



# TIMPANOGOS MIDDLE SCHOOL

## *Timpanogos Middle School Elective Courses*

**6<sup>th</sup> Grade Elective Classes:** Students will be able to select 2.5 credits of electives. At least 1.0 must be an Art elective. This will be done by choosing either 1.0 credit class or two .5 credit classes.

**7<sup>th</sup> Grade Elective Classes:** Students will be able to select 2.5 credits of electives. At least .50 must be an Art or Music elective.

**8<sup>th</sup> Grade Elective Classes:** Students will be able to select 2.5 credits of electives. At least .50 credit must be an Art or Music elective.

1.0 Credit= Full Year Course

0.5 Credit= ½ Year Course

*Electives classes for D.L.I. Spanish students: Students in D.L.I. 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade will be expected to take a 1.0 credit Spanish Honors class. 7<sup>th</sup> and 8<sup>th</sup> grade will be required to take .50 credit Culture and Media class as well.*

- *6<sup>th</sup> grade D.L.I. students will select 1.5 elective credits*
- *7<sup>th</sup> and 8<sup>th</sup> grade D.L.I. students will select 1.0 credits of electives*

## ARTS

**Woodwinds (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade) 1.0 credit class:** Class is for beginning students wanting to learn to play the Flute, Clarinet, and Saxophone. Students will be required to provide their own instruments, with exception of larger saxophones. Advanced students can also learn the oboe, bassoon, bass clarinet, which instruments can be rented from the school.

**Brasswind (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade) 1.0 credit class:** This class is for beginning students wanting to learn to play the Trumpet, Trombone, Baritone, or Tuba. No prior experience is needed in music. Students will learn how to play simple songs using a Band Method Book. Many students will be required to provide their own instruments, exception is Baritone and Tuba which can be rented from the school. Learning to play the trumpet can also lead to playing French Horn.



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## **Concert Band (7<sup>th</sup> and 8<sup>th</sup> Grade) 1.0 credit class:**

*Prerequisite- 1 year of woodwind, brass, or instructor approval*

Class is for continuing Brass, Woodwind and Mallet percussion students, who have demonstrated the ability to play and read music. Band Class will perform 2<sup>nd</sup> and 3<sup>rd</sup> year band music. Pre-requisite is beginning Brass, Woodwind, Percussion or private lessons, or approval by teacher. Performance in concerts and ball games outside of class.

## **Percussion 1 (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade) 1.0 credit class:**

*Prerequisite- 1 year of band, one year of orchestra, one year of piano, or approval by the instructor.*

Class is for beginning students with little or no background in performing percussion music. Class will explore basics in holding sticks and mallets, learning rudiments, and performing simple percussion ensemble music. You will learn drum set basics, as well as other drum and mallet instruments.

## **Percussion 2 (7<sup>th</sup> and 8<sup>th</sup> grade) 1.0 credit class:**

*Prerequisite- 1 year of percussion, or approval by the instructor.*

Class is for percussion students who have already had experience in performing percussion music in school or privately. The class will perform more advance ensemble music, including drumline music. Must have had beginning percussion, private lessons and approval of teacher.

## **Percussion Mallets Only (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade) 1.0 credit class:**

*Prerequisite- Piano, approval by the instructor.*

This class is for percussion or PIANO students who already read music. The class will perform mallet ensemble music, using piano and keyboard skills.

**Orchestra Beginning (6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> grades) 1.0 credit class:** A course for students with little or no experience at playing orchestral stringed instruments. Curriculum is “String Explorer” and “Essential for Strings,” provided by the school. Students will be assigned a book for the duration of the class and return it at the end of the semester. Each student is expected to practice at home in order to progress in technique and knowledge, which included reading standard notation, scales, rhythm, vocabulary, and the art of playing music with other people. Participation in performances is mandatory. Students will provide own instrument; music stores provide rentals at reasonable rates. Cellos and basses are provided for use at school, with possible home rentals if needed.

