

J.R. Smith Elementary (Wasatch District) (Wasatch District)

1. Person responsible for the current year plan:

Name: Ryan Brown
Email: ryan.brown@wasatch.edu

2. Most critical academic need(s) identified in the School Plan (automatically generated from School Plan):

Math
Reading

3. Briefly report how the school is implementing the 2010-2011 Academic School Plan and how the School LAND Trust money is being spent. BE SPECIFIC! (You do not need to enter testing scores because you will report the measurement of student improvement in the Final Report to be submitted in October 2011.)

J.R. Smith Elementary is aggressively working to meet the strategic goal of the Wasatch County School District to have 100% of third grade students proficient in math and reading by 2015. Last year we had 89% of our school proficient in language arts and 91% proficient in math. We intend to continue this growth in the future.

We have grown our before school intervention time. We use many of our funds to pay salaries for aides to perform intervention in the form of a "fluency clinic". We also have added Imagine Learning, a computer based program that is showing gains in student learning.

Some of our funds went towards improving the quality of books in our library. Students need high quality, cognitively stimulating texts to engage with. As other sources of funding continue to diminish, the School LAND Trust money has been an invaluable asset.

As a school we continue to refine and hone our skills of working in Professional Learning Communities. Four school employees were able to go hear the DuFours speak regarding the importance of defining essential standards. This will be an invaluable resource as we transition to the Common Core, the need to re-define essential standards remains a constant.

4. Policy makers who have provided funding and support for the School LAND Trust Program appreciate hearing about your School Plans and how the funds are used to improve student academic performance. The communication has been helpful in keeping this funding flowing to schools, in conducting land exchanges in Congress and in making educational decisions in the legislature. If you wish to keep policy makers updated about school progress, please indicate to whom you have or will communicate.

State Leaders **State Representatives**
 9. Enter the total amount you ESTIMATE spending to implement the
 Government: Gary R. Herbert Keith P. Powell
State Senators **District School Board**
 the ESTIMATED spending, the ESTIMATED carry over to 2011-2012 will be
 Kevin Van Tassel Ann Marie Horner
Plan. All numbers in the 2011-2012 financial proposal are estimates for planning
purposes. Actual distribution amounts are made available by district
administrators in late summer or fall.
 Carry Over from 2009-2010 Wilma C. Copley
 Distribution for 2010-2011 \$20042
 Total Available Funds \$31315
 ESTIMATED spending for 2010 - 2011 \$32052
 ESTIMATED Carry Over to 2011-2012 \$-737

1. Have the current members of the Council/Committee viewed the DVD *A Matter of Trust*?
 Yes

2. School's identified most critical need(s) addressed in this plan:
 Math
 Reading

3. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.
Academic Goals:
 Enter specific academic goal(s) J.R. Smith Elementary (Wasatch District) has set to improve student performance with School LAND Trust money. Please describe **specifically** what part of the goal is being supported by School LAND Trust money. Be certain that these narratives and the Financial Proposal agree.

Academic Goals: The strategic academic goal of Wasatch County School District is to have 100% of our third grade students proficient in math and reading by 2015. The school improvement goals of J.R. Smith Elementary are reflective of that goal. Our goal is to increase the number of students who reach the proficient level of the CRT reading and math tests. School Land Trust funds will be used to provide intervention for struggling students, while ensuring all students reach their full academic potential. It is anticipated that the students of J.R. Smith Elementary will meet or exceed the state goals of 89% of the students proficient in English Language Arts, as measured on the 2011 CRT and 63% proficient in Numeracy, once again as measured on the 2011 CRT.

Planned Steps:

Describe in detail the steps J.R. Smith Elementary (Wasatch District) will take to reach each goal. Describe specific actions that will be taken to achieve the goal. In short, please provide a road map to success.

- **If you will be spending funds for professional development, please describe the planned training and how it supports the goal and academic area of focus. Please specifically explain what the funds will be used for.**
- **Some goals may be using other funds to support the planned steps. Be sure to identify any actions that will be funded with revenue other than School LAND Trust funds, so that your narrative will agree with your Financial Proposal.**

Planned Steps: J.R. Smith has thoroughly embraced the Professional Learning Community model, as described by the Dufours in the professional literature. Collaboration time is built into the school schedule. Teachers meet and answer the four big questions of 1) What do we want our students to know? 2) How will we know when they do? 3) What will we do if they don't? 4) What will we do if they do? Teachers are continuing to develop in their ability to use solid data as they make instructional decisions for their students. We want to stretch ALL students, not just the low ones. Para professionals will be hired to assist in enhancing educational opportunities. Teachers will be hired to provide summer instruction. Trust Lands monies will be used to purchase materials for this instruction.

Professional Development for teachers will focus on improved instructional strategies to assist in meeting proficiency goals. Funds will be used for instructors, substitute teachers and training materials. It is anticipated that as much as \$3,000.00 will be spent on professional development.

Measuring Progress Toward Goals:

Which beginning and ending specific quantifiable measurements is J.R. Smith Elementary (Wasatch District) going to use to measure progress towards each goal? The same beginning and ending measurements (test scores, number of library books checked out, informal teaching assessment, etc) must be used so results can be compared. What is the target to be achieved?

