

**October 22, 2020 Wasatch County School District Board of Education Meeting (Thursday, October 22, 2020)**

Generated by Stacey Moore on Friday, October 23, 2020

**Meeting called to order at 5:02 PM****A. Study Session**

Welcome by Board Member Mark Davis

Technical issues with the live stream.

Present:

Board Member, Mark Davis  
Board Member, Tom Hansen  
Board Member, Cory Holmes  
Board Member, Tyler Bluth

Excuse Board President Blaik Baird

Superintendent, Paul Sweat  
Business Administrator, Keith Johansen

Start the meeting by noting that all Study Session are and have been open to the public, today and as always.

**Information: 1. Open Meetings Training**

Open Meetings Training will be a video training. A link and login information will be sent to each board member to complete the training through the Office of the State Auditor website.

Open Meetings Training – Video

- <http://training.auditor.utah.gov/courses/open-and-public-meetings-act-2020>

Open and Public Meetings Act (OPMA) Training

- Who must complete it: All public officials
- Time frame for completion: Yearly
- Who provides it: Anyone the presiding officer deems appropriate
- Who tracks it: Presiding officer, in conjunction with records officer
- Who enforces it: Office of the Attorney General and County Attorney
- Statute: [Utah Code 52-4-104](#)
- How to complete: Any method the presiding officer deems sufficient, but it must comply with [Title 63G, Chapter 22, State Training and Certification Requirements](#) (see [Utah Code 52-4-104](#)).

This training satisfies the annual Open and Public Meeting training requirement so long as the presiding officer of your governing body designates it as sufficient.

**Information: 2. The Future Schools Project**

This is an item the board has discussed for a long time. Since the last election. When the bond failed there was discussion at length with the board including the intent of the boards to be open with residents of Wasatch County. We started with a listening tour at Wasatch County, then we were scheduled to be at Heber City. COVID closures caused us to not finish the tour as intended.

**PRESS RELEASE -**

**HEBER CITY, UT** – The creation of “The Future Schools Project,” a community taskforce to help plan the pathway for future schools, was announced by the Wasatch County School District Board of Education during its meeting on Thursday, Oct. 22.

The Future Schools Project was initiated in response to community requests for increased involvement in the planning of future schools. The taskforce will meet monthly and act as advisors to the Board of Education. They will be charged with identifying immediate needs, as well as a proposed long-term plan for future schools in Wasatch County.

The Board of Education will be inviting members from Wasatch County organizations, along with at-large parents, teachers and members of the community, to join the taskforce.

"We are excited to convene The Future Schools Project Community Taskforce, after COVID-19 put our plans on hold for a few months," explained WCSD Board of Education Vice-President, Mark Davis. "We know the community has requested increased involvement in planning future schools for our growing community, and we're looking forward to the input and shared expertise."

The Board will assemble the taskforce over the next couple of months, and plans to begin meetings after the first of the year.

"This is a great opportunity for the Board to bring together all of our stakeholders to help create a roadmap to address both immediate needs and long-term plans," said WCSD Board of Education Member Tom Hansen. "The District's intention is to widely publicize the continued efforts of the committee during the process, and all meetings will be open to the public."

For more information or interview opportunities, please contact Kirsta Albert, WCSD Public Information Officer, at 435-640-1638 or k.albert@wasatch.edu.

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Tom Hansen - I would suggest that the committee will be utilized for as long as needs to be, not just a year's time as presented.

Supt. Sweat - We will start the process by identifying committee members by January. We are planning on members of gov. entities in the county and cities in the area. Including parents, WPN, law enforcement, Latino coalition - really anyone who is interested in future schools who has a formal organization in the county. The board can select committee members. A similar process as the safety commission. The committee could be very large. We may have a facilitator to help the meeting and the planning processes.

### **Information: 3. 2021-2022 Calendar**

On this calendar we start a bit earlier, principals have liked that idea. Semester break falls at Christmas break. 2 week Christmas break, then a PD day for teachers. Fall break divides 1st and 2nd term. Spring break divides 3rd and 4th Term. Academically this is the best calendar that we have had. We appreciate the board's support. Last Day would be May 27th.

Mark Davis - I really like that we are doing this calendar with the natural term breaks. Parents seem to be in favor. It matches up with colleges and the educational flow for our families.

Kirsta will make some adjustments based on the feedback to present to the board in the board meeting for consideration.