**Orchestra Intermediate 1.0 credit class (7<sup>th</sup> and 8<sup>th</sup> grade), and Honors- 1.0 credit class (7<sup>th</sup> and 8<sup>th</sup> grade) - class:** This class is designed for students with one to two years’ experience and is a continuation of principles and skills learned in Beginning Orchestra. A student may stay in this group for several years, depending on personal practice/preparation and progress. Curriculum is “String Explorer” and “Essentials for Strings,” provided by the school. Students will be assigned a book for the duration of the class and return it at the end of the semester. Each



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student is expected to practice at home in order to progress in technique and knowledge, which included reading standard notation, scales, rhythm, vocabulary, and the art of playing music with other people. Participation in performances are mandatory. Students will provide own instrument; music stores provide rentals at reasonable rates. Cellos and basses are provided for use at school, with possible home rental if needed.

**Orchestra Advanced (7<sup>th</sup> and 8<sup>th</sup> grade) 1.0 credit class:** Advanced orchestra is reserved for students who have demonstrated a high level of achievement and commitment and have auditioned or been recommended by a music teacher. Advanced students play higher-level music, work to perfect technique including shifting to higher positions, and work on various creative and group projects. Advanced Orchestra also prepares for and performs in a spring festival, as well as possible additional performances throughout the year. A high level of commitment and maturity is expected in a music honors class; the majority of students are in 8<sup>th</sup> grade. Younger students may audition into the class based on ability, but parents should consider maturity level and social ability when deciding if this is the right fit. Curriculum is “String Explorer” book 2 and “Essentials for Strings,” provided by the school. Students will be assigned a book for the duration of the class and return it at the end of the semester. Each student is expected to practice at home. Participation in performances is mandatory. Students will provide own instrument; music stores provide rentals at reasonable rates. Cellos and basses are provided for use at school, with possible home rental if needed.

**Guitar 1, (7<sup>th</sup> and 8<sup>th</sup> grade) .5 credit class:** A course for students with little or no experience in play the guitar. Curriculum is the Hal Leonard Guitar Method, provided by the school. Students will be assigned a book for the duration of the class and return it at the end of the semester. Each student is expected to practice at home in order to progress in technique and knowledge, which includes reading standard notation, basic chords and scales, rhythm, vocabulary, and the art of playing music with other people. Participation in performances is mandatory. Student will provide own acoustic guitar; music stores provide rentals at reasonable rates.

**Mixed Chorus (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade) 0.5 – 1.0 credit class:** An introduction to choral singing, mixed men’s and ladies’ voices. We explore many styles of repertoire, from any culture and any age of history, secular or reflective or any religious persuasion. Songs are generally two- or three-part, of varying difficulty. Students will learn principles of good choral singing, music literacy, basic music theory concepts, memorization, and sight-reading, and may pursue various creative and collaborative projects individually or with small ensembles. Choir may have additional performances outside school, such as community holiday programs and choral festivals. Participation in all school concerts and festivals is mandatory.

Note: Students will ADVANCED PIANO SKILLS are encouraged to join choir; the serious piano student needs experience accompanying groups! Interested pianist are encouraged to contact Ms. Vincent for an audition.

**Drama 1 (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> grade) 0.5 credit class:** Drama 1 will introduce speaking and performing techniques to enhance the students understanding of voice, stage presence, and basic acting skills. Our goal is to help them be confident and comfortable speaking and performing in front



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of an audience. Activities include commercials, skits, monologues, pantomimes, scenes, and improvisation. All performances are done in class.

\*class may not be repeated; this class serves as the prerequisite for Drama 2

## **Drama 2 (7th, 8th grade) 0.5 credit class Prerequisite---- Drama 1 and Teacher Signature**

This class is a continuation of Drama 1 where students will take the fundamentals of theater/acting and apply them to the stage through performance. Participation in the class productions is required of all who take the class. This is an acting only class. No singing required.

\*class may be taken more than once

## **Stage Crew (7th, 8th) 0.5 credit class**

Students will learn the different roles of stage crew production. Design, set construction, props, costumes, light, and sound. Students need to be very dependable, hardworking, trustworthy, must attend night performances of Drama 2 class. Students in stage crew will help run the drama performances. *This class has limited openings.* \*class may be taken more than once (**By application only**)

**Dance 1 (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> grade) 0.5 credit class:** Dance 1 will consist of ballet, jazz, contemporary, improvisation, and choreography. Daily routines will consist of warm-ups, across the floors, and choreography. All levels of dancers are welcome.

