



TIMPANOGOS MIDDLE SCHOOL

Timpanogos Middle School Elective Courses

6th Grade Elective Classes: Students will be able to select 2.5 credits of electives. At least 1.0 must be an Art elective. This will be done by choosing either 1.0 credit class or two .5 credit classes.

7th Grade Elective Classes: Students will be able to select 2.5 credits of electives. At least .50 must be an Art or Music elective.

8th Grade Elective Classes: Students will be able to select 2.5 credits of electives. At least .50 credit must be an Art or Music elective.

1.0 Credit= Full Year Course

0.5 Credit= ½ Year Course

Electives classes for D.L.I. Spanish students: Students in D.L.I. 6th, 7th and 8th grade will be expected to take a 1.0 credit Spanish Honors class. 7th and 8th grade will be required to take .50 credit Culture and Media class as well.

- *6th grade D.L.I. students will select 1.5 elective credits*
- *7th and 8th grade D.L.I. students will select 1.0 credits of electives*

ARTS

Beginning Concert Band (6th, 7th, and 8th grade) 1.0 Credit Class: A course in beginning band for students wanting to learn woodwind and brass instrument, including Flute, Clarinet, Saxophone, Trumpet, Fr Horn, Trombone, and Tuba. No prior experience is needed in music. Students will learn how to play simple songs using a Band Method Book. Students will be required to provide their own instruments, with exception of the larger instruments, which are rented from the school. An instrument can be provided to all students regardless of financial situation. Performance in concerts outside of class is expected of all students.

Intermediate Concert Band (7th and 8th Grade) 1.0 credit class:

Prerequisite- 1 year of Beginning Concert Band, Percussion, or instructor approval

This class is for continuing Beginning Concert Band, Mallet and Percussion students, who have demonstrated the ability to play and read music. Intermediate Concert Band will learn and perform 2nd and 3rd year band music. Pre-requisite is Beginning Concert Band, Percussion or



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private lessons, or approval by teacher. Performance in concerts and ball games outside of class is expected.

Percussion 1 (6th, 7th and 8th grade) 1.0 credit class:

Prerequisite- 1 year of band, one year of orchestra, one year of piano, or approval by the instructor.

Class is for beginning students with little or no background in performing percussion music. Class will explore basics in holding sticks and mallets, learning rudiments, and performing simple percussion ensemble music. You will learn drum set basics, as well as other drum and mallet instruments.

Percussion 2 (7th and 8th grade) 1.0 credit class:

Prerequisite- 1 year of percussion, or approval by the instructor.

Class is for percussion students who have already had experience in performing percussion music in school or privately. The class will perform more advance ensemble music, including drumline music. Must have had beginning percussion, private lessons and approval of teacher.

Percussion Mallets Only (6th, 7th and 8th grade) 1.0 credit class:

Prerequisite- Piano, approval by the instructor.

This class is for percussion or PIANO students who already read music. The class will perform mallet ensemble music, using piano and keyboard skills.

Orchestra Beginning (6th, 7th & 8th grades) 1.0 credit class: A course for students with little or no experience at playing orchestral stringed instruments. Curriculum is “String Explorer” and “Essential for Strings,” provided by the school. Students will be assigned a book for the duration of the class and return it at the end of the semester. Each student is expected to practice at home in order to progress in technique and knowledge, which included reading standard notation, scales, rhythm, vocabulary, and the art of playing music with other people. Participation in performances is mandatory. Students will provide own instrument; music stores provide rentals at reasonable rates. Cellos and basses are provided for use at school, with possible home rentals if needed.

Orchestra Intermediate 1.0 credit class (7th and 8th grade), and Honors- 1.0 credit class (7th and 8th grade) - class: This class is designed for students with one to two years’ experience and is a continuation of principles and skills learned in Beginning Orchestra. A student may stay in this group for several years, depending on personal practice/preparation and progress. Curriculum is “String Explorer” and “Essentials for Strings,” provided by the school. Students will be assigned a book for the duration of the class and return it at the end of the semester. Each student is expected to practice at home in order to progress in technique and knowledge, which included reading standard notation, scales, rhythm, vocabulary, and the art of playing music with other people. Participation in performances are mandatory. Students will provide own instrument; music stores provide rentals at reasonable rates. Cellos and basses are provided for use at school, with possible home rental if needed.



