAGZx3G7Lju8XWg4BF1TGsOuEqCRfjiAaHwYub9cToJpNySUU8hgYTgE_&did=C30568DB-2953-4414-BBBA-03426E56D64C)

Above is a URL to the public school data gateway that shows how J.R. Smith Elementary is doing as measured on the CRT.

## 6. BOARD APPROVED PLAN FOR ADDITIONAL EXPENDITURES

**Plans for expenditures of increased distribution:** Additional funds received will be used towards extended learning opportunities for ALL students, keeping in line with our desire to stretch ALL students; of all ability levels.

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6. a THE DISTRIBUTION TO SCHOOLS IN 2011 - 2012 WAS APPROXIMATELY 20% MORE THAN SCHOOL COMMUNITY COUNCILS PLANNED FOR IN THE APPROVED SCHOOL PLANS. HOW WERE THE ADDITIONAL FUNDS SPENT?

These funds weren't spent during this year. It is expected that they will play a crucial role in being able to maintain our summer reading program in 2013.

7. THE SCHOOL PLAN WAS ADVERTISED TO THE COMMUNITY IN THE FOLLOWING WAYS:  
School Newsletter  
School Assembly  
School Website

OTHER: PLEASE EXPLAIN.

8. POLICY MAKERS WE HAVE COMMUNICATED WITH

State Leaders

US Seanators

STATE SENATORS

US REPRESENTATIVES

Dist 26 - Kevin VanTassell

STATE REPRESENTATIVES

DISTRICT SCHOOL BOARD

Dist 54 - Kraig Powell

Blaik Baird

Ann Marie Horner

Jen Kelson

Deb Jones

Wilma Cowley

STATE SCHOOL BOARD

9. THE STATE BOARD RULE REQUIRES REPORTING OF THE DATES WHEN LOCAL BOARDS APPROVED THE OTHER FOUR PLANS COMMUNITY COUNCILS ARE RESPONSIBLE FOR. PLEASE ENTER THE MOST RECENT APPROVAL DATE FOR EACH PLAN LISTED.

2012 - 2013 SCHOOL PLANS

Available

SCHOOL IMPROVEMENT PLAN (required for all schools)

07/19/2012

PROFESSIONAL DEVELOPMENT PLAN (required for all schools)

07/19/2012

READING ACHIEVEMENT PLAN (required for all schools with K-3 grades)

07/19/2012

CHILD ACCESS ROUTING PLAN (required for all elementary, middle & jr high)

07/19/2012

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10. A SUMMARY OF THIS FINAL REPORT MUST BE PROVIDED TO PARENTS AND POSTED ON THE WEBSITE BY NOVEMBER 15TH OF THE 2012-2013 SCHOOL YEAR. WHEN WAS THIS TASK COMPLETED?

Not required for Charter Schools.

11/16/2012