

# J.R. Smith Elementary 2013 - 2014 Progress Report and 2014 - 2015 School Plan

## Progress Report 2013 - 2014

### 1. Principal and School

School: J.R. Smith Elementary

Name: Ryan Brown

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### 2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics • Reading

### 3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

#### Goal Number 1: Library Books

J.R. Smith Elementary has purchased \$4,000 worth of new books for the library. All students in the school benefit from these books. It is important that we have current books for students to read. The librarian has worked hard to get books that match what is being taught in the classroom and what students want to read.

#### Goal Number 2: Summer Reading

As per the plan, J.R. Smith Elementary ran a summer reading program this past summer. \$500 were allocated to be used towards incentives and only \$265.33 were spent on incentives. At the time of this writing the exact numbers for salaries and employee benefits aren't available; however the previous year (used as a guide) \$4,811.08 was spent on employee salaries and benefits. The plan calls for \$1,000 to be spent in textbooks for the summer reading program.

#### Goal Number 3: CMI

The plan calls for \$5,000 to be spent to create a math manipulative library. There is still a lot of research and discussion regarding what manipulatives to buy and how to organize them so that all teachers will have access to them for all students. This money will be spent but hasn't yet. The plan calls for an additional \$3,000 in general supplies for the implementation of the state adopted Comprehensive Mathematics Instruction framework. This money will be spent by the end of the fiscal year.

#### Goal Number 4: Kindergarten Intervention

This money is going towards purchasing an aide to help with a huge morning kindergarten class. The aide works in the afternoon with the OEK (Optional Extended Kindergarten) class.

#### Proposed Goal Number 5: Professional Learning Communities and Team Building

As per the plan, J.R. Smith Elementary has engaged in extensive Team Building activities designed to enhance the functioning of the Professional Learning Communities. The plan allocated \$4,000 for this. To date the records indicate \$3,191.70 has been spent in this regards. The remainder will be spent prior to the end of this fiscal year.

### 4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$17,816
Distribution for 2013 - 2014	\$32,646
Total Available Funds	\$50,462
ESTIMATED spending for 2013 - 2014	\$44,000

ESTIMATED Carry Over to 2014 - 2015 \$6,462

**5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.**

**THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.**

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan 06/20/2013

Professional Development Plan (required for all schools) 06/20/2013

Reading Achievement Plan (required for all schools with K-3 grades) 06/20/2013

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

## School Plan 2014 - 2015

**1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified.** Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

### Goal #1

**State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.**

Goal number 1 is to increase the reading proficiency of students by increasing the amount of literacy materials in the school by the end of the 2014-2015 school year.

**Choose the academic area for this goal from the list. You may select more than one area for this goal.**

Reading

**Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.**

DIBELS beginning of year (BOY), middle of year (MOY) and end of year (EOY) data, as required by Senate Bill 150.

**List the specific steps of the ACTION PLAN for each goal.**

1. Use the literacy materials during our summer reading program.
2. Use Spanish language texts in the library and Spanish language classrooms.
3. Students will use the literacy materials during library time and at other times by checking them out.

**Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.**

General Supplies (610) \$13000

Literacy materials for students to use.

## Goal #2

**State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.**

Goal number 2 is to close the achievement gap in kindergarten students by providing kindergarten intervention.

**Choose the academic area for this goal from the list. You may select more than one area for this goal.**

Reading

**Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.**

Every kindergarten student participates in a pre-assessment of kindergarten readiness skills. Those with the greatest deficiencies are invited to participate in OEK (Optional Extended Kindergarten). All students are re-assessed at the middle of the year and end of year to measure academic gains.

**List the specific steps of the ACTION PLAN for each goal.**

An aide will be hired with this money to help the classroom teachers provide instruction in smaller groups.

**Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.**

*Salaries and Employee Benefits (100 and 200)* \$13000

Hire an aide.

## Goal #3

**State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.**

Goal number 3 is to provide high quality, on going professional learning for the teachers.

**Choose the academic area for this goal from the list. You may select more than one area for this goal.**

Reading

**Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.**

As per Senate Bill 150, DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is administered three times throughout the year. This provides a base-line, mid-year and final measure of how students are progressing.

**List the specific steps of the ACTION PLAN for each goal.**

Teachers will attend a variety of professional learning activities throughout the course of the year:

1. Art (i.e. Arts Express)
2. Literacy (i.e. UVU Literacy Conference)
3. Math (i.e. Comprehensive Mathematics Instruction-CMI)
4. Team Building (i.e. Professional Learning Communities)
5. Other targeted professional learning activities

**Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.**

*Professional and Technical Services (300)* \$7000

Teachers will attend professional learning activities.

**2. Financial Proposal** (This chart is automatically calculated from entries made in each goal.)

				Estimated Carry-over from 2013-2014	\$6,462
				Estimated Distribution in 2014-2015	\$33,009
				<b>Total ESTIMATED Available Funds for 2014-2015</b>	<b>\$39,471</b>
	<b>Goal #1</b>	<b>Goal #2</b>	<b>Goal #3</b>		<b>Totals</b>
Salaries and Employee Benefits (100 and 200)	\$0	\$13,000	\$0		\$13,000
Professional and Technical Services (300)	\$0	\$0	\$7,000		\$7,000
Repairs and Maintenance (400)	\$0	\$0	\$0		\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0		\$0
Travel (580)	\$0	\$0	\$0		\$0
General Supplies (610)	\$13,000	\$0	\$0		\$13,000
Textbooks (641)	\$0	\$0	\$0		\$0
Library Books (644)	\$0	\$0	\$0		\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0		\$0
Software (670)	\$0	\$0	\$0		\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0		\$0
				ESTIMATED Total Spent 2014 - 2015	\$33,000
				ESTIMATED Carry Over 2015 - 2016	\$6,471

**3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 6,471 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.**

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

These carry over funds are for additional literacy materials.

**4. Plans for expenditures of an increased distribution:**

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Additional funds will be used to purchase more books.

**5. How will the plan and results be publicized to your community?** (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Sticker and stamps that identify purchases made with School LAND Trust funds.

- School assembly
- School newsletter
- School website

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

04/04/2014

6 Approved

0 Not Approved

2 Absent