## **Board Meeting**

### **Meeting called to order at 6:33 PM**

#### **B. Call To Order**

##### **Procedural: 1. Roll Call of Members**

Present:

Board Member, Mark Davis  
Board Member, Tom Hansen  
Board Member, Cory Holmes  
Board Member, Tyler Bluth

Excuse Board President Blaik Baird

Superintendent, Paul Sweat  
Business Administrator, Keith Johansen

##### **Procedural: 2. Pledge of Allegiance**

Pledge of Allegiance by Cory Holmes

#### **C. Community Comment**

Information: 1. Public comments will be accepted for approximately twenty (20) minutes. Each speaker will be allowed a maximum of two (2) minutes.

No Comments

#### **D. Information/Celebration**

Information:

1. Wasatch Parent Network - Kirsta Albert

Parent Leaders who were formerly the PTA in the schools invited to discuss the WPN change.

Janet Shueler - Over the summer the parent group voted to disassociate from the PTA. They are now utilizing the EIN and financials are working under the umbrella of the Wasatch Education Foundation.

Angie Neuburger - The support from our Supt. and the principals helped us make the decision to move to the WPN. Fundraiser dollars go directly to the schools, no funds. We just want parents to be involved. There seems to be more accountability and checks and balances under the WPN working with the Foundation.

Parent - I feel more associated with the school district now that we are under the Wasatch Education Foundation. There are a lot of needs in our district. I like knowing that all the funds will go directly to the schools.

Online giving portals have been created to send funding directly back to the schools.

Kim Dickerson - Parent Volunteers are so important in our schools. This is a celebration for parents who are involved and help in the schools.

Supt. Sweat - I have gotten to know the WPN and the ladies who work so hard, the concern that they have for all of our kids is inspiring. They want to be the most effective that they can. I want each of them to know that we are so appreciative and understand the important work that you are doing.

Board Member Davis - Thank you for all that you do for Wasatch County School District.

## **2. John C Kish Foundation - Ben Springer & Tess Palcynski**

Dr. Ben Springer - Introduces Tess Palcynski, WHS SPED Teacher

Tess Palcynski -

I teach at the learning lab at WHS. In 2018-19 \$25,000 in grant funding for the transition program from The John C Kish Foundation. In over 30 years of teaching I never dreamed that I could provide so many opportunities outside of the classroom for students. I wrote a grant to support monthly social outing for learning lab students and support staff - 25 individuals. The foundation recognized that there were many costs associated and an entire team that needs to be funded. Learning lab students in middle school and high school to include 100's of students that are taking advantage of the opportunities.

Other needs that we needed educationally - Game sets for life skills, equipment of unified sports team and so many other activities and supplies. COVID has given us opportunities to explore in a different way new needs. All learning lab students recently got to go to the local pumpkin patch and pick their own special pumpkin. Stipends have been given to all the Learning Lab students in our district to use however they felt fit for the program. We couldn't do all of the amazing things without this village, the Wasatch Family, helping. This is the first time that I have felt that every single time.

Tess shared kind parent feedback about the grant.

The more I am here the more I see the need for the grant funds.

Kim Foye, English Language Development at WHS - The grant has allowed me to increase how my Learning lab students learn to do so many life skills, and real life learning opportunities. The majority of ELL student don't go on field trips, they might not get those extended learning opportunities that other students do. The grant has allowed them to have new life experiences, they are all learning a new language, they may have jobs afterschool. Field Trips are opportunities for them just to be kids. The money is coming from people who know that they are valued. My hope is that these lessons have been kind and helpful to all the kids. Thank you for paying for the buses, the administrators that chaperone .

Malina N, head trustee of the foundation - Thank you for giving us an opportunity for putting our grants to the best use. Tess does an amazing job of finding opportunities and ways to use the grant funds. I get the most amazing thank you notes from the students. It is the most touching thing. I never get as many thank you as I do from Wasatch. The foundation would like to make another grant in the amount of \$5000.

Supt. Sweat - Thank you very much. I love to hang out with the transition program students. The program will provide such important life skills for these students. People like Tess and others are angels. If you watch what they do on a day to day it is inspiring. We are always concerned about our ELL students. We appreciate the people in Wasatch that help with language acquisition and learning the way of life in a new country.

Malina I can't express appreciation enough, specifically the under privileged students. We appreciate the support so much.

Superintendent Sweat -

We want to make sure that our community hears our announcement, that we discussed in our previous Study Session, about the creation of The Future Schools Project. We have some very overcrowded schools in this county and we have more students moving. We need more space. Last year after the bond failed we knew we needed to go about this another way. It has always been the boards' intention to be inclusive and share all the information that they can to the public. There seems to be a message that more people want to be involved.