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Orchestra Advanced (7th and 8th grade) 1.0 credit class: Advanced orchestra is reserved for students who have demonstrated a high level of achievement and commitment and have auditioned or been recommended by a music teacher. Advanced students play higher-level music, work to perfect technique including shifting to higher positions, and work on various creative and group projects. Advanced Orchestra also prepares for and performs in a spring festival, as well as possible additional performances throughout the year. A high level of commitment and maturity is expected in a music honors class; the majority of students are in 8th grade. Younger students may audition into the class based on ability, but parents should consider maturity level and social ability when deciding if this is the right fit. Curriculum is “String Explorer” book 2 and “Essentials for Strings,” provided by the school. Students will be assigned a book for the duration of the class and return it at the end of the semester. Each student is expected to practice at home. Participation in performances is mandatory. Students will provide own instrument; music stores provide rentals at reasonable rates. Cellos and basses are provided for use at school, with possible home rental if needed.

Guitar 1, (7th and 8th grade) .5 credit class: A course for students with little or no experience in play the guitar. Curriculum is the Hal Leonard Guitar Method, provided by the school. Students will be assigned a book for the duration of the class and return it at the end of the semester. Each student is expected to practice at home in order to progress in technique and knowledge, which includes reading standard notation, basic chords and scales, rhythm, vocabulary, and the art of playing music with other people. Participation in performances is mandatory. Student will provide own acoustic guitar; music stores provide rentals at reasonable rates.

Mixed Chorus (6th, 7th and 8th grade) 0.5 – 1.0 credit class: An introduction to choral singing, mixed men’s and ladies’ voices. We explore many styles of repertoire, from any culture and any age of history, secular or reflective or any religious persuasion. Songs are generally two- or three-part, of varying difficulty. Students will learn principles of good choral singing, music literacy, basic music theory concepts, memorization, and sight-reading, and may pursue various creative and collaborative projects individually or with small ensembles. Choir may have additional performances outside school, such as community holiday programs and choral festivals. Participation in all school concerts and festivals is mandatory.

Note: Students with ADVANCED PIANO SKILLS are encouraged to join choir; the serious piano student needs experience accompanying groups! Interested pianist are encouraged to contact Ms. Vincent for an audition.

Drama 1 (6th, 7th, 8th grade) 0.5 credit class: Drama 1 will introduce speaking and performing techniques to enhance the students understanding of voice, stage presence, and basic acting skills. Our goal is to help them be confident and comfortable speaking and performing in front of an audience. Activities include commercials, skits, monologues, pantomimes, scenes, and improvisation. All performances are done in class.

*class may not be repeated; this class serves as the prerequisite for Drama 2



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Drama 2 (7th, 8th grade) 0.5 credit class *Prerequisite----* **Drama 1 and Teacher Signature**

This class is a continuation of Drama 1 where students will take the fundamentals of theater/acting and apply them to the stage through performance. Participation in the class productions is required of all who take the class. This is an acting only class. No singing required.

*class may be taken more than once

Stage Crew (7th, 8th) 0.5 credit class

Students will learn the different roles of stage crew production. Design, set construction, props, costumes, light, and sound. Students need to be very dependable, hardworking, trustworthy, must attend night performances of Drama 2 class. Students in stage crew will help run the drama performances. ***This class has limited openings.*** *class may be taken more than once (***By application only***)

Dance 1 (6th, 7th, 8th grade) 0.5 credit class: Dance 1 will consist of ballet, jazz, contemporary, improvisation, and choreography. Daily routines will consist of warm-ups, across the floors, and choreography. All levels of dancers are welcome.

*class may not be repeated; this class serves as the prerequisite for Dance 2

Dance 2 (7th, 8th grade) 0.5 credit class: Prerequisite- Dance 1 or Teacher approval with signature

Dance 2 is a continuation from Dance 1. This class will move faster and involve technique and choreography in Lyrical, jazz, contemporary, props, improvisation, and choreography. Daily routines will consist of warm-ups, across the floors, and choreography. Advanced dancers may skip Dance 1 with teacher approval.

*class may be taken more than once

PE 6 (6th) .5 credit class: Students will be introduced to a variety of games and activities that will help them develop the motor skills and understand the rules of many sports and games. It's a great introductory class for Middle School PE!