Measuring Progress toward goals: Progress towards the realization of our goals will

be measured by proficiency on the CRT tests and DIBELS.

Plans for expenditures of increased distribution:

The 2011 - 2012 distribution is an estimate. If the actual distribution is more than the estimate, how will any additional funds be spent to implement the goals described in the plan? Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution. Please be aware we do not expect the large increases that have been received in some prior years.

Plans for expenditures of increased distribution: Additional funds received will be used towards extended learning opportunities for ALL students, keeping in line with our desire to stretch ALL students; of all ability levels.

4. The School LAND Trust plan should be an academic subset of the school improvement plan/strategic plan. How does this plan support the goals of the school improvement plan/strategic plan?

The goals of J.R. Smith directly align with district and school improvement goals. We firmly believe in guaranteeing high levels of academic achievement for all students. The plan is to not only provide a tiered model of intervention for students by also a framework to seek out ways to stretch students across the entire learning spectrum.

5. Financial Proposal - This Financial Proposal must match the narrative provided in the School Plan.

ESTIMATED Carry Over from 2010-2011 (automatically entered from Progress Report)	\$0
ESTIMATED Distribution in 2011-2012	\$19117
Total ESTIMATED Available Funds 2011-2012	\$19117
Salaries and Employee Benefits (100 and 200)	\$15000
Professional Development and Technical Services (300)	\$3000
Repairs and Maintenance (400)	\$0
Other Purchased Services (Admission and Printing) (500)	\$0
Travel (580)	\$0
General Supplies (610)	\$0
ESTIMATED Total Spent in 2011-2012 (automatically calculated)	\$19000
ESTIMATED Carry Over to 2012-2013 (automatically calculated)	\$117

ESTIMATED Carry Over from 2010-2011 (automatically entered from Progress Report)	\$0
ESTIMATED Distribution in 2011-2012	\$19117
Total ESTIMATED Available Funds 2011-2012	\$19117
Textbooks (641)	\$0
Library Books (644)	\$1000
Periodicals, AV Materials (650-660)	\$0
Software (670)	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0
ESTIMATED Total Spent in 2011-2012 (automatically calculated)	\$19000
ESTIMATED Carry Over to 2012-2013 (automatically calculated)	\$117

Please explain each planned expenditure in Other Purchased Services.

Please explain any planned expenditures in General Supplies.

If you plan to Carry Over more than one third of your distribution, please explain below.

6. If J.R. Smith Elementary (Wasatch District) has used School LAND Trust funds to acquire matching grants or donations, please explain below.

Amount: \$0

Sources:

7. How will the plan and results be publicized to your community? (Please check all that apply) If you would like stickers or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer, and Congressional Delegation

School newsletter

School website

School marquee

We will also use Twitter to direct people to our website for more information. We have a school wide emailing list for parents who have shared email addresses with us. The last method to disseminate the information will be using the "auto-call" system established by the school district.

8. In order for schools to receive School LAND Trust Program funds, School Community Councils (Trust Land Committees for Charter Schools) must follow the law and State Board Rules. You may view the applicable laws and rules under SCHOOL TRUSTS/Program the program on this webpage or [CLICK HERE](#) to open a window to that page. To assure your school has complied with the requirements, please respond to the following statements by clicking Yes or No (or Not Applicable for Charter Schools). All No answers will require an explanation in the box provided below.

NOTE for Charter Schools: Only the underlined portion of the second and fourth questions apply, though you may still need to provide a brief explanation for "No" answers to avoid getting an error message.

Notification was provided two weeks in advance of elections for the School Community Council. Including the positions that are available, dates and times of elections, and instructions for becoming a candidate.

Yes

Parents were elected by parents or when there were vacant positions following the election, the parent members on the council appointed parent members to fill the positions.

Yes

Employees were elected by employees or when there were vacant positions following the election, the employee members on the council appointed employee members to fill the positions.

Yes

The public is welcome to attend meetings and notice is provided so they can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice included the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

For contested races, the election was overseen by the principal or designee and was conducted by means of secret ballots, deposited in a secure ballot box. The results were kept on file by the principal.

Yes

The following schedule and report summaries are provided on the school website

AND via required means to each individual household with a student attending the school.

- A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following school year
- A mid-year summary of the council's actions and activities to date

Yes

Explain any 'NO' answers

9. Schools, in conjunction with local school boards, now decide the beginning date of the School Community Council terms. Terms run for two consecutive years. Please enter the proposed beginning date of the term for your Council members for the 2011-2012 School Year. (This question is not required for charter schools, please enter 00/00/2011 if not applicable for your committee.)

Note: The term must begin in 2011.

07/01/2011

10. The State Board Rule requires reporting of the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2009-2010 Final Report. Please update. The dates when local school boards approved each plan are viewable on each school page and will be updated with any changes you make here.

2010 - 2011

School Plans

School 11/12/2010

Improvement Plan

(required for all schools)

Professional 11/12/2010

Development Plan

(required for all schools)

Reading 11/12/2010

Achievement Plan

(required for all schools

with K-3 grades)

Child Access 11/12/2010

Routing Plan

(required for all
elementary,
middle & jr high schools)

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

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