

School Plan 2016-2017 - J.R. Smith Elementary

Want to add another goal?

Goal #1

[EDIT](#)

Goal

Goal number 1 is to provide high quality, on going professional learning for the teachers

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Foreign Language

Measurements

NWEA data on students from their beginning of year scores to end of year NWEA scores to show student achievement of their growth goals within the NWEA system. The goal is for at least 80% of students to meet their NWEA growth goals.

Action Plan Steps

Certified employees will attend a variety of professional learning activities throughout the course of the year: Art (i.e. Arts Express) Literacy (i.e. UVU Literacy Conference) Math (i.e. Comprehensive Mathematics Instruction CMI) Team Building (i.e. Professional Learning Communities) Other targeted professional learning activities. Modest stipends for certified employees participating professional development on non-contract days during the summer.

Expenditures

| Category | Description | Estimated Cost |
|--|---|----------------|
| Salaries and Employee Benefits (100 and 200) | Modest stipends for certified employee participation in professional development activities during non-contract time. | \$5,000 |
| Professional and Technical Services (300) | Multiple professional development activities for certified employees of J.R. Smith Elementary. | \$5,000 |
| | Total: | \$10,000 |

Goal #2

[EDIT](#)

Goal

Goal number 2 is to increase the reading proficiency of students, specifically kindergarten students from 62% green on DIBELS MOY (2015-16) to 83% green on DIBELS MOY (2016-17), by increasing the amount of literacy materials in the school by the end of the 2016-

2017 school year.

Academic Areas

- Reading

Measurements

Using DIBELS MOY Data to move kindergarten from 62% to 83% of students green (proficient) on their composite score.

Action Plan Steps

Use the literacy materials during our summer reading program. Use Spanish language texts in the library and Spanish language classrooms? English materials in a similar manner. Students will use the literacy materials during library time and at other times by checking them out.

The hiring of an aide to help with kindergarten intervention.

The hiring of educators to man our summer reading program (focused on kindergarten bot not limited to) to man our summer reading program and keeping the library open during the summer so that students can come one day a week for about nine weeks to receive reading instruction.

Prizes for students who participate in summer reading and summer library time.

Expenditures

| Category | Description | Estimated Cost |
|--|---|----------------|
| Salaries and Employee Benefits (100 and 200) | Kindergarten intervention aide (\$15,000) Staff for summer reading and library time (\$5,000) | \$20,000 |
| General Supplies (610) | Prizes for summer reading and library time. | \$852 |
| Library Books (644) | Literacy materials | \$4,000 |
| | Total: | \$24,852 |

Goal #3

[EDIT](#)

Goal

J.R. Smith Elementary will provide civic and character education including student leadership skills training and positive behavior intervention in a way that will directly affect student academic achievement. For example, student government, Positive Behavior Support Systems (all aspects), Attendance/Tardy motivation, and modest stipends for adult mentors.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

J.R. Smith Elementary will determine if we are making progress towards the goal by assessing Beginning of Year (BOY), Middle of Year (MOY), End of Year (EOY) and SAGE Data points in

all tested areas.

Action Plan Steps

1. Implement all aspects of PBS/UBI for students and staff. This includes school wide rules, assemblies, incentives that are nominal in nature.
2. Student council activities. This includes each quarter of the year a different cadre of fourth grade students are elected to serve as student body officers. This group creates at least one service project during their time in office. Part way through the year BYU hosts a student leadership workshop and we take the students down to this workshop.
3. Modest stipends for adult mentors In keeping with the guidelines described in the document 'School LAND Trust Program Appropriate Expenditures', State Board Rule R277-477-4 and Section 53A-1a-108.5 teachers are compensated with modest stipends for the time spent mentoring the student government groups.