PE Team Sports (7th 8th) .5 credit class: PE class that will help students work as a team and develop the skills that are used in many of the sports offered in High School Athletics. We will focus on sports such as Speedball, Volleyball, Basketball, Soccer, Lacrosse, Flag Football and more!

PE Fitness for Life (7th 8th) .5 credit class: PE class that will help students find activities that they can enjoy for the rest of their lives while also focusing on games that can help us be more social. Activities we will play will be ARCHERY, SPIKEBALL, PICKLEBALL, CAPTURE THE FLAG and so much more!

Yoga Fitness (6th 7th 8th).5 credit class: This class is a basic introduction to yoga and fitness. Fitness activities will involve working on cardio strength and flexibility. Activities will include yoga, walking, aerobics, breathing techniques and mindfulness.



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Art 1 (6th, 7th and 8th Grade) 0.5 credit class: In Art I we study each of the Elements of Design/Art. Students will focus on the elements and principles of Art. These include line, shape, color, texture, form, and value. These are a must for anyone who wants to be successful at Design/Art. I will encourage the students to try a variety of mediums as we work on projects. We will incorporate some of the designs and styles of local artist and artist from around the world. This is a one semester class.

Art 2 (7th and 8th Grade) 0.5 credit class: *Prerequisite- Completion of Art 1.*

Students will focus on the elements and principles of Art. These include line, shape, color, texture, form, and value. Also included are repetition, balance, contrast, unity, and emphasis. They will learn these elements and principles through various assignments designed to reinforce information covered. We will be studying many different artists and art styles. We will learn about local artist, view many different pieces of art work showing various styles of art as well as learn about the artists behind the work. I will encourage the students to try the various styles we study, and encourage them to gain an appreciation for all kinds of art work. I will also integrate math, science, language arts, other cultures, great masters of art, and other means so they will gain an appreciation for different styles of art. Class can be repeated.

Drawing (6th, 7th and 8th Grade) 0.5 credit class: *Prerequisite- Completion of Art 1.*

This class is intended to explore the basics of drawing and include experimenting with perspective, figure drawing and value. Students will develop a working knowledge of these skills and exercise them in multiple media including graphite pencil and charcoal, Prisma color pencil, digital, and paint. Students must have successfully completed Art1 to take this class.

Pottery (7th and 8th Grade) 0.5 credit class: *Prerequisite- Completion of Art 1 and Art 2.*

Let's play with mud, This class needs Art 1 and 2 as a prerequisite. This class is designed for students with clay experience from Art 2 who wish to refine their talents and abilities with clay. Students will study the basic hand building techniques, which include slab, coil pinch pot building, slipping and scoring, and simple sculpture techniques. Students will develop a knowledge of safe and effective construction and demonstrate this through self-driven projects. Students must demonstrate a mature responsibility to clean up after themselves and complete work on hard deadlines while meeting specific requirements.

Journalism (6th, 7th and 8th Grade) 0.5 credit class:

The world of journalism isn't just about writing in a journal, but creating books, and writing stories. Learn photo editing skills and explore photo journalism. Video journalism is creating various projects about yourself with classmates. You will create a You-Tube product or 'how-to' video. You will have a portfolio of projects you can be proud of that will document your life during the semester. Local authors came and talk to the class about the process of writing and publishing a novel.



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Career and Technical Education

Intro to Agricultural Science (7th and 8th Grade) 0.5 credit class: The Intro to Agricultural Science class prepares students for Agricultural class elective options at the high school. We will cover a variety of topics from anatomy, digestion systems, judging livestock, designing and building blueprints, agriculture structures, horticulture, dissections of fetal pigs, brine shrimp farming and much more. May only taken once through 7th and 8th grade years.

Intro to Computer Programming (7th and 8th Grade) 0.5 credit class: In this course, we will learn how to create our own program though coding on scratch.mit.edu, khanacademy.com and code.org. Each of these sites allows students to be introduced to the structure of programming while teaching basic JavaScript coding. Students will code progressively more complex games throughout the semester ending with a game written entirely in JavaScript formatted for a phone. (7th or 8th graders).

