

School Plan 2019-2020 - J.R. Smith Elementary

School Plan Approved

School Plan Approval Details

Submitted By:

Ryan Brown

Submit Date:

2019-04-26

Admin Reviewer:

Karen Rupp

Admin Review Date:

2019-05-30

District Reviewer:

Stacey Moore

District Approval Date:

2019-06-26

Board Approval Date:

2019-05-16

Goal #1 Goal

By June 1, 2020, J.R. Smith Elementary will reduce the percentage of students in Kindergarten through third grades that are well below benchmark on the DIBELS composite by 46%, from BOY to EOY.

Academic Areas

- Reading
- Writing

Measurements

DIBELS composite data from beginning of year (BOY) to end of (EOY) will be used to measure the effectiveness of this goal. The same measures from 2018-2019 and 2019-2020 will be used as comparable data points.

Action Plan Steps

We will hire a full time employee, classified, to help with progress monitoring requirements of DIBELS. She will be the progress monitoring secretary.

We will also partner with the Wasatch County School District to purchase professional development and other support from the 95% group to help guide us in the use of our DIBELS data.

Expenditures

Category	Description	Estimated Cost
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Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	A full time employee will be hired to handle all the progress monitoring required by DIBELS. She will be the Progress Monitoring Secretary. \$15/hr x 180 days x 7hrs a day= \$18,900 x .33 for benefits=\$6,237 \$6,237+\$18,900=\$25,137 total	\$25,137
Professional and Technical Services (300)	Partner with Wasatch County School District to purchase materials and support from the 95% group to enhance how we use our DIBELS data, specifically for grades k-1. We want to close the gaps while the gaps are small. From their website: To get 95 percent of our students reading at grade level. It is that simple and that important to our company. Our processes are proven. Our approaches are unique. We are focused on reading improvement in pre-K through Grade 12 students. We achieve this through our dedicated and customized approach. We offer comprehensive education consulting, diagnostic assessments, and instructional materials designed to drive intervention and increase student achievement. 95 Percent Group recognizes that no two schools or districts are the same, so we customize a solution for you. It is important to take into account the progress you have already made in implementing RTI. We will work with you to identify gaps, set goals, and plan steps to raise reading achievement. Our approach is all about partnership we work with you to design a plan that is tailored to your school or district.	\$15,000
	Total:	\$40,137

Goal #2 Goal

By June 1, 2020, J.R. Smith Elementary will increase the percentage of students proficient on the DIBELS composite by 10%, from BOY to EOY.

Academic Areas

- Reading
- Writing

Measurements

We will use the BOY to EOY composite DIBELS data from 2018-2019 to compare against the BOY to EOY composite DIBELS data from 2019-2020 to measure the effectiveness of this goal.

Action Plan Steps

We will use money to compensate our certified librarian for keeping the school library open one day a week for 8 weeks during the summer so that our neighborhood students can have access to the books. She will also be provided a budget to buy nominal prizes to recognize students for participating. 6hrs a day x \$20 an hour x 8 weeks=\$960 x .33 for benefits=\$316.80 for a total of \$1,276.80

We will also fund four employees to staff our instructional summer reading program. It will be half time on our campus and half time at a satellite location about 30 minutes away, to support an undeserved portion of our student body. There will also be a budget for nominal prizes for students who participate in this. 4 employees x 6 hrs a day x 8 weeks x \$20 an hour=\$3,840 x .33 for benefits= \$1,267.20 for a total of \$5107.20

We will have two para educator positions open to support reading intervention during the school year. \$13/hr x 180 days x 6hrs a day=\$14,040 x .33 for benefits=\$4,633.20 for a total of \$18,673.20

\$800 for nominal prizes will be paid for from the school's general fund or extra Trustland money if the actual amount received is greater than expected.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Staff for library, summer reading, two intervention aides and progress monitoring employee.	\$25,058
	Total:	\$25,058

Goal #3 Goal

By June 1, 2020, 80% of students on a given grade-level will score proficient on Tier 1 instruction of essential standards before moving on to a Tier 2 instructional cycle for that essential standard.

- Reading
- Mathematics
- Writing
- Science

Measurements

In accordance with the Response to Intervention model, and the Professional Learning Community process, each grade-level has identified essential standards. For each essential standard, the grade-level has common formative assessments. These common formative assessments are used. The effectiveness of the common formative assessments are checked periodically by using RISE Interim and Benchmark assessments (in RISE tested grades) and NWEA or DIBELS in other grade-levels.

If a grade-level is scoring 80% proficient on the common formative assessments but not on the normed tests (NWEA, DIBELS, RISE) the conversation then is around the rigor and content of the common formative assessments as compared to the normed tests.

Action Plan Steps

The success of this goal will require on-going, quality, job embedded professional development. This professional development will come from a variety of places. Some examples, but not limited to, include: Kagan engagement structures, stipends for summer professional development days for teachers that are outside of contract hours, Love and Logic training, PLC conference, RTI conference, annual library conference for the librarian, BYU partnership conferences, literacy conferences, comprehensive mathematics instruction, dual language conference, Arts Express Conference and more.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Stipends for teachers voluntarily working outside of their contract hours to develop common formative assessments for each essential standard and other related work. \$125 per teacher (plus benefits) per day \$125 x 25 teachers x 1 day = \$3,125 x .33 for benefits=\$1,031.25 \$1,031.25+\$3,125+\$4,156.25	\$4,157
Professional and Technical Services (300)	The expectation is that every licensed employee of the Wasatch County School District who is assigned to J.R. Smith Elementary will meet once a week, with their assigned Professional Learning Community Team to discuss: 1. What do we want students to know? 2. How will we know when students know it? 3. How will we respond when students know it? 4. How will we respond when students don't know it? A critical mass of teachers will attend one of these workshops to learn current research regarding this process. In recent years the fifth grade, fourth grade, third grade and second grades have attended. This year the goal is for first grade (3 teachers) and kindergarten (4 teachers) to attend plus myself and one coach. \$8,200 An additional amount of money is included for registration fees for other conferences as described in the action steps. \$2,000	\$10,200
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Air fare, rental car (Uber), hotel, per diem for licensed educators to travel to Professional Learning Communities conference.	\$6,000
Total:		\$20,357

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$54,352
Professional and Technical Services (300)	\$25,200
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$6,000
Total:	\$85,552

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$85,566
Total ESTIMATED Available Funds for 2019-2020	\$85,566
Summary of Estimated Expenditures For 2019-2020	\$85,552
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$14

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

To provide for the nominal prizes described in the plan for reading incentives.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2019-04-25

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2019-05-30	Karen Rupp	As a reminder, awards and incentives are \$2/student per year.
2019-06-26	Stacey Moore	Reviewed and Approved by School Board in 5.16.19 Board Meeting

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