

March 25, 2021 - Wasatch County School District Board of Education Meeting (Thursday, March 25, 2021)

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Members present

Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Superintendent Paul Sweat

Business Administrator Keith Johansen

A. School Tour - 4:00pm

Wasatch West Campus and North Campus

B. Study Session - 5:00pm

Meeting called to order at 5:00pm PM

Information: 1. Utah Code and Board Rule Requirements for Board of Education (Internal Audit) - Keith Johansen - TABLE

Discussion, Information: 2. Round Table Discussion

Adam Hagan - 4th Quarter WHS Attendance Policy

One of the challenges that we had this year during the COVID Pandemic was adjusting our attendance policy to encourage students to stay at home while they are sick. We average an 85% attendance this year, usually at 92%. This attendance policy has been adjusted to encourage kids to attend.

Graduation requirements at Wasatch High School include satisfactory attendance and adherence to the rules and policies of the school. However, we do not believe students should attend school if they are sick. Students who fail to meet the citizenship requirement will not be allowed to participate in Wasatch High School commencement ceremonies upon graduation. For the school year of 2020-2021 this would require students to have no U or UA marks on their term 4 citizenship. In addition, students who wish to participate in athletics or club sports must be in good standing with the attendance policy and not have a U or UA on their transcript to be eligible to participate, play, tryout, or perform.

- Students should not attend school if they are sick. If a student is sick, the expectation is that a parent/guardian call and excuse the student. Excused (E) marks do not count against citizenship. ***Please contact WHS within 72 hours of absence, 435-654-0640.**
- Attendance citizenship grades will be awarded in each class on the following basis:
 - H – Honors
 - S – Satisfactory
 - N – Needs Improvement
 - U – Unsatisfactory Behavior
 - UA – Unsatisfactory Attendance
- **Students will receive a UA for each class that exceeds 3 unexcused attendance marks, per term.**
- **Students will receive a UA for each class that exceeds 5 tardy marks, per term.**
- **Students will receive a UA for each class that exceeds a combination of 5 unexcused attendance marks and tardy marks, per term.**
- **A verified truancy or Sluff (S) will result in a UA and 2 hours of attendance remediation.**
- Citizenship Credit is given for Honor (H), Satisfactory (S), and Needs Improvement (N) citizenship.
- There is no citizenship credit given for Unsatisfactory behavior (U) or for Unsatisfactory Attendance (UA).
- Excused attendance (E), Health excused (H), Quarantine (Q), Activity excused(A), and College (C) visits will not count against student attendance.
- Athletes must be present for all classes on game day to participate. Administrative approval is required to excuse extenuating circumstances.

Remediation / Restoration

- Term 4 U's and UA's must be remediated by May 18th, 2021.
- **Students must recover 1 hour of attendance for each absence exceeding 3.**
- **Students must recover 30 minutes of attendance for each tardy exceeding 5.**
 - Attend Consultation Hour on Monday's, recovers 1 hour.
 - Attend Tuesday/Thursday detention, recovers 1 hour. 2:45 pm – 3:45 pm
 - Work with custodians after school to recover 1 attendance hour for each work hour.

Tonight the recommendation will be to reinstate the attendance policy for 4th term as presented to the school board. In the fall the policy would be revised.

Dustin Miller - Director of Technology

Present the 2015 model of the student device used at WHS.

Refresh devices at WHS, then sell current inventory to pay for the purchase. In 2014 we signed an agreement with apple. The original warranty is expiring at the end of this month. 3 years. The original lease was for 2400 MacBooks for students and teacher.

Proposal to sell the devices for a value of approx \$700,000 or more. Apple Devices hold value more than most devices. When we switched from Lenovo to Apple devices a team of directors and board members worked closely with an Apple team to ensure we were getting the best device for students and staff (function, warranty, etc.). Our one to one program has been so successful in Wasatch School District. We will be replacing the

devices with a student device that has a better battery, processor, and memory. The old devices cost \$650, the new device will cost approximately \$779 (approx. \$300 less than the original devices that were purchased for teachers). Tonight the board will be asked to approve the lease so that we can begin the swap process before summer. The device upgrade is necessary to adequately function for our students and receive the best return on investment. Student icloud accounts are available to them to access document for 1 year after they graduate.

K-8 iPads are in thier 2nd year. There is a similar buyback program for iPads.

The devices allowed us to send instruction home with students when the governor shut down schools from the COVID pandemic.

Eric Campbell - Wasatch Learning Academy has grown into a school of over 2100 from 20 last year. We exceeded an enrollment threshold that requires us to solicit an RFP for curriculum. We are seeking an Online Curriculum provider, for a 3-year contract. Next month the provider selected by a committee will come before the board for approval for the contract. There is not a vote on the RFP tonight, this is an information item for the board to be aware of this process.

Kirsta Albert -

Present RFP for a website redesign service for information to the board.

C. Board Meeting 6:30pm

Meeting called to order at 6:32 PM

Procedural: 1. Call To Order

Procedural: 2. Roll Call of Board Members

Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Superintendent Paul Sweat

Business Administrator Keith Johansen

Board President Hansen: March 25, 2021. We usually don't have such a big crowd, so it's good to see that we've used this building and filled it to this capacity tonight. And we're looking forward to your comments, we hope that you feel welcome. Let's start with the Pledge of Allegiance and I'll ask a board member Bluth, to lead us in that.

Procedural: 3. Pledge of Alliegence

By Board Member Bluth

D. Community Comment

Information: 1. Public comments will be accepted for approximately twenty (20) minutes. Each speaker will be allowed a maximum of two (2) minutes.

Board President Hansen: Please state your name and their address, and then two minutes for your comments and then afterward, if the board has any response, we can respond to that and then we'll move it along to the next comment. Thanks for coming tonight.