Intro to Technology (6th Grade) 0.5 credit class: This class focuses on hands-on, minds-on education. The students will explore technology & engineering through the areas of transportation, manufacturing, communication, construction and energy & power. The activities allow students many opportunities to design, problem solve, and construct in a creative manner. Students will also learn basic computer coding with an emphasis on problem solving. **This is not a shop based class.**

Exploring Technology (7th and 8th Grade) 0.5 credit class: The Exploring Technology class is a hands-on, minds-on, action-based, educational program that will introduce you to technologies related to Communications, Construction, Manufacturing, and Biotechnology & Energy/Power technologies. Possible learning activities would include Tower Design & Construction, Vex IQ Robotics, 3-D CAD & Home Design, 3-D Modeling, Electronic Labs with Project, and Beginning Woodshop Projects with an emphasis on the safe and proper use of equipment, Model Rocketry & Product Design & Manufacturing.

Exploring Technology 2 (7th and 8th Grade) 0.5 credit class: Prerequisite Exploring Tech 1. Tech II is a course that builds on knowledge acquired in Tech I. It provides hands-on learning in the areas of communications, construction, manufacturing, & energy/power technologies. Possible design challenges & activities would include: design & construction of a golf-ball launching device, 3-D design, mechanical push toy, Air Powered Dragster, Rockets, Bridge Design and construction, Vex IQ Robotics, More advanced projects in the wood shop with an emphasis on the proper and safe use shop equipment as well as quality. Students will have an opportunity to experience the world of Technology & Engineering in an exploratory, student-centered learning environment. May be taken more than once.

Intro to Graphic Design 1 6th 7th 8th .5 credit class: This is an introductory class where students will learn the secrets of how to “Photoshop!” We’ll create photo collages, shoe designs, fake flyers, mazes, photo puzzles, and more. Our projects will make you laugh and want to show off to your



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friends! Students will learn graphic design using the programs Adobe Photoshop and Adobe Illustrator. Students taking this class will be highly considered if applying for yearbook in the 7th and 8th grade year.

Graphic Design 2 (6th, 7th and 8th grade) .5 credit class: *Prerequisite is Intro to Graphic Design 1* This class is available to students have taken Intro to Graphics. This will be a fun class where creative students add to their knowledge of fundamental skills in Photoshop and Illustrator. Students will practice color, typography, and layout. Students will work on advanced design projects like product mockups, posters, and logo design. This class will prepare you for graphic design classes at WHS.

Intro to FACS (6thgrade) 0.5 credit class: In 6th grade Intro to FACS, we learn many life skills. We practice cooking, laundry care, sewing, mending clothing, beautifying the home, childcare, and strengthening families and ourselves. Get excited to explore lots of life skills, the class is very hands-on!

FACS- Sewing and Interior Design (7th and 8th grade) 0.5 credit class: In FACS A we delve into interior design and learn basic skills to beautify a home. We look at images and learn what interior design styles we like and dislike and decide what would make a space more inviting. We also learn basic sewing skills including threading and operating a sewing machine, cutting out a pattern, and creating projects from scratch.

FACS- Cooking and Childcare (7th and 8th grade) 0.5 credit class: In FACS B we explore the topics of childcare, cooking, nutrition, relationship development, and entrepreneurship. We practice each skill in class with hands-on activities and work in groups to create awesome (and sometimes edible) products.

Yearbook (7th and 8th Grade) 1.0 credit class: This class is a communication skills based class that helps develop those communication skills in a real world setting by creating our school Yearbook! Students spend almost all of the time together working in groups, organizing and developing every aspect of the Yearbook. This class teaches communication skills through group collaboration, while also providing unique opportunities for students to work with real life publishing companies. Students learn the importance of teamwork, and personal accountability while meeting hard deadlines. This class will also spend time working on photography and graphic design aspects of communications. Students that have taken Intro to Graphic Design will highly matter when qualifying for this course. (*By application only*).

Introduction to Film 1 (6th, 7th and 8th Grade) 0.5 credit class: Film 1 is an introductory filmmaking course where students will learn basic filmmaking skills: storytelling, scripting, camera use, and video editing skills. Students will film on an iPad and edit on a Mac computer. Students will develop their creativity, communication, and teamwork skills as they produce several short films.