The Mission - Convene a community taskforce of individuals and representative from organization to advise the Board of Education regarding future schools in WCSD.

We will ask the task force to do two things. 1) to address the immediate needs of students 2) Develop a long range plan, 20 year plan,

Since the school opened 10 years ago, we have added 1,000 students to that building. I don't know that there is a district growing as rapidly as ours. We want the communities help. We are going to invite people to come join us from all councils. It is an exciting announcement. Every meeting will be open to the public. We need to talk about building schools including a school on the Jordanelle site. We are purposefully not going to put a timeline on this committee. We are going to let it run its course. We are excited to announce this committee and hope to have a first meeting by January.

Tom Hansen - Members of the community joined the conversation on the failed bond at different times. As you move on you leave people out of the conversation. I appreciate that this is an extended period of time that will allow people an opportunity to join when they can. It is something that we can unite the community around. It is a great thing. I am sorry that there has been conflict around this topic.

Mark Davis - I think it will be good for our community to understand the process of acquiring land. I appreciate everything that has gone on, and we have been talking about this for a long time. We are open to the best solution - the best solution for kids. We want the community to be involved.

Tyler Bluth - This committee will help show the work that we have already done. We have purchased ground on Midway Lane. This will give us an opportunity to discuss why this is such a good place to put a school. It becomes so challenging to find land in the Valley. We are excited about this.

Supt. Sweat -

The other information item is that we have been approaching the end of our work with the Army Corp of Engineers, as it relates to the proposed schools site. I might mention that buying land before building schools is a common practice, it is more of the norm than the exception. We own land around the valley that has been donated or bought. The land on was bought for a new high school. We are willing to let the work of the committee help us decide the best use of that space. The board pulled 6 parcels together, almost paid to the dollar the appraisal amount. Nothing more nothing less. Three were already in Heber City, the others are in the annexation zone of Heber City. Tonight we received the report for a final determination from the Army Corp of Engineers. We hired our own experts to evaluate and do the due diligence. In 2008 a map was provided showing 2.5 acres of wetlands on the site. The Army Corp came and did several more visits. They have just made a final determination of 1.79 acres of wetlands on the site. If a school is built on this site it will become an educational facility, Physical Science or FFA classes as an educational tool. We will be releasing all documents that helped get us to this point.

Tom Hansen - This is important for us to show the process that has been done on the land.

## **E. Consent Items**

Action (Consent): 1. Consideration and Approval of Consent Items

Resolution: Consideration and Approval of Consent Items E 2. - E11.

Motion to approve by Tom Hansen, second by Tyler Bluth.

Final Resolution: Motion Carries

Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth

Not Present at Vote: Blaik Baird

Action (Consent), Information: 2. RMMS School LANDTrust Amendment

Motion to approve by Tom Hansen, second by Tyler Bluth.

Final Resolution: Motion Carries

Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth

Not Present at Vote: Blaik Baird

Action (Consent): 3. LEA Specific Licenses

Motion to approve by Tom Hansen, second by Tyler Bluth.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird

Action (Consent), Minutes: 4. Minutes -9.17.20 Board Meeting

Motion to approve by Tom Hansen, second by Tyler Bluth.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird

Action (Consent): 5. Separations  
 Motion to approve by Tom Hansen, second by Tyler Bluth.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird

Action (Consent): 6. New Hires

Motion to approve by Tom Hansen, second by Tyler Bluth.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird

Action (Consent): 7. Travel - (none)  
 Resolution: No Travel Requests at this Time

Motion to approve by Tom Hansen, second by Tyler Bluth.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird  
 Action (Consent): 8. Financials

Motion to approve by Tom Hansen, second by Tyler Bluth.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird  
 Action (Consent): 9. Home School

Motion to approve by Tom Hansen, second by Tyler Bluth.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird

Action (Consent): 10. School Choice

Motion to approve by Tom Hansen, second by Tyler Bluth.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird

## **F. Action Items**

### ***Action: 1. SOQ- Mechanical Engineering Services - Heber Valley Elementary - Francis Harrison***

It will be necessary to replace the chiller at HVE. This was not a budgeted item on the capital list, there are sufficient monies in capital projects from other project savings to pay for it. We sent out a statement of qualifications for a score. The highest score is selected. In response, we had 3 firms respond. Nielsen Engineering, Olsen and Peterson and Van Boren and Frank. The scoring was very close. The negotiated price was for Nelson Engineering, \$10,500 to replace the chiller. That is my recommendation.