Cheryl Carl, Heber City: I have lived in the Heber Valley for 11 years and all of my four kids are in the school district. I represent hundreds of parents and taxpayers in this valley. I know I represent hundreds because I have met with them. We have been gathering regularly, sharing information and speaking to each other about what is going on in the school district. We know you want to keep our kids safe. However, as the school has, as the year has gone on, it's clear that the measures we have taken from the beginning of the school year are no longer needed in our schools. Our kids do not need to be in masks and our kids not do not need to be tested every two weeks. If you aren't doing your own research on this, you are failing our kids. If you are really relying on a school nurse to tell you everything that's safe and not safe and to give you information to make district wide decisions, you are not getting all the information. You're just not. We know there was a Zoom call yesterday in Summit County regarding the new variant strain. Some of us parents were on it. Summit County has taken the stance to assume the variant has taken over. They have nine current cases, twelve total, but no mention of symptoms, increase severity of illness, increased hospitalization, no talk of anything related to illness at all, only cases. So knowing you are going to get an earful from Nurse Parks who will have no time limit, I'll have I only have these two minutes here. My questions. What evidence do you have that the variance is more dangerous than covid-19? I have information I can send you that will tell you that the B1 one seven variant has less mobility, not more variants happen and viruses. It's normal. But that doesn't mean we use this as a fear tactic to keep kids in masks and drive up more testing. Show us the evidence, show us the evidence that twelve out of forty-seven hundred students is an outbreak show is the metric by which it appears to be spreading quickly in the schools. Show us the evidence that they are more symptomatic. How many are hospitalized? One last thing. According to the state of Utah's own department, Department of Health Coronavirus

dashboard, 4.5 percent of covid-19 cases are hospitalized. And of these ages, one to twenty-five make up point six percent of these hospitalizations. Why would school districts have a policy of preventing these children from safely developing broad scale immunity through natural infection and recovery given their near zero hospitalization rate? Please hear us. When we say we are done with the masks and we are done with the testing, we need our voices to be heard to. Thank you. Thank you.

Board President Hansen: Thank you for your comments. Any discussion or any questions from the board.

Barbara Norris, Daniel UT: My name is Barbara Norris. I reside in Daniel. And the questions I would like you to answer are the questions that Cheryl asked you. What evidence do you have for any of this?

President Hansen: Thank you, Barbara. I'll speak on behalf of the board right now, we're following the state mandate and those questions, I hope we're being asked by the governor and I hope they're being asked by the state health department and anybody else can add anything that they want.

Board Member Kim Dickerson: I do have one question for our group here tonight. Has anyone gone to the governor or the state with this?

Cheryl Carl: We are going after the governor, trust me. And there's a big statewide coalition of parents that it's that are working on that for sure. But we also feel like going to our own local school district boards is very important. We you have to know how we feel. And the governor needs to know. But so do you.

Board President Hansen: Thank you for coming and thank you for letting us know how you feel for sure. We have an opportunity to make our collective voice heard.

Cheryl Carl: We feel that way, too. And I feel like we've been too quiet. I know that none of the principals that my kids know, none of them know how I feel about it. I haven't really spoken out.

Malika Hutchins, Heber City, UT: In March 2020 as the covid virus began spreading, we were told that masks would not be effective in stopping the spread of this disease. While we were in the non-mask mode, I read articles listing reasons to not wear masks. OSHA regulations were cited stating that professionals who are required to wear masks for long periods must have extra specialized ventilation in work settings such as surgery or construction to keep oxygen levels high. I read that pilots are not allowed to wear masks while flying because of the high risk of impaired cognitive reasoning. Then came the about face with mask wearing. Suddenly, masks became the best way to stop the spread and mask mandates began. OSHA changed its policies and I could not find any of the articles I had read earlier in the year. They were removed. I started to question the validity of any of the claims as well as the efficacy of wearing masks. My sister, a speech pathologist working in a long-term care facility in New York, was given the task of admitting new patients into the facility. Some of the patients being admitted were covid positive. And despite always wearing full PPE with an end 95 fitted mask, my sister got sick with covid. You cannot stop covered with a mask in schools even when masks are worn, covid or the flu are spread to other students, just like the flu and other sicknesses have been for years. We have wonderful immune systems, and more than 99 percent of children recover from covid. More than 98 percent of adults recover from covid as well. Why are we risking impaired cognitive reasoning and low levels of oxygen, forcing our children to breathe in their own CO2 and recycled air when our bodies are equipped to fight sicknesses? Have parents been asked what they would like for their children, or does anyone even care? Are we making these rules in our schools for the government or for the people? We. The people?

President Hansen: No additional comments from the board.

Mary Williams, Heber UT: I want to make one comment because I got a phone call from my son at who graduated from Wasatch High School and is in the United States military at 2:30 in the morning a week ago. He informed me that in November things happened in the military, which is too long to tell you here, that they are quite aware that covid is being used for domestic terrorism in the United States and that they, as of this month, are also aware that the military will not win this fight, that it is our local leaders and us parents that are going to have to win the fight against

domestic terrorism. And that's all I'm going to have to say. That's what I was informed. So now I asked my two minutes about testing our kids, because I want you to realize your legal obligations here. Wasatch County School District motto is Students Creating Their Own Future. Your mission statement is ensuring all students obtain all the knowledge, skills and dispositions that will enable them to reach their personal goals and be productive, contributing members of our society. Nowhere in either of those is it expressed that it is the school board's or the district's responsibility to choose or even monitor the health of students.

Mary Williams: The school district does have guidelines for what your health providers have recommended should be done with various infectious disease illness. Since you don't actually have an official covid-19 guideline, let's put it under the influenza category, because that's the one with the most restrictions which says exclude if children feel unwell or has a fever or and or a child is unable to participate in routine school activities due to condition. And it has an abstract of exclusion criteria may be modified by public health officials. But nowhere in these five pages in here is testing children that feel well and are capable of participating in the activities listed as a health guideline. And it absolutely never should be by accepting and implementing the policy to screen students with testing for covid-19, then you set the school district up with a legal obligation to test for all infectious diseases prior to participation. Also, you are not allowing students to create their own future if you choose to be an active participant in the condition and if students to live in fear of not being able to participate in the activities that help develop them as productive, contributing members of society based purely on the next test result will be.

President Hansen: I would just say that your local control is a great, meaning school board members have the ability to make decisions for the students that are in their district is a great thing. And it's what makes our district one of the best in the state is because the five members here and the superintendent and the teachers and the principals do what's right for this community and do what's right for our teachers and for our parents. So I would just continue to encourage, as we have been, to let the local districts make decisions, what are best for their students and whoever wants to hear it from the local county and city members to the state members to the governor, that local control is very important. And right now we're following the mandate by the governor. And if we had our way, we would really like to make some decisions that are based on our local community and have a discussion between the five members on this board and do what's right. At this point, there is no local control with regard to mask's.