\*class may not be repeated; this class serves as the prerequisite for Dance 2

## **Dance 2 (7<sup>th</sup>, 8<sup>th</sup> grade) 0.5 credit class Prerequisite---- Dance 1 or Teacher approval with signature**

Dance 2 is a continuation from Dance 1. This class will move faster and involve technique and choreography in Lyrical, jazz, contemporary, props, improvisation, and choreography. Daily routines will consist of warm-ups, across the floors, and choreography. Advanced dancers may skip Dance 1 with teacher approval.

\*class may be taken more than once

**PE Elective (6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup>) .5 credit class:** This course provides students with the opportunity to learn a variety of sport and lifelong activities that will benefit participants. It will also increase aerobic (cardio) and anaerobic (muscle) endurance and sport related movements as well as health and fitness concepts. Health topics relate to nutrition, fitness health and wellness. Emphasis is placed on active participation and positive social interaction during fitness and sport activities.

**Yoga Fitness (6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup>).5 credit class:** This class is a basic introduction to yoga and fitness. Fitness activities will involve working on cardio strength and flexibility. Activities will include yoga, walking, aerobics, breathing techniques and mindfulness.



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**Archery, (6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup>) .5 credit class:** Archery is an activity that does not discriminate based on popularity, athletic skill, gender, size, or academic ability. It is a different kind of team sport. It is open to any student. Its biggest supporters are professional educators. Teams come together around one thing: Archery. Archery will be first and/or second semester. For those students who cannot make the class or just have it for either first or second semester we will still have archery club. It will be in the mornings at 6:15 a.m. starting in October. The goal of archery is to prepare for state tournament in February.

The National Archery in the Schools Program (NASP) is an in-school program aimed at improving educational performance among students in grades 4th – 12th. And through it, students are learning focus, self-control, discipline, patience, and the life lessons required to be successful in the classroom and in life.

**Art 1 (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5 credit class:** In Art I we study each of the Elements of Design/Art. Students will focus on the elements and principles of Art. These include line, shape, color, texture, form, and value. These are a must for anyone who wants to be successful at Design/Art. I will encourage the students to try a variety of mediums as we work on projects. We will incorporate some of the designs and styles of local artist and artist from around the world. This is a one semester class.

**Art 2 (7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5 credit class: Prerequisite- Completion of Art 1.** Students will focus on the elements and principles of Art. These include line, shape, color, texture, form, and value. Also included are repetition, balance, contrast, unity, and emphasis. They will learn these elements and principles through various assignments designed to reinforce information covered. We will be studying many different artists and art styles. We will learn about local artist, view many different pieces of art work showing various styles of art as well as learn about the artists behind the work. I will encourage the students to try the various styles we study, and encourage them to gain an appreciation for all kinds of art work. I will also integrate math, science, language arts, other cultures, great masters of art, and other means so they will gain an appreciation for different styles of art. Class can be repeated.

**Journalism (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5 credit class:**

The world of journalism isn't just about writing in a journal, but creating books, and writing stories. Learn photo editing skills and explore photo journalism. Video journalism is creating various projects about yourself with classmates. You will create a You-Tube product or 'how-to' video. You will have a portfolio of projects you can be proud of that will document your life during the semester. Local authors came and talk to the class about the process of writing and publishing a novel.

## Career and Technical Education

**Intro to Agricultural Science (7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5 credit class:** The Intro to Agricultural Science class prepares students for Agricultural class elective options at the high school. We will cover a variety of topics from anatomy, digestion systems, judging livestock, designing and



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building blueprints, agriculture structures, horticulture, dissections of fetal pigs, brine shrimp farming and much more. May only taken once through 7<sup>th</sup> and 8<sup>th</sup> grade years.

**Digital App and Design (7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5 credit class:** This exciting new course will introduce students to the world of Digital App design and development. Absolutely no experience is necessary! This course is for any student who is interested in learning the basics of digital applications and gaming. Students will be introduced to basic computer coding languages such as "Scratch" and "Processing" and will learn how to create and program their own apps through "MIT App Inventor" and "Touch Develop". Students will also be introduced to career possibilities in this dynamic field.