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Introduction to Film 2 (7th and 8th Grade) 0.5 credit class: *Prerequisite is Film 1*

Film 2 is an intermediate filmmaking course where students will learn intermediate filmmaking skills: storytelling, scripting, camera use, video editing skills, and basic special effects. Students will film on Canon camera and edit on a Mac computer. Students will develop their creativity, communication, and teamwork skills as they produce several short films and have the opportunity to be involved in a real film set experience.

Beginning T.V. broadcasting (7th 8th Grade) 0.5 credit class: *Prerequisite is Film 1 and Film 2*

TV Broadcasting is an advanced filmmaking course dedicated to producing the school's weekly news show. Students will improve their filmmaking skills as they produce weekly news segments in a fast-paced production environment. Students will film on Canon camera and edit on a Mac computer. Students will develop their creativity, communication, and teamwork skills as they produce many short films and have the opportunity to be involved in a real film set experience. *(By application only)*

Movie Making 1 (7th 8th grade) 0.5 credit class: *Prerequisite is Film 1 and Film 2*

Movie Making is an advanced filmmaking course dedicated to producing a short film through a real film set experience. Students will learn how to work the equipment used on a film set, including camera, lighting, sound, and grip equipment. Students will develop their creativity, communication, and teamwork skills as they work together as a production team through the steps of the movie-making process. *(By application only)*

Business and Marketing (6th 7th 8th grade) 0.5 credit class: Business and Marketing class will focus on financial literacy and entrepreneurship. As part of the course, we will complete the Junior Achievement "It's My Business" program. We will learn how product development, advertising, and sales principles are applied in the real world.

STEM (7th grade elective choice, required for 6th and 8th grade students) 0.5 credit class:

STEM stands for science, technology, engineering, and math. Students will learn and develop critical thinking, communication, collaboration, and creativity skills. These skills will help students be successful in STEM-related careers. They will use these skills as they explore real-world problems and complete hands-on projects.

Foreign Languages

Spanish 1 (6th 7th 8th grade) 1.0 credit class: This is an introductory course to the Spanish language. This is part of the high school Spanish program that prepares students for Spanish 2, setting you on the path to becoming bilingual. You will begin to grasp many important fundamental concepts about this language that is becoming ever more important in today's society.

Spanish 2 (7th and 8th grade) 1.0 credit class: ¡Hola! ¡Bienvenidos! This is a very interactive course designed to help you learn basic conversational Spanish. We will focus on the 7 most



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common verbs in Spanish while learning how to introduce yourself, describe your family, talk about your school, your likes and dislikes, and much more! We also dive into the Spanish-speaking culture as we participate in their holidays such as el Día de los Muertos and Cinco de Mayo. ¡Pura Vida!

Spanish 3 (8th grade) 1.0 credit class: This is an advanced Spanish course designed to further develop students' proficiency in reading, writing, listening and speaking in Spanish. This course will also focus on using the language in the past and future tenses as well as other complex tenses. The students will increase their ability to use Spanish through reading comprehension, Spanish conversations with their peers, and written expressions.

Social Studies

Latinos in Action (6th, 7th and 8th Grade) 1.0 credit class: The purpose of Latinos in Action is for students to strengthen their communities through college and career readiness. LIA students **MUST** be Leaders who focus on academic excellence and dependability. LIA students will develop social and cultural identity. Students are expected to complete several Service Hours, which include being role models and tutors to younger elementary-age students. **(By application only).** **Students that fail to live up to agreed expectations maybe put on probation or removed from the program.**

DLI Spanish Culture, History and Media (6th thru 8th Grade) 0.5 credit class: must be bilingual in Spanish and English. This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, speaking, and listening). Students utilize media and authentic texts to discuss the diverse cultural products, practices, and perspectives of the Spanish-speaking world. Required for 7th and 8th dual immersion students. Optional elective for 6th grade students.

Student Government (6th, 7th and 8th Grade) 1.0 credit class: Students will serve as the leaders of the school's student population. Students will engage in work that develops positive attitudes amongst the student population; promote harmonious relations throughout the entire school; improve school morale and general welfare; and plan special events or projects. **(By application only).**

Student Leadership 2 (7th and 8th Grade) 0.5 credit class: Leadership 2 will build upon the principles learned in Leadership 1. We will continue to delve deeper into the 7 Habits for Teens. We may have an opportunity to mentor students from Old Mill Elementary School. The 1st semester of this class is dedicated to mentoring. One of the Hallmarks of this class is learning how much Service adds to your life. Come find out what meaningful service will do for you and those you serve. The second semester of this class would be dedicated to service projects.