We have our conversations with our state school board member and we have our superintendent have conversations with the state if you're superintendent and when, if, if and when there's an opportunity to continue to promote local control, I guarantee that this board is united to have the decisions for everything top to bottom. We want to run our own school district. That's why we're here. If we can't run our own school district, then why is there a local school board?

Thank you for your comments, this school board wants to make local decisions that are best for our local community. And how do we know what's best for our local community? Because we have constituents that come and talk to us, whether in school board members or whether in school board meetings or at the grocery store or at church or on the street or wherever. And I just want to let you know and for everyone else that we want local control so we can help make the best decisions for our students. And I don't think tonight you're going to get many calls back and forth on is there is there not data and is this or is this not a problem? And I don't think we're prepared to do that. I would love to hear their thoughts on the importance of local control. Because from as the president of the school board, I don't feel like I have a lot of control at this point, especially regarding covid.

Board Member Bluth: I think our point is that we agree with a lot of things that you're saying at the same time, we can't change things right now. It's just the way it is.

Board Member Dickerson: I read a recent article that Kane County commissioners actually tried to take local control and the state came down on them. They have no jurisdiction over trying to take over their local control. That's all I know.

President Hansen: We're committed to look at what happened and understand the risks and the benefits that are involved. We're not afraid to make tough decisions on behalf of our students, but we're also respectful of the law and we want to make sure that we abide by it. It's a balance, we want to be respectful to all parties.

Stephanie Smith: My intention for speaking today is to be a voice for the children in this valley and for their God given rights and for their right to be a kid, which seems to be slipping away. I also want to say that it takes something to stand here today, especially when our past attempts have been ignored and rushed to the side. I truly believe that you are all good people and I believe that you want to do the right thing. And I believe that you care about our kids. And it's easy to see that fear is the driving force of action right now. And to deny that and say it's not true is a lie. Fear is the reason that I am standing here today. Fear is the reason the people are lining up for miles to receive an injection that our authorities who have told us is going to be the savior that makes everything go away. Make no mistake that this is coming down the pipeline as a mandate for our kids. Also, I just heard that now approved for sixteen years and older. The last time I spoke, I asked you what you are doing to protect the mental and emotional well-being of these kids in your schools? They have taken a huge hit this year. Nobody answered that question. And I'm going to ask it again. And I'd actually like to direct it to the school nurse. I don't know if she's here or not.

I've seen a lot of promotions on Facebook about keeping our kids safe at school and brag about the eighty percent of your teachers that have been injected with this experimental vaccine that drop the cases of covered in just two weeks. There's no evidence of this, and this is pure propaganda. I also want to ask, what do you know about this vaccine? You're promoting it on your Facebook page and in our schools. What evidence can you offer that it is safe? Because nowhere in the history of the world has messenger RNA p.g and lipid nanoparticles ever been used in a vaccine in human body before ever. And if you don't know what those three things are, I really encourage you to look them up. You'll have to dig for them because they're being censored. The fact is, this is an experiment at best. Our kids will not be an experiment. Thank you. We are being faced with hard choices right now, and I'm not trying to tell anybody what to do in here. My question for all of you is, what are you willing to do and what are you not willing to do? Because we are all coming down to the line. Make no mistake, this is no longer an argument about right versus left. This is a war on consciousness. Where's your stake in the ground? What's your moral compass? A year of these kids' lives have gone by on your watch. And again, I ask you, what is your stake in the ground? Are you willing to do your own critical thinking about what is morally right versus what you're being told to do by the government that is corrupt to the core? I would like an answer to that question, please.

Dr. Ben Springer: I'd like to speak directly to the question about what we're doing for student wellness and what we have been doing since I know my tenure here for eight years.

We support kids. We support their wellness through a high-quality education. We support their mental wellness.

What does that sign say? Nazis forced armbands, You enforce masks. Is that a comparison that we're like a Nazi regime? I just want to be clear.

We have school counselors in every building, and they help they help students with their mental wellness through daily characterization. We provide full comprehensive supports and mental wellness supports for our educators, faculty and staff. We have a lot of dedicated professionals that help with this.

Those of us that are working every day with your children, these are things that we take seriously when they come to us and express anxiety about masks or contracting a virus. A specific coping skill that we share with teachers, partnered with the University of Utah and shared with all, you know, communities across the state is distraction getting out, exercise things, take your mind off of these stressful events, everything that all of you healthy adults do to cope. Similar we ask for the kids. You distract yourself; you occupy, you find something passionate to do.

There's not a single employee here that doesn't hear what you're saying. What I want to paint a portrait either that there's not a sincere belief that these precautions are helping our teachers and helping our kids stay safe.. Obviously, we all have different opinions. That's what makes our communities great. I do want you to know that I'm very proud to work for this district. I'm proud to serve your children. I'm proud of every team member that I work with in here. There's nothing wrong with you being here and sharing your opinions. The mental wellness of the children in this valley is a top priority and always will be.

Superintendent Sweat: I want to say a couple of things as the superintendent. I've lived here for six generations, myself and my posterity. The school is faced with some with some tough decisions through this pandemic. And, you know, every point that comes up, we could argue point,

counterpoint - we're not to do that because in many cases, this board has probably leaned more towards your side than the other side. And you have not seen what's been going on behind the scenes with the with our health departments and the discussions. I would ask you to compare this district with any other district in the state or the country as it relates to how much we've been out of school. We've done really good . We have had very few shutdowns this year. Salt Lake School District still is not in school since last March where kids have been home. In Wasatch County School District since the school year started. We went out a couple of days before Thanksgiving break and a couple days after so that we could get our 14 day reset. And that is it. And every time we sit down with the health department, whether it's local or state, we were big proponents in this county of doing away with the quarantine rule.

That is due to the work of the school board. There are a lot of school boards around this country that have taken a very different approach than this one. And this board here has been more in line with keeping our kids in school and keeping education flowing, and making sure that athletics continue and making sure that all of our extracurricular activities continue. We had homecoming dance. We have had to play by some rules and we've had to give and take and compromise. This board has done everything under their power to keep schools open and to keep kids going to school. And they feel very passionate about that. And Dr. Springer has led that charge as our school psychologist. I think that this group actually has a lot to be grateful for to this particular school board.

Mary Williams: We are asking you to step up even more. We're asking you to step up pressure.

Stephanie Smith: I want to know what your stake in the ground is? Are you willing to look at the moral ramifications that you the choices, your own personal choices that you are going it's coming down the line and you're going to have to decide.