**Intro to Technology (6<sup>th</sup> Grade) 0.5 credit class:** This class focuses on hands-on, minds-on education. The students will explore technology & engineering through the areas of transportation, manufacturing, communication, construction and energy & power. The activities allow students many opportunities to design, problem solve, and construct in a creative manner. Students will also learn basic computer coding with an emphasis on problem solving. **This is not a shop based class.**

**Exploring Technology (7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5 credit class:** The Exploring Technology class is a hands-on, minds-on, action-based, educational program that will introduce you to technologies related to Communications, Construction, Manufacturing, Biotechnology & Energy/Power technologies. Possible learning activities would include: Tower Design & Construction, Vex IQ Robotics, 3-D CAD & Home Design, 3-D Modeling, Electronic Labs with Project, Beginning Woodshop Projects with an emphasis on the safe and proper use of equipment, Model Rocketry & Product Design & Manufacturing.

**Exploring Technology 2 (7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5 credit class: Prerequisite Exploring Tech 1.** Tech II is a course that builds on knowledge acquired in Tech I. It provides hands-on learning in the areas of communications, construction, manufacturing, & energy/power technologies. Possible design challenges & activities would include: design & construction of a golf-ball launching device, 3-D design, mechanical push toy, Air Powered Dragster, Rockets, Bridge Design and construction, Vex IQ Robotics, More advanced projects in the wood shop with an emphasis on the proper and safe use shop equipment as well as quality. Students will have an opportunity to experience the world of Technology & Engineering in an exploratory, student-centered learning environment. May be taken more than once.

**Intro to Graphic Design 6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> .5 credit class:** This is an introductory class where students will learn the secrets of how to "photoshop!" We'll create photo collages, shoe designs, fake flyers, mazes, photo puzzles, and more. Our projects will make you laugh and want to show off to your friends! Students will learn graphic design using the programs Adobe Photoshop and Adobe Illustrator. Students taking this class will be highly considered if applying for yearbook in the 7<sup>th</sup> and 8<sup>th</sup> grade year.

**Graphic Design 2 (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade) 0.5 credit class:** This class is available to students have taken Intro to Graphics. This will be a fun class where creative students add to their knowledge of



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fundamental skills in Photoshop and Illustrator. Students will practice color, typography, and layout. Students will work on advanced design projects like product mockups, posters, and logo design. This class will prepare you for graphic design classes at WHS.

**Intro to FACS (6<sup>th</sup> grade) 0.5 credit class:** In 6th grade Intro to FACS, we learn many life skills. We practice cooking, laundry care, sewing, mending clothing, beautifying the home, childcare, and strengthening families and ourselves. Get excited to explore lots of life skills, the class is very hands-on!

**FACS- Sewing and Interior Design (7<sup>th</sup> and 8<sup>th</sup> grade) 0.5 credit class:** In FACS A we delve into interior design and learn basic skills to beautify a home. We look at images and learn what interior design styles we like and dislike and decide what would make a space more inviting. We also learn basic sewing skills including threading and operating a sewing machine, cutting out a pattern, and creating projects from scratch.

**FACS- Cooking and Childcare (7<sup>th</sup> and 8<sup>th</sup> grade) 0.5 credit class:** In FACS B we explore the topics of childcare, cooking, nutrition, relationship development, and entrepreneurship. We practice each skill in class with hands-on activities and work in groups to create awesome (and sometimes edible) products.

**Yearbook (7<sup>th</sup> and 8<sup>th</sup> Grade) 1.0 credit class:** This class is a communication skills based class that helps develop those communication skills in a real world setting by creating our school Yearbook! Students spend almost all of the time together working in groups, organizing and developing every aspect of the Yearbook. This class teaches communication skills through group collaboration, while also providing unique opportunities for students to work with real life publishing companies. Students learn the importance of teamwork, and personal accountability while meeting hard deadlines. This class will also spend time working on photography and graphic design aspects of communications. Students that have taken Intro to Graphic Design will highly matter when qualifying for this course. (*By application only*).

**Introduction to Film 1 (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5 credit class:** The Intro to Film 1 course is an introductory filmmaking course where students will learn basic filmmaking skills: storytelling, scripting, camera use, and video editing skills. Students will plan and film on their iPad, and edit on both their iPad and Mac computers. Students will produce several short films and have the opportunity to be involved in a real film set experience with high school film production student mentors and professional filmmakers.