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Service Classes

Office Aide (8th Grade) 0.5 credit class, (By application only):

Office Aides play a critical role in helping the office staff, administration, and counseling team run more efficiently. Students will need to be self-motivated, be able to follow directions, and complete tasks efficiently. This class offers a great opportunity to see the school in a completely new light and some of the “behind the scenes” action that help make TMS run strong.

Peer Tutor with Special Needs Students (6th 7th 8th Grade) 0.5 credit class: (By application only). In this class you will be working under the direction of Ms. White, who is the Special Needs teacher. She will assign you various tasks to help her students function throughout the day. You may be assigned to go with a student to their class and help with homework and organization or stay in Ms. White’s class. It’s a great opportunity to help some of your peers and develop new relationships in the school.

Cool to Care (6th 7th 8th Grade) 0.5 credit class: (By application only).

The Cool2Care program helps students become kindness ambassadors in our school by spreading kindness to prevent bullying. We work to create a school environment where every student feels safe, welcomed, and supported. Cool2Care ambassadors are passionate about the cause; know bullying is not about violence and aggression; able to recognize bullying, discrimination, and harassment in all forms; educated on the issues and lead by example; and willing to pay the P.R.I.C.E.:

Be **Prosocial** by acting in ways that benefit the people around you

Recognize bullying, discrimination, and harassment in all of its forms

Include others and show respect for diversity

Be a **Confident** bystander who is willing to speak up or help others when there is a problem

Be **Extraordinary**: someone who is willing to stand up, stand out, and make it known

Honor Experience Classes

Honors Literature Experience, (6th 7th 8th Grade) 0.5 credit class: (By application only). –

This class will focus primarily on activities around writing and Language Arts. This class is designed for students who wish to participate in a rigorous and challenging writing environment. Real-world interactions and authentic activities make this class inspiring for young writers that have always wanted to write their own book and see it published. This class is involved in many competitions throughout the year, including poetry, essay, and novel writing. Some activities require additional time spent at home finishing projects. The activities in class are motivating and meaningful for students that work at a higher level and are intrinsically motivated to achieve.

Honors Social Studies Experience, (6th 7th 8th Grade) 0.5 credit class: (By application only). –

This class is for any students who likes to take a deeper dive into all parts of history. As a class, we will explore time periods in history that interest the class. This is a class where we do a lot of



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hands on and individual presentations. It is more of a project-based class with the emphasis on writing and research. If you love history, you will enjoy being a part of this class.

Honors STEM Experience, (6th 7th 8th Grade) 0.5 credit class: (By application only). -

The Honors Experience class will focus primarily on activities that center around science, technology, and math (STEM) and is designed for students who wish to participate in a rigorous and academically challenging environment. Real world interactions and authentic activities make this class both meaningful and motivating, inspiring students to do work of higher quality, achieve at higher levels, and make a difference. This class will be competition based and will require students to compete in academic contests outside of school and potentially on weekends.

Supplemental / Support Classes

Seventh and Eighth grade students are selected through the analysis of very specific criteria for placement into these classes. Students are encouraged to remain in a supplemental class until they have acquired the skills they need to be successful without the additional support. Students are placed in these classes based upon the needs of a student. This is NOT an elective class that a student can select.

-Math Intervention (6th 7th and 8th Grade) 0.5-1.0 credit class: This class is an "addition too" class which means students would have a regular math class with this class as an additional support a different period. They will learn grade level material in the regular class and utilize the support class to either catch up on previous skills missed or pre-teach skills required for upcoming units in the regular class.

-Reading Intervention (6th 7th and 8th Grade) 0.5-1.0 credit class: Reading Support (6th-8th Grade) 0.5-1.0 credit class: This class provides support for students reading below grade level. Student placement is based on the Reading Inventory. Reading instruction and regular progress monitoring is tailored towards student's individual needs in decoding, vocabulary, comprehension, and fluency.

-Study Skills (6th 7th and 8th Grade) 0.5-1.0 credit class: This class is designed to support students who have demonstrated great need of additional skill instruction in the following areas; organization, study habits, and time management. Students will spend part of the period working on specific skill deficits from the previously mentioned list as well as applying those skills to content area classes and homework.