President Hansen: The five members on this board will voice their opinion and make a vote. When we have that opportunity tonight, we don't have a vote on the agenda. But that's the great that's the great thing about a local school board in the United States of America is five people, three out of the five make the decisions for the community.

Ali Kraven: Thank you for doing your best to keep the school open. I do really very much appreciate that. And I appreciate the efforts of Dr. Springer keeping our kids' mental health good. I'm a community emergency doctor. I don't have any school age kids, but I do have a lot of nieces and nephews and a lot of neighbors and a lot of kids in general in the state of Utah that I care dearly about. I haven't formally prepared anything because, quite frankly, my sister called me last second was like, do you want to come to this meeting? And so here I am. But in my anecdotal experience, I've seen a huge increase in mental health, illness in general, and specifically with adolescents just over this past six months to a year. I haven't seen any kids with covid. I've seen a few teenagers that with covid, but no one that I've hospitalized with covid. So why the increased mental health issues? These kids' world has been turned upside down and we can't deny that that masking is part of it.

I had five adolescent kids that either had suicide attempts or suicidal ideation. They were waiting, being treated medically or getting waited to get placed somewhere, which is huge for an emergency, a community doctor to have that that many kids with with psychiatric illness. And it breaks my heart.

I'm just worried for the welfare of our kids and I just so I just felt compelled to get up here and say that I am worried for their mental health. And I think that we just need to do all we can to look out for their mental health.

Citizen: I'm not here to argue about the mask or anything else or playing the game that the government wants to do. I personally just pass out. I want to understand the sports. Last year we did took their temperature all the time before practices and all of that and bothersome and kind of annoying. It crossed the line this year when you wanted to mandatorily swab them and things like that.

Superintendent Sweat: The test to play, they call it, is a mandate by the Utah High School Activities Association, which. Which governs all high school athletics in the state of Utah. If we want to have our kids participate, we have they have to test every two weeks and it's all voluntary. No one's forced to, It's a state association, they've put those rules out and we follow them so that our kids can participate.

Board President Hansen: Sports are important. We believe that extracurricular activities breed success. And if you're involved in two or more

activities, you're better emotionally, socially, academically.

This is the first time and this is the first time that school boards have faced such a need for local control. We are pushing the limits and we're trying to figure out exactly how much local control we really do have. And we're going to continue to push those limits.

We have put officers in every school. We partnered with the county police department and the city police department and we made that decision right. There are other decisions that we've made for our local schools. For example, we have a computer in every student's hand. We feel it's important for them to understand the importance of technology and it sets us up for success. When we had to shut down in a day notice and we were able to continue with our curriculum, we've been so good things. We want to continue to do good things in this community that no other communities are willing to do because we know where our moral compass is. If you if you got anything from this meeting tonight by coming to the local school district is local control back to the school boards.

Ronnie Miller:Dr. Springer, mention that we don't have data and I feel the exact opposite. I feel that you're the ones that don't have the data. I have done research a doctor staff before you and told you the suicide rate for youth twenty-five and under is higher than the current death rate. You are in charge of our educators. Get educated. I've had two suicides in my family since this happened. Stop passing the buck. Everybody says it is the state, it's the health department, it's everybody but us. Well, let's make it us.

PCR test is what you're basing everything on. PCR tests have been proven again and again and again not to be reliable for a diagnosis. You are basing all your science on a PCR test that is of zero value. They sent forty-six thousand positive PCR tests to a laboratory at a university. Less than 10 percent of those were actually positive and the ones that were positive were not positive for covid. Please, please get educated. Protect our children. You mentioned that you wanted to protect the teachers when you were speaking. You never mentioned protecting the children.

We need to protect the children and the children are not being protected in those PCR tests that are being stuck up their nose, a known carcinogen being stuck up our children's nose.

Reed Miner, Heber, UT: I realize that we don't have any control because the states mandating everything, April 10th, that mandate comes off. This is the last meeting before that. Is tonight the vote for what happens on April 11? That's my question is once the control is given back to the locals because the state takes the mandate off, what's going to be our position in the district for April 11th?

Board Member Allen: The governor has just stated, that schools are staying in masks until July 1st.

Reed Miner, Heber, UT: Why are we just being sheep? That seems wrong to me.

Jesse Brown, Heber You: You are all the people in charge, I try to put myself in your shoes, and I hope I would defy the governor. We're taking masks off and I'd be 100 percent prepared to lose my job. I know it's hard, the last thing you want to do is for you lose your money, your pay, but that's what I'd be doing. And secondly, I know that I was asked early on if we've talked to the governor. We went to his house.

Valerie Douglas, Heber: I would like to ask the question. What about the effects of just the masks themselves? Just some anecdotal stories. My daughter feels exactly like she has the covid-19. When she has that mask on, it triggers migraines in her. She had a rash. She has not been on an antibiotic since she was a baby. I had to take her to the dermatologist to get her rash cleared up. And I know this is simply anecdotal, but I'm hearing this from a lot of parents. They're triggering the same nausea feelings of vomiting, you know, triggering headaches and all of those kind of things. And, you know, we talk about studies, but what about the negative studies of wearing those masks on a regular basis and wearing them all day and children going outside and not changing them? Medical professional professionals, they change them regularly, right. They're not touching their cell phones. They're not touching surfaces. They've been trained how to use them. They're using the proper ones for the situation. Right.

I'm just very, very concerned with these anecdotal stories about how these are hurting our children and causing headaches. And, you know, if she's having the same symptoms of covid-19, you know, not being able to breathe while sweating, you know, some anxiety attached to these things. And

I'm saying, well, if you know, these things are causing these things and it's a medical device, where are we pushing medical devices on people who are healthy? This is a first time in history we're doing this to healthy children, healthy adults with no symptoms and we're causing actual harm to children and to people for these things. And I just don't know that that's the right way to go. When you're talking about shoving something up a person's nose, those have it could have carcinogenic. You know, we're doing we're doing medical procedures on perfectly healthy children and perfectly healthy people in the first time in our country. And that seems very un-American to me. Thank you for your time. I appreciate that. Thank you.