**Introduction to Film 2 (7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5 credit class: *Prerequisite is Film 1***  
The Intro to Film 2 course is an intermediate filmmaking course where students will continue developing their filmmaking skills: storytelling, scripting, camera use, video editing skills, and basic special effects. Students will produce films using their iPad, Canon cameras, and Mac computers. Students will produce several short films and have the opportunity to be involved in a real film set experience with high school film production student mentors and professional filmmakers.



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**Introduction to T.V. Broadcasting (8<sup>th</sup> Grade) 0.5 credit class:** The TV Broadcasting class is an advanced filmmaking course dedicated to producing the school's weekly news show, the Highlander News. Students will continue to improve their filmmaking skills as they produce weekly news segments. Students will develop their creativity, communication, and teamwork skills in a fast-paced production environment. Students will be chosen for this course based on their filmmaking skills, work ethic, and behavior in the Film 1 and Film 2 classes. (***By application only***).

**Business and Marketing (6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> grade) 0.5 credit class:** Business and Marketing class will focus on financial literacy and entrepreneurship. As part of the course, we will complete the Junior Achievement "It's My Business" program. We will learn how product development, advertising, and sales principles are applied in the real world.

**STEM (7<sup>th</sup> grade elective choice, required for 6<sup>th</sup> and 8<sup>th</sup> grade students) 0.5 credit class:** STEM stands for Science Technology Engineering & Math. The objective of this course is to help students develop skills they may use in STEM-related careers. Offerings include, but are not limited to: Lego robotics, Scratch programming, Minecraft, entrepreneurship, 3D design and animation, drawing and animation, and 3D printing. This is a self-paced course where students will use computer-based modules to instruct and guide them through the learning process. Students who choose this course should be self-motivated and able to work independently.

## Foreign Languages

**Spanish 1 (6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> grade) 1.0 credit class:** This is an introductory course to the Spanish language. This is part of the high school Spanish program that prepares students for Spanish 2, setting you on the path to becoming bilingual. You will begin to grasp many important fundamental concepts about this language that is becoming ever more important in today's society.

**Spanish 2 (7<sup>th</sup> and 8<sup>th</sup> grade) 1.0 credit class:** ¡Hola! ¡Bienvenidos! This is a very interactive course designed to help you learn basic conversational Spanish. We will focus on the 7 most common verbs in Spanish while learning how to introduce yourself, describe your family, talk about your school, your likes and dislikes, and much more! We also dive into the Spanish-speaking culture as we participate in their holidays such as el Día de los Muertos and Cinco de Mayo. ¡Pura Vida!

**Spanish 3 (8<sup>th</sup> grade) 1.0 credit class:**

This is an advanced Spanish course designed to further develop students' proficiency in reading, writing, listening and speaking in Spanish. This course will also focus on using the language in the past and future tenses as well as other complex tenses. The students will increase their ability to use Spanish through reading comprehension, Spanish conversations with their peers, and written expressions.





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## Social Studies

**Latinos in Action (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Grade) 1.0 credit class:** The purpose of Latinos in Action is for students to strengthen their communities through college and career readiness. LIA students **MUST** be Leaders who focus on academic excellence and dependability. LIA students will develop social and cultural identity. Students are expected to complete several Service Hours, which include being role models and tutors to younger elementary-age students. ***(By application only)***. **Students that fail to live up to agreed expectations maybe put on probation or removed from the program.**

**DLI Spanish Culture, History and Media (6<sup>th</sup> thru 8<sup>th</sup> Grade) 0.5 credit class: must be bilingual in Spanish and English.** This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, speaking, and listening). Students utilize media and authentic texts to discuss the diverse cultural products, practices, and perspectives of the Spanish-speaking world. Required for 7<sup>th</sup> and 8<sup>th</sup> dual immersion students. Optional elective for 6<sup>th</sup> grade students.

**Student Government (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Grade) 1.0 credit class:** Students will serve as the leaders of the school's student population. Students will engage in work that develops positive attitudes amongst the student population; promote harmonious relations throughout the entire school; improve school morale and general welfare; and plan special events or projects. ***(By application only)***.

