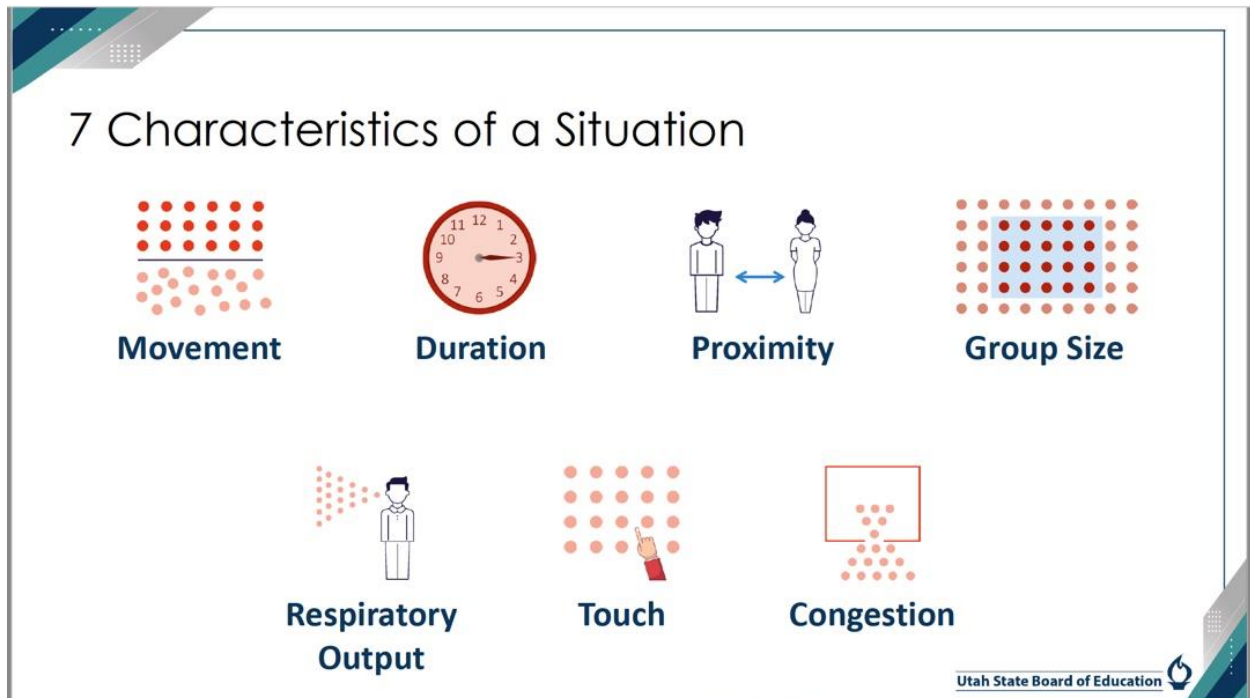


School Wide Plan for Mitigating the Spread of COVID 19

The health and safety of our faculty, staff and students is a top priority. We have worked closely with the Wasatch County Health Department to a plan in place to help mitigate the spread of the COVID 19 virus. The following are factors to consider for mitigating the spread of COVID 19 during common space time.



Please take time to think through and create a plan for the following times:

1. Entering and exiting the school/ before and after school
2. Transitions/Entering and Exiting Classrooms
3. Bathrooms
4. Lunch and Cafeteria Use
5. Recess (Elementary)

Entering and Exiting the Building/Before and After School

Congestion:

How will we help with congestion in and out of the school (example assigning entering and exiting doors, marking the floors for flow, moving kids to classrooms quickly):

There are separate entry and exit doors at the front of the building. Entry and exit rear doors will be designated according to flow.

Touch:

How will we keep students from touching the door handles in and out of the building?

When weather permits, doors will be propped open at pickup and drop off. During the day, students and patrons can use the handicap button. Door handles will be sanitized at the end of pickup and drop off.

Where will we put hand sanitizing stations so students can hand sanitize as they come into the building?

There is hand sanitizer in the vestibule as students enter, there are several in the commons area, hallways, and cafeteria.

What cleaning routines will we put in place for high touch areas after school starts each day?

After the tardy bell rings, all high touch areas will be sanitized by custodian or other designated personnel.

Duration:

How will we limit the amount of time students are congregating before and after school in common spaces (Goal 15 minutes or less)?