Melika Hudgens, Heber: Regarding the testing for sports. I, I learned yesterday and two people have already mentioned this, but there is a compound called ethylene oxide on the tips of these swabs that are being used for the PCR tests. This is a known carcinogen to humans. I would ask if you feel that you absolutely need to test, you find another way to test our students. This is a known. This is so unhealthy to be putting up in this region, which is known as the Triangle of Death right here. This is known to health professionals and cosmetologists. You know, dermatologists, it's known. So if we're making them put a carcinogen up their nose in this area, that is very, very dangerous. This is called the triangle of death. So I would just ask you, please find another way or another type of swab that does not have this on it to test our students, please. Thank you.

Mike Bronson, Midway: And you are you are good men. And I and I truly believe that you're believing that you're doing what's best for the kids and for the teachers. When I worked at the Steel Mill we had extensive OSHA training. They would put a mask on us. And your oxygen like right here right now is between seven is between 19 and 21 percent oxygen. When you put a mask on and you stick a tube up under your mask. They used to do this to us just to show us it would drop down to 17 percent. Anything under 18 percent is not good for your health. Masks are not good. OSHA, they did many studies from the 1970s all the way up till this last year that said masks shouldn't be worn at a long period of time. When I was working at the steel mill, not only are masks supposed to be. Taken off every so many hours, they're supposed to be fit, tested, uptight again, if they don't fit tight against your face, they're not doing any good like the mask that you guys are wearing. And it does not make any sense to be able to touch everything around you and then have to keep touching your face. I don't touch my face. I know you guys are in a tough spot, but the government is supposed to be from the bottom up, not from the top down.

Liz Charles, Nurse: I have been a pediatric nurse for 20 years and I work here in the school district. I spend every day, every day taking care of the kids. In this story like that is my only concern is the safety and wellness of these students. I work with three other nurses that do the same thing. We have worked way more hours than we have been paid for this year. Some of my colleagues are there early in the morning and they don't leave till 10:00 or 11:00 at night, on the weekends, on the holidays. Our goal is to take care of these kids like we have no other goal then the health and safety of our kids. We read all the scientific articles that we can find and we are trying to make the best decision to keep our kids in school and to keep them safe. But I just wanted to clarify one thing is with our testing that we are having to do for our athletic, it's a rapid test. It's not a PCR test. It's a regular cu-tip type thing. So there is not the worry of the carcinogen with those rapid test. The PCR is what they do at the hospital. Yes, we are over at North Campus and we are happy to show you the testing we do.

There's no psychological trauma at all. It's done in five seconds. And then and then they can participate in sports. I mean, I have a sister in California. My niece plays volleyball, probably will for college, but she hasn't been able to play sports at all this year, hasn't been to school. This board has worked really well to find a balance the science that's come in, as well as the public opinion. And they've cited in the middle like they have gone and listened to your comments. We have the interests of the kids in mind. That's all that we that we do.

Dianne Hunt: I also believe you guys are good hearted people doing what you think is best. Thank you. But my question is, I was a nurse for 20 years and I was doing what I thought was my job, what the doctor told me. I hear you saying over and over again, you're doing what you're told by the governor. We know the governor is corrupt. We know he is to the core.

So my question is, where do we tap into our consciousness? Because as a nurse, I did my job. And you know what? I vaccinated people. I saw injury, but I just kept going, doing my job to one day I was like, something's up. And I got to the point where I'm like, I'm not doing my job anymore because something is wrong here. I have to research it. So that's what I want to say to you is if you know, something's not adding up here, you know that you are a local district and you want to do better. I know we're doing better than New York. I moved here from New York. New Jersey we

are. But I have great hope that we can do so much better for our children. Like they said, they're mental illness. I had a kid, two kids' home because they had headaches with the mass within the first week. They were just really sad, depressed. I'm not a great teacher, but I'm just doing the best I can to keep them safe and healthy. But I just know these masks. I was a nurse for 20 years. This is not what you wear for a really deadly virus. This is I mean, if you want to wear for yourself great before our children, they deserve to see smiles and happiness and joy. That's why these kids are suffering right now. Nobody sees faces anymore. We're being all suppressed. So I just ask you to really think about what your job is and who are you taking orders from when we know he's corrupt. Yes.

Erica Warner: My son tells me regularly, he's four. "Thank you for not making me wear a mask all the time." He's four. I tell him that I only fear our heavenly father. And he gave us our immune systems for a reason. I hear a lot of personal opinion and personal belief with regard to the choices that the board is making for our entire community. If enforcing mask wearing is your choice, why are you forcing your opinion and your beliefs on our children? Why do you answer to the governor, the parent, or who do you answer to the governor, the parents or your maker? When the governor rules like a king, how do you not see receiving your paycheck as greed over principle beliefs and answering to your maker for these choices? You've mentioned that you were voted in, yet you are not upholding your oath of office in defending the Constitution in the Bill of Rights. I challenge you all to read those two founding documents so that you know more clearly see how your choice to enforce masks are a direct violation. Furthermore, if you are not afraid of being voted out or afraid of the growing number of constituents only fractionally represented here, you should be afraid of your maker for the choices you're going to control of when your job conflicts with personal beliefs. What is your foundation if you are answering these questions with? Because it's my job, you are committing crimes against children and it will be judged accordingly. At what point do you finally say that our children are more important than keeping your job? I made that call a year ago. I worked for the hospital. I saw the harm that was happening behind closed doors. I saw medical records being altered against all former principals. I saw lots of people choosing other jobs that the fallout from this covid hoax is just that we cannot follow this any longer.

The very difficult choice as a single parent to homeschool my son. No one knows my child better than me, and I am his only voice. Thank you.

Citizen: So I'm all about data. And the by next now is what she said that is being used. And she said that there was no EO on that Q-tip. And here is the warning. Warning that this device was sterilized with ethylene oxide and is for single use only do not reuse sterilize this device attempts to reuse. It has a carcinogen on it. We want to protect our kids and we're the ones with the data. Please respect it and make our kids take off those masks. Stop these carcinogens being stuck up there. Most dangerous areas.

Lisa Huntsman, Heber: I know that, like April 10th, some of the restrictions are going to be lifted and I believe in July, you know, maybe everything, I don't know. I loved how our school district gave us three choices, which I thought was amazing that you could choose. Did we want full in school with no masks? Did we want home school? And you guys took all the data. Can we do that for the future, too? If people don't feel comfortable to go to school with masks then or if they feel like they need to wear masks and they wear masks in school, and if not, then don't wear it and it doesn't have to be mandatory. Maybe that could be an option so that the kids don't have to do this anymore because I do have two children who are suffering with mental illness right now.