Behavioral Component

| Category | Description | Cost | |
|---|--|---------|--------|
| Behavioral/Character Education/Leadership Component | <p>J.R. Smith Elementary will spend the maximum allowed by state statute on the behavioral/character education/leadership component, \$5,000. This money will be used in a variety of ways. We will fully fund our PBS/UBI program. This involves a different school wide positive behavior support system each quarter of the year. The first quarter of the year we focus on flooding the school with positives in the form of tickets known as 'Brown Bucks'. These allow any staff or faculty member to recognize a student for their correct choices by giving them a ticket for being safe, kind, or responsible and indicating what part of the school it was given. In this way we can track and record areas of the school where things are going well and by looking at the inverse we can discern what areas of the school need attention. Students turn these in to their classroom teacher. Each class draws four tickets out once a week. These students get to pick a prize. This money will be used to buy these prizes. Another term we do 'Spin it to Win it'. Again students are recognized with tickets for their good choices. Then they spin a wheel of fortune type device to get a prize. Again money used to buy prizes. Another term we do 'Pathfinder 200 Club'. In this instance students who are drawn out get to come to the office and roll a 20 sided random number generator. They put their name on one of 10 lists, the number that corresponds to what they rolled with the random number generator. When a list gets 20 students, those ten get to participate in a reward activity. The money is used to fund these activities. The last quarter of the year we have the 'Brown Box' a box full of prizes and if your ticket gets drawn out you get to pick a prize. The money is used to buy the prizes. At the end of each quarter there is a school wide assembly where students have a chance to have tickets drawn out. Money is used for prizes. All of these are nominal student incentives. In keeping with State Board Rule R277-477-4 and Section 53A-1a-108.5 we also use some of this money to buy teacher time in the form of small stipends for teachers to provide direction to the student government in the form of mentoring. Student government is a leadership component to what we are trying to do at J.R. Smith Elementary as it relates to preparing the youth of today to be active, contributing members of society tomorrow. Throughout the course of the school year, the student government leads the school in a variety of activities of their choosing. A food drive during the holidays, heart attacks of kindness at Valentine's Day and more.</p> | \$3,800 | Delete |

Expenditures

| Category | Description | Estimated Cost |
|--|--|----------------|
| Salaries and Employee Benefits (100 and 200) | Stipends for adults to mentor students and for employee who runs lunch detention (3 @ \$400). All as duties beyond contracted, voluntarily giving up duty free lunches, etc. | \$1,200 |
| Total: | | \$1,200 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|--|
| Behavioral/Character Education/Leadership Component | \$3,800 |
| Salaries and Employee Benefits (100 and 200) | \$26,200 |
| Professional and Technical Services (300) | \$5,000 |
| General Supplies (610) | \$852 |
| Library Books (644) | \$4,000 |
| Total: | \$39,852 |

Funding Estimates

| Estimates | Totals |
|---|----------|
| Estimated Carry-over from the 2015-2016 Progress Report | \$0 |
| Estimated Distribution in 2016-2017 | \$39,852 |

| | | |
|--|--|----------|
| Total ESTIMATED Available Funds for 2016-2017 | | \$39,852 |
| Summary of Estimated Expenditures For 2016-2017 | | \$39,852 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018 | | \$0 |

Increased Distribution [Edit](#)

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Increases will be used to augment literacy materials and to enhance our summer reading program. To have our library open throughout the summer. Additional funds will be used to compensate the librarian for being present to keep it open. Students will be able to visit the library and check out books. Once a week we'll have faculty, staff and others come in to read books to students. The purpose of this is to minimize summer slide. We'll also track minutes read by students during the summer and have nominal prizes at an assembly at the start of the school year.

Publicity [Edit](#)

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

Approval

Please indicate the voting results to approve this school plan

Note About Attachments

You may have up to 5 attachments on this plan.

You may add documents here that support the text description in the Measurement section of each goal.

Plan Attachments

ADD

| Upload Date | Title | Description | |
|-------------|--|--|------------------------|
| 2016-03-22 | DIBELS Data show multi-year progress of IRS Kinder | Historical data showing before the council focused on closing the gap in kindergarten and after. | Delete |

Required for Submission

Once submitted, there will be no review page. Once the review has been started by a School LAND Trust Administrator or the District it cannot be unlocked for editing by the school, district or Utah State Office of Education. If this is rejected by the District you will then be able to make edits, however a new vote for approval will be required. If you unlock the plan/amendment prior to the review beginning you will also be required to have another vote.

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.

I have reviewed this School Plan and/or Amendment(s). It is ready to be displayed on the public website.