School doors will open at 7:15. By 7:20, students will be required to report to their first period class. Teachers will be assigned areas to help students exit quickly at the end of the day.

Bathrooms

Group Size:

How can we limit the group size in bathrooms?

Markers will be placed on floor to keep students social distanced while waiting to enter the bathroom. Administration and teachers will help monitor the bathroom areas.

Congestion:

How will we limit congestion when entering and exiting the bathroom?

Markers will be placed on floor to keep students distanced as much as possible.

Touch:

What cleaning routines/schedule will we put in place in the bathroom to make sure soap and hand sanitizer are always available and that high touch areas are cleaned regularly?

Bathrooms will be sanitized multiple times throughout the school day. At end of day, bathrooms will be deep cleaned and sanitized.

Transitions/ Entering and Exiting Classrooms

Touch:

How will we make sure that students are not all touching the door handle going in and out of the classroom on transitions?

When possible, classroom doors will be propped open. Teachers will wipe down door handle before and after each class period.

Touch:

How will we make sure that teachers have supplies in place to wipe down desks/tables after each transition?

New supplies will be delivered by sweepers at the end of the school day. Sweepers will also pick up used supplies from classrooms daily.

Touch:

What cleaning routines will we put in place after transitions for high touch areas?

Student aides will be trained and assigned to clean high touch areas after each transition period.

Cafeteria/Lunchroom

Movement/Congestion:

What markings on the floor do I have to help students move in an orderly manner when entering the lunchroom and getting their lunch?

We will mark off the four different lunch lines with colored markers. Tables are arranged to help guide the flow of traffic.

Duration:

How do we limit the amount of time students are eating lunch together at a table (Goal is 15 minutes or less)?

Administrators and teachers will be in the cafeteria monitoring students. Tables will begin to be wiped down and students will be asked to exit.

Group Size:

How will we limit the number of students in in the cafeteria at a time?

Three lunches have been built into the daily schedule instead of two.

Proximity:

How will we space students out during lunch time?

We have added extra tables both inside the cafeteria and outside of the building to promote social distancing.

Respiratory Output:

What barriers will be put on tables to keep output contained?

At this point, nothing.

Respiratory Output:

Rules and procedures for wearing face coverings in line and after finished eating?

All students will be required to keep face coverings on at all times unless eating. Administration and teachers will monitor students to ensure that face coverings are replaced when students finish eating.

Touch:

How will we clean tables after each use?

Each table/bench will be sanitized after each use.

Touch:

Where will hand sanitizer stations be put so proper hygiene can be maintained?

There will be five hand sanitizer stations placed throughout the cafeteria.

Congestion/Duration:

Where do students go when finished eating?

Students will be encouraged to go outside when possible. Students will also be social distanced by having limited numbers in the gym, commons, library, and cafeteria.

Recess

Respiratory Output:

What will be the rules and procedures associated with face coverings during recess?

N/A

Touch:

What will be the cleaning protocols for playground equipment?

N/A



Training and Communication

How will I train my faculty and staff on our plan for mitigating the spread of COVID 19:

1. Big 5 infographic
2. Bathrooms, cafeteria, transitions, before and after school, recess
3. Their classroom

Training Date: **Tuesday, August 11th**

Plan: Two training sessions will be given. One dealing with procedures specifically addressing inside the classroom. The other will address areas outside of the classroom.

How will I educate my students on mitigating the spread of COVID 19:

1. Big 5 infographic
2. Bathrooms, Cafeteria, Before and After School, Transitions, and Recess.
3. Routines and Procedures associated with classroom
4. Posting signs for good hygiene in classrooms and common spaces.

Date: **August 17th- 21st**

Plan: All students will receive a lesson on mitigating the spread of Covid-19 in the school during their homeroom class. Students will then receive specific instruction from each teacher unique to each class.

How will I communicate to parents our plan for mitigating the spread of COVID 19:

1. Posting the school plan
2. Big 5 infographic
3. Posting signs for symptoms and good hygiene in front of school and designated areas.
4. Checking students in and out of school
5. Volunteering

Date: **August 6th.**

Plan: Our plan will be e-mailed out to parents, all postage and signage will be posted by the 17th. We will inform parents on a weekly basis through our newsletter, The Highlander Happenings.