Alison Larsen, Midway: People don't know what they don't know. And if you are of one persuasion and you are only listening to certain media, you're getting one side of the story. A lot of people don't understand that. A lot of us have different sources that are being censored, that are being deleted. And if you're watching not CNN, you're going to get one view. And that's all anybody watches or listens to that you don't understand that they're they don't know that these other experts, worldwide experts are coming out with all different kind of data and information virologists who are top world.

When you say you're looking at everything, not everybody is looking at everything. They're looking at one source. I know this source because you can't get away from it. It's everywhere. Most of us in here that are here for this have other sources. And I just encourage everyone to understand that you don't know. I'm not saying you specifically, but a lot of people don't know what they don't know.

Board Member Dickerson: I just want everyone to know that we're listening, I have a few friends out in this in this group. And I promise you, we

are listening.

Board Member Holmes: Thank you for coming tonight. I think board member Hanson has been pretty eloquent in how he's said you're very passionate and I appreciate you coming in and sharing your thoughts. I really wasn't aware of there was this many people that felt this way, so I appreciate you coming in and sharing your thoughts.

Board Member Bluth: I think it should be said that we do we feel a lot the same way that you do, very passionate about it as well and. At the same time, so proud of what Paul said that we have we've been able to keep kids in school, in compared to other areas. A friend of mine in Seattle's kids haven't been to school for a year and a half, and we've kept our kids in. There's been times where it's been hanging by a thread, but we've kept them in. We'll continue to do that. That's what we're passionate about doing nothing but passion to take care of your children. My children have three in the district. I want the same as you do the same as you do.

Board Member Allen: I just want to say thank you to all of you, those of you who don't know me, I used to teach government this is what I used to want my kids to see, is people who are regular citizens taking time out of their lives to come share their voice in this process. Those voices are not always going to agree. But the way we move forward is listening to all the voices, hearing the different perspectives and moving forward. Everybody's not going to be happy, period. That's part of our country - there's always been two sides to everything. Even if your opinions are different than others, I still appreciate everyone who has taken the time to be here. I if there are others who want to still speak, I would still hear you. And my point is, thank you for being here. You are heard. We appreciate you speaking.

Please also remember, and I love that for the most part stayed respectful that respect each other. Even with those differing opinions, we do not have to digress into bad areas. We can have an exchange of ideas that can be the complete opposite. Thank you tonight for participating. Please be open to those in your community who definitely have different opinions. It's kind of the saying, are you going to get someone to change their mind if you're yelling at them? No, but we can help each other, see the different sides. So thank you for showing us a different side.

Discussion, Information: 2. Public Comment - Secondary School Fee Schedules

Each year, the board has to approve a fee schedule for secondary schools. This fee schedule that's being proposed for next year is, for the most part, the same as it's been in previous years. The new changes are ones that are highlighted in yellow there. One change is due to the fee of using credit cards to pay for the fees. We've gone to a percentage request on that versus a flat fee just simply because of the methodology of the banking world and how credit cards run things. One other change is AP studio is being moved down based on our fees plan. Again, one of the things that is required is that any program that we have a fee has to have a fee plan associated with it of how we're spending. And as we've audited that this year, that teacher felt like they could do it at a cheaper rate. So that fee is actually going down. Per the state statute, we do have an opportunity for the public to comment on the fee schedule. And I'll be here to answer any questions from any of the comments.

No comments.

E. Celebrations

Information: 1. NAPDS Exemplary Partnership Award - Guest, Gary Seastrand and Barry Graff

Department of Education, Brigham Young University and CITES. Barry Graff and Gary Seastrand help run the partnership from an executive standpoint. We will let them speak to the award.

Gary Seastrand - I solute you for being a part of the political process and for listening. Grounded in the notion of civic engagement and virtue. We believe that schools are the best place to teach that. Every Student Learns - we have come to understand that we are all students. We have clinical experiences and teachers need to have those experiences as well. WCSD provides a great context for our partnership.

Barry Graff - With the partnership, we have an idea that a great teacher prep has to have a great school. We try to improve together. We offer a lot of PD within the partnership. We offer a principals academy and we have great experiences. We run an instructional coaching academy to help create the craft. Instructional Leadership conference running for the next 10 days to hear talks from the best thought leaders today. These programs run through the governing board. The training is done by experts in the district.

Gary Seastrand - BYU is committed to public education. It is important to know that the resources from BYU and CITES is all about growth and being better. The funding grows through the University at a significant level. There is a real challenge finding teachers. 10 years ago we graduated over 1000 teachers, last year it was 350. We need to do our best to ensure that teachers feel supported, we are committed to that. We were able to

be recognized by the NAPDS as an exemplary partnership in the United States. We are here to present this award to Wasatch. We say thank you for your commitment to being a part of the program. Your administrative team is unbelievable.

Marianne Allen - Thank you for the resources. It is elevating teaching in all districts.

Discussion, Information: 2. New Principals Introduction 2021-22 - Superintendent Sweat

Tod, Clair and Adam have worked together to do the best for student achievement and growth. WHS is a complex organization. We have close to 175 employees, 2400+ students. It takes a talented team to run the organization. In the shift of assignments, I have seen the team players of our administration.

Tod Johnson - Teaching and Learning and other teams at Wasatch School District

Clair Mair - SPED

Adam Hagan - Transportation Department

Tod Johnson - I would like to tell each of you that I am thankful for the opportunity. Shawn told me that this is the best job in America. Those who are with me and the others are among my best friends. I have enjoyed working with them. I am excited for my new job. I am excited to focus on academic achievement. Finally, I would welcome and congratulate the new administration. They are all our friends.

Clair Mair is a person who you love to be around. We have asked her to move into our Special Education Director, Ben will focus on Wasatch Wellness and Social Emotional. She will do an awesome job

Clair Mair - I am really excited, there have also been tears as I think of leaving WHS. I appreciate this opportunity and am humbled that you are putting your trust in me. I am so excited for the new administrators. They are friends and they are so talented. I am so excited. Ben will be an amazing mentor.

Adam Hagan has been the hands on guy with student discipline and attendance, it is a tough job. The kids know Adam is fair and on their side. The board has talked for some time about putting a certified administrator in the bus shop. There are now 43 drivers, and we have asked Adam to bring a new sense of leadership. He didn't hesitate when I asked him.