**Student Leadership 2 (7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5 credit class:** Leadership 2 will build upon the principles learned in Leadership 1. We will continue to delve deeper into the 7 Habits for Teens. We may have an opportunity to mentor students from Old Mill Elementary School. The 1<sup>st</sup> semester of this class is dedicated to mentoring. One of the Hallmarks of this class is learning how much Service adds to your life. Come find out what meaningful service will do for you and those you serve. The second semester of this class would be dedicated to service projects.

## Service Classes

**Office Aide (8<sup>th</sup> Grade) 0.5 credit class, *(By application only)*:**

Office Aides play a critical role in helping the office staff, administration, and counseling team run more efficiently. Students will need to be self-motivated, be able to follow directions, and complete tasks efficiently. This class offers a great opportunity to see the school in a completely new light and some of the "behind the scenes" action that help make TMS run strong.

**Peer Tutor with Special Needs Students (6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> Grade) 0.5 credit class: *(By application only)*.** In this class you will be working under the direction of Ms. White, who is the Special Needs teacher. She will assign you various tasks to help her students function throughout the day. You may be assigned to go with a student to their class and help with homework and



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organization or stay in Ms. White's class. It's a great opportunity to help some of your peers and develop new relationships in the school.

## **Cool to Care (6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> Grade) 0.5 credit class: (By application only).**

The Cool2Care program helps students become kindness ambassadors in our school by spreading kindness to prevent bullying. We work to create a school environment where every student feels safe, welcomed, and supported. Cool2Care ambassadors are passionate about the cause; know bullying is not about violence and aggression; able to recognize bullying, discrimination, and harassment in all forms; educated on the issues and lead by example; and willing to pay the P.R.I.C.E.:

Be **P**rosocial by acting in ways that benefit the people around you

**R**ecognize bullying, discrimination, and harassment in all of its forms

**I**nclude others and show respect for diversity

Be a **C**onfident bystander who is willing to speak up or help others when there is a problem

Be **E**xtraordinary: someone who is willing to stand up, stand out, and make it known

## **Honor Experience Classes**

### **Honors Leadership Experience, (6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> Grade) 0.5 credit class: (By application only). –**

The Honors Experience class will focus primarily on activities that center around language arts and social sciences and is designed for students who wish to participate in a rigorous and academically challenging environment. Real world interactions and authentic activities make this class both meaningful and motivating, inspiring students to do work of higher quality, achieve at higher levels, and make a difference. This class will be competition based and will require students to compete in academic contests outside of school and potentially on weekends.

### **Honors STEM Experience, (6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> Grade) 0.5 credit class: (By application only). -**

The Honors Experience class will focus primarily on activities that center around science, technology, and math (STEM) and is designed for students who wish to participate in a rigorous and academically challenging environment. Real world interactions and authentic activities make this class both meaningful and motivating, inspiring students to do work of higher quality, achieve at higher levels, and make a difference. This class will be competition based and will require students to compete in academic contests outside of school and potentially on weekends.

## **Supplemental / Support Classes**

*Seventh and Eighth grade students are selected through the analysis of very specific criteria for placement into these classes. Students are encouraged to remain in a supplemental class until they have acquired the skills they need to be successful without the additional support. Students are placed in these classes based upon the needs of a student. This is NOT an elective class that a student can select.*

**-Math Intervention (6<sup>th</sup> 7<sup>th</sup> and 8<sup>th</sup> Grade Grade) 0.5-1.0 credit class:** This class is an "addition too" class which means students would have a regular math class with this class as an additional



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support a different period. They will learn grade level material in the regular class and utilize the support class to either catch up on previous skills missed or pre-teach skills required for upcoming units in the regular class.

**-Reading Intervention (6<sup>th</sup> 7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5-1.0 credit class:** Reading Support (6<sup>th</sup>-8th Grade) 0.5-1.0 credit class: This class provides support for students reading below grade level. Student placement is based on the Reading Inventory. Reading instruction and regular progress monitoring is tailored towards student's individual needs in decoding, vocabulary, comprehension, and fluency.

**-Study Skills (6<sup>th</sup> 7<sup>th</sup> and 8<sup>th</sup> Grade) 0.5-1.0 credit class:** This class is designed to support students who have demonstrated great need of additional skill instruction in the following areas; organization, study habits, and time management. Students will spend part of the period working on specific skill deficits from the previously mentioned list as well as applying those skills to content area classes and homework.