

# J.R. Smith Community Council Agenda

Tuesday, April 28, 2015

J. R. Smith Conference Room

6:45 -7:45

**Attendees:** Ryan Brown, Kena Mair, Lynette Schiess, Rena Bucad, EJ Raven, Morgan Murdock, Janette Hall, Jason Long

**Invited Guests:** Public

**Conducting:** EJ Raven, Chair

## Discussion items

1. Review and accept minutes from March mtg
2. The Plan
  1. Possible Goals:
    1. **Goal number 1** is to increase the reading proficiency of students by increasing the amount of literacy materials in the school by the end of the 2014-2015 school year.
      1. **Academic Areas:** Reading
      2. **Measurements:** DIBELS beginning of year (BOY), middle of year (MOY) and end of year (EOY) data, as required by Senate Bill 150.
      3. **Action Plan Steps:** Use the literacy materials during our summer reading program. Use Spanish language texts in the library and Spanish language classrooms. Students will use the literacy materials during library time and at other times by checking them out.
      4. **Expenditures:** **WE NEED TO DECIDE HOW MUCH, if any, WE WANT TO SPEND ON THIS GOAL**
    2. **Goal number 2** is to close the achievement gap in kindergarten students by providing kindergarten intervention.
      1. **Academic Areas:** Reading
      2. **Measurements:** Every kindergarten student participates in a pre-assessment of kindergarten readiness skills. Those with the greatest deficiencies are invited to participate in OEK (Optional Extended Kindergarten). All students are re-assessed at the middle of the year and end of year to measure academic gains.
      3. **Action Plan Steps:** An aide will be hired with this money to help the classroom teachers provide instruction in smaller groups.
      4. **Expenditures:** **WE NEED TO DECIDE HOW MUCH, if any, WE WANT TO SPEND ON THIS GOAL**
    3. **Goal number 3** is to provide high quality, ongoing professional learning for the teachers.
      1. **Academic Areas:** Reading and Math
      2. **Measurements:** As per Senate Bill 150, DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is administered three times throughout the year. This provides a base-line, mid-year and final measure of how students are progressing. We will also use the grade-level specific common formative assessments for math.

3. **Action Plan Steps:** Teachers will attend a variety of professional learning activities throughout the course of the year: Art (i.e. Arts Express) Literacy (i.e. UVU Literacy Conference) Math (i.e. Comprehensive Mathematics Instruction-CMI) Team Building (i.e. Professional Learning Communities) Other targeted professional learning activities
  4. **Expenditures:** WE NEED TO DECIDE HOW MUCH, if any, WE WANT TO SPEND ON THIS GOAL
4. Goal number 4 would be to decrease office referrals, more motivation to complete assignments and improve academic and citizenship grades, etc
    1. **Academic Areas:** Character Education
    2. **Measurements:** Secretaries would work with Lynette to compile baseline data as we have it from this year to compare to next year
    3. **Action Plan Steps:** Incentives and activities for students engaging in pro-social behavior
    4. **Expenditures:** WE NEED TO DECIDE HOW MUCH, if any, WE WANT TO SPEND ON THIS GOAL
  2. EJ proposes some significant reworking to the plan as it relates to PD and Intervention
  3. Morgan proposes adding the goal about character education
  4. Most, if not all the council, is in agreement on the need to reduce how much goes towards literacy materials.

Next Meeting: May 26, 2015 (if needed)