Adam Hagen - Thank you for showing your trust in me for the past 9 years. The high school is the best place to work in the district. The kids are all good kids. I have been thankful to you. I look forward to my new challenges, and I am ready to get started.

Paul Sweat - Those of you who know Piper know that she is one of the most talented educators around. She has done a good job at HVE. COVID has brought challenges including a growth in our online school. The program has outgrown our ability to manage the school.

Piper Riddle - Good evening, I have recently been assigned to oversee Wasatch Learning Academy. I am humbled to take on something I am less familiar with. I thank you for the opportunity. My partner, has sacrificed for HVE I am thankful that he is with me tonight.

Deanna Lloyd has chose to retire after 40 years in education. I would like to invite her back in the May board meeting.

Dave is currently the principal at Timpanogos Middle School moving to Daniels Canyon Elementary. Jennie will move to Midway Elementary School and Katie will move to Heber Valley Elem. We are very excited for them. They have proven themselves in our district.

David McNaughtan - I would like to thank our school nurses! Those ladies are amazing. I am tickled pink to be the next principal at DCE. As Supt. Sweat said, I started at the Alternative school and worked with others, then to Park City - I think I am now ready for the little ones. The best thing about elementary school is that they wave with 5 fingers not just one. I am nervous but excited. I appreciate the opportunity to round out what I have done as an educator. I joke that we have work spouses, Clair was my first. Jennie was my second. This is my second time following Deanna. I can't fill her steps. I want to wish good luck to Jim and Duke. Thank you for all your hard work.

Katie Cummings - I am so excited to follow Piper Riddle. Thank you for trusting me.

Jennie Mecham - I am the opposite of my work spouse. From having attended Wasatch from K-12 I feel such an honor to work for you and be a part of this district. I started 17 years ago as an elementary teacher. I was hired to assist at TMS. I found that Wasatch is the best place to work. TMS has been such a blessing. The 1000 students have found a way into my heart. Brian has set up a great foundation for high levels of learning. I look forward to working with that faculty. I want to take a note out of Pipers book and thank my husband. It is difficult to be the spouse of an administrator. I am humbled for this opportunity. I feel like I need to thank Aubreigh and the other nurses for the hard work that they have done. She has spent so many hours doing what is best for the kids. Thank you to those ladies.

Recognize Steph Discher and Ryan Brown. Appreciation to them and the good work that they are doing, they will remain at their current schools.

James Judd will be our new principal at Timpanogos Middle School and Duke will be joining him. Jim has been a former principal and has worked in the district office. He suggested that he might want to go back to a school. He was a high performing principal.

Jim Judd- It's a tough position, for 9 years I have been telling the principals how to be a good principal, now I get to join them and "do it". I am excited to work with Duke. I love being a part of Wasatch School District. I love being a part of the purpose. I am thankful for the opportunity. Duke and I have been in the building together and we are excited.

Duke is coming from the West Campus, that is a tough assignment. We really appreciate the hard work that he has done. We are excited for him. A teacher recently told me that Duke cares about teachers and students, I know he will be successful.

Duke Distafeno - I have really enjoyed my assignment at West Campus, I worked with excellent mentors. Working with some of the toughest students in the district. Adam told me it was the best 3 years he had at the district and I would agree with him. I want to that the staff at WHS and Wasatch Alt. I am excited to work with Jim. I have great respect for him. I have always learned a lot from him.

Brian Thorne is our new principal at Rocky Mountain Middle School, formerly MES. He has been in the district for over 10 years. He has done a lot of great things.

Brian Thorne - I did an elementary school internship I told them I would never work in an elementary school - the best 10 years of my career. Outside of my family it has been one of the most important things I have done in my life. I have spent some time at RMMS. Kevin and I are so excited. I want to thank Eric Campbell for all the support that I received as a principal. Thanks to my colleagues.

We are really excited about the change at WHS. Justin Kelly will be our head principal, he understands student growth and PLC's. Parents love Justin and he knows his students. He has done a great job of connecting with students and leading teachers. Assistants to be Lana Wright, Lanay King, and Tara Jarvie.

Lana Wright has been the district literacy specialist, she has proven herself and understand PLC's. She is an expert in Dual Immersion and Literacy. She is a proven leader and we are excited to have her.

Lanay has long been known as a leader as a teacher. She has been an instructional coach and she is multi-talented who will be a great resource to the school.

Tara Jarvie came to the district a few years ago. She has proven herself and has done great things for her school and students.

Justin - I am ready to graduate from the 20 years of Middle School. I know you all well. I want to thank the Board Members and my colleagues. I am looking forward to the challenge. I want to thank my wife. Thanks to Katie, the last six years have been great.

Lana Wright - I wouldn't be here today without those that have believed in me. They inspired me to be a principal. Thank you. I also want to thank my husband for believing in me. I have worked so closely with the current administration. I am excited to continue that great work. I am going to mess up a lot but I have so many great mentors.

Lanay King - Thank you to the board, it is an honor. I consider the WHS a sacred space. My family is so excited for me. I have had the luxury of being mentored by 7 principals in this room. To be able to follow such great people in the current staff, I know great things will come to me. I believe in setting a high bar. To a husband who makes me better, thank you.

Tara Jarvie - Thank you, I love it here. Wasatch is my home. I love kids in Middle School. And I appreciated the opportunity to spend time at the high school. I have had incredible mentors in the district. The district builds amazing leadership potential. I am excited to work on this team.

Ryan Bishop - Every time I have had a chance to speak at Board meeting I like to mention that I have worked for 3 other districts. What we have in this district is unmatched. There is no other place that I would like my own children to go to. I am going to miss Tod, Clair, Adam, and Duke. When I came they made me a part of their team. I am excited to work with Justin and the new team.

Board Member Kim Dickerson - I have sent two kids through the Wasatch School District and have two in the district. Nearly each of these administrators has impacted them in some positive and loving way. I feel so confident in the new administration and I am so excited.

Tom Hansen - What an impressive group. What a powerful group. I am at a loss for words. The influence that these leaders have on our students and community, there is not a group of leaders that have that power. We don't get the opportunity to have you all in the room. The administration is so impressive. We are so grateful for your leadership. We trust you. We are also expecting a lot. Every single one of you is coming from a role that you have mastered, that is why you are in the new role. You are all the right people for the job you have. I am grateful for that. Build Trust and Set Direction, that is what leaders do. Master those concepts. Your people will come to you if you care. I want you to take this moment in.

F. Consent Items

Action (Consent): 1. Consideration and Approval of Consent Items (2.-11.)

Resolution: Consideration and Approval of Consent Items E 2. - E11.

Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tyler Bluth, second by Cory Holmes.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent), Information: 2. Board School LAND Trust Training Resources

Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tyler Bluth, second by Cory Holmes.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 3. Approval of Daniels Canyon Elementary School LAND Trust Amendment
Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tyler Bluth, second by Cory Holmes.
Final Resolution: Motion Carries
Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent), Minutes: 4. Approval of Board Meeting Minutes -2.17.2021
Resolution: Recommendation to approve the February 17, 2021 Board Meeting Minutes

Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tyler Bluth, second by Cory Holmes.
Final Resolution: Motion Carries
Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent), Minutes: 5. Approval of Board Retreat Minutes -2.19.2021
Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tyler Bluth, second by Cory Holmes.
Final Resolution: Motion Carries
Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 6. Approval of Financials
Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tyler Bluth, second by Cory Holmes.
Final Resolution: Motion Carries
Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 7. Approval of Home School Student Requests
Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tyler Bluth, second by Cory Holmes.
Final Resolution: Motion Carries
Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 8. Approval of School Choice Student Requests
Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tyler Bluth, second by Cory Holmes.
Final Resolution: Motion Carries
Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 9. Approval of New Hires
Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tyler Bluth, second by Cory Holmes.
Final Resolution: Motion Carries
Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 10. Approval of Employee Separations
Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tyler Bluth, second by Cory Holmes.
Final Resolution: Motion Carries
Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 11. Approval of Employee Status Changes
Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tyler Bluth, second by Cory Holmes.
Final Resolution: Motion Carries
Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

G. Action Items

Action: 1. Approval of Asphalt Maintenance Districtwide 2021 - Francis Harrison

This asphalt maintenance is slurry seal, this building transportation and Midway Elementary. We had four bids. So you can see we got some good bids are low bid was \$48,049, the budget was \$90,000.

Motion to approve as presented by Cory Holmes, second by Marianne B Allen.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action: 2. Approval to Purchase and Replace Wasatch Education Center Boilers - Francis Harrison

The Boiler is 18 years old. We have a dual boiler at all buildings but this building we feel like we should replace it with two. The budget was \$45,000. Recommending approval from Intermountain Sales and Marketing for \$32,652.

Motion to approve the purchase of a new boiler for WEC as presented.

Motion by Tyler Bluth, second by Marianne B Allen.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action: 3. Approve the Purchase of Gang Mower - Francis Harrison

Large mower to mow the playing fields with. Recommendation to approve the low bid to Valley Kubota for \$18,884, the budget was \$20,000.

Motion to approve by Marianne B Allen, second by Cory Holmes.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action, Information: 4. Approve the 2021-2022 Student Fee Schedule (for middle schools and high school) - James Judd

Recommendation to approve the 2021-2022 Fee Schedules for Timpanogos Middle School, Rocky Mountain Middle School, and Wasatch High School. There has been no public comment and has been reviewed in the past two board meetings.

Motion to approve by Marianne B Allen, second by Tyler Bluth.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action, Information: 5. Reinstate WHS Policy Revisions: Wasatch High School Attendance - Adam Hagan

We suspended the attendance policy at Wasatch High School the beginning of the year due to COVID concerns and students not wanting them to come to school when they're sick. We were basically looking for permission to reinstate the high school attendance policy with one adjustment previously in the attendance policy, we held students accountable for excused and unexcused absences, which led to a U.A. or an unsatisfactory attendance. We would like to change that to just unexcused absences. So as long as a parent or guardian calls in and communicates that they're going to be absent, those absent will not be accounting against them.

Recommendation to reinstate WHS Attendance Policy with revisions as presented.

Motion to approve by Tyler Bluth, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action: 6. Approve the Apple Lease for Wasatch High School and Student Enrollment Increase for 2021-2022 - Dustin Miller

Approve the 4-year lease agreement with Apple for \$2,586,962.00 over four years.

Motion by Cory Holmes, second by Tyler Bluth.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action, Information: 7. Approve the Buyback Agreement for Wasatch High School Devices - Dustin Miller

Recommendation to approve the Apple Device Buyback Agreement to SecondLife Mac for the potential value, not guarantee to provide a significant return. We have a guarantee of 65%, our numbers could fluctuate.

Motion to approve by Cory Holmes, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action, Information: 8. Approve Policy Revision: Supplement Not Supplant - Eric Campbell

Recommending updates on policy to be compliant. We used the language as supplement not supplant. We need to distribute all of our state and local funds first before Title one to avoid supplanting, meaning giving the title funds, federal funds and then using our state funds to non-title one schools. So the recommendation is to accept the equitable and fair distribution of school funds policy.

Motion to approve by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action: 9. New Policy for Consideration: Time And Effort Documentation - Eric Campbell

Under federal statute, we're required to document the amount of time each person that is paid with federal funds is actually working under that those vital federal activities. In the past, we've had a just a procedure. Tonight we are putting it into a policy. Recommendation to approve as presented.

Motion to approve by Kimberly Dickerson, second by Tyler Bluth.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action, Information: 10. Approve Policy Revisions: Purchasing Policy - Keith Johansen

We are in the middle of a regularly scheduled Title I audit. In order to comply with the requirement, we needed to adjust this policy to make it compliant as well. Specifically to tracking Title I funds.

Recommendation to approve the revised Purchasing Policy to meet purchasing guidelines for federal programs.

Motion to approve by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

H. Board Report

Discussion, Information: 1. Round Table Information or Updates
CRA Agreements

I. Superintendent Report

The National School Boards Convention is in San Diego at the San Diego Convention Center April 2-4th, 2022.

Kirsta Albert - Master Planning RFP, Website RFP, Public Affairs RFP

April Budget Discussion with the Board to be set

J. Adjournment

Action, Procedural: 1. Adjourn Meeting
(not specified)

Motion to adjourn by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

K. Executive Session

An executive session may follow the board meeting to discuss the character, professional competence, or physical or mental health of an individual; and the purchase, exchange, or lease of real property, collective bargaining and or matters of litigation. Section 52-4-5 of the Open Meetings Act identifies the topics that may be discussed in a closed meeting.