This is an action item to approve the engineering firm for mechanical engineering for a chiller replacement at Heber Valley Elementary School to Nelson Engineering in the amount of \$10,500.

Motion to approve by Tom Hansen, second by Cory Holmes.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird

**Action: 2.**

**COVID-19 Response Policy - Shawn Kelly and Aubreigh Parks**

Shawn Kelly - I want you to know that Aubreigh Parks has been one of the most important people in WCSD this year. We are very fortunate to have someone of this caliber during such a unique situation. I want to recognize her and her expertise tonight.

Supt. Sweat - Aubreigh is always excellent and professional. I would like her to talk about the quarantine days being cut from 14 to 7 days, the low risk test and return.

Aubreigh Parks - <https://www.wasatch.edu/Page/16943>

Low Risk Test and Return Procedures -

A student, teacher, or staff member who was exposed at school to someone who tested positive for COVID-19 may return to work at a school or in-person learning if he or she meets ALL of the following:

1. The school verifies the student, teacher or staff member who was exposed and the person who tested positive were both wearing a face mask as defined by the State Public Health Order on masks in schools.
2. The quarantined student, teacher, or staff member has a negative COVID-19 test result (must be a PCR or antigen test, not an antibody test). The test result must be from at least 7 days after the last exposure to the person who tested positive.
3. The student, teacher, or staff member does not have symptoms of COVID-19.

The Low Risk Test and Return protocol does not apply to students, teachers, staff, or settings that are exempt from the State Public Health Order on masks in schools. If the student, teacher, or staff member who was exposed meets ALL three criteria he or she may return to work, school or related activities, if the employee or the parents of the student choose. If the person does not meet ALL three criteria or chooses not to get tested, he or she should quarantine at home for 14 days from the last day of exposure.

Anyone who has been exposed to COVID-19 and comes back to school must continue to watch for symptoms. If employees or students get symptoms, they should isolate at home and call their healthcare provider. These guidelines only apply to exposures that occur at school.

We are seeing a 2-3 hour wait time at the Wasatch County testing center, then a 72 hour wait for results. We have applied for the CLIA Waiver and are now able to offer rapid testing to help students get back into the classroom more quickly. We are approved and ready to start testing, our Lab is open as of today. Testing is outside the back of the North Campus building. Results take 15 minutes.

Superintendent Sweat - It is a big deal educationally for our students. We feel like Aubreigh is with us at the right time. Thank you so much for all your hard work and commitment to keep us safe.

Aubreigh Parks - We are still in the high transmission index range in Wasatch. Not every district is as supportive as you all have been.

Tom Hansen - I am a believer that the classroom is the great equalizer. They will have the best chance for success in the classroom. Its great that we are taking this step to help get kids back to school.

Cory Holmes - The 3-hour wait is terrible. Thank you for providing this option for 15 minute testing results.

Aubreigh -The health department has purchased a machine that will be a more formal test. The health department has offered to give one of the BDB Machines. We are having additional discussions regarding the details on this machine. The cost would be \$40 a test.

Shawn Kelly - We felt like we needed a school policy that mirrored the school manual policy. My hope is that you will approve it effective immediately. This makes it a Wasatch School District Policy that we can lean on.

Tom Hansen - Approve the COVID policy as presented with clarification from our attorney, if not, the vote will be void, and we will put it out for 30 days. Contingent upon legal approval the policy will be approved

Motion for approval by Tom Hansen, second by Tyler Bluth.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird

**Action Item 5 Moved to third item -  
 Information:  
 5. Sexual Harassment Policy - Jason Watt**

Jason Watt - The proposal is to put a new sexual harassment policy out for review till the next board meeting. The federal government put new guidelines out for how sexual harassment is handled in school districts. This policy is specific to cases that fall under the jurisdiction of Title XI. Any employee on student would qualify. Any student on student outside of school would not. These guidelines are spelled out on exactly how to handle the investigation. This will keep us in compliance. This policy provides a formal process where both sides are given access to all evidence. The process provides supports and protection for both the claimant and respondents. It is very scripted.

Motion to approve by Tom Hansen, second by Tyler Bluth.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird

**Action: 3.  
 Addition of Teacher Workdays for 2020-2021 - Garrick Peterson -- presented by James Judd**

We have come so far in understanding COVID on how to effectively teach and learn during a pandemic. The state allowed 6 flex days for districts to support teaching and learning. We opted to start school then let schools help us know the best way to use the days. We started the year with 3 goals;

- 1) No teacher contract COVID19
- 2) No shutting down Schools
- 3) All students master teaching and learning

We are at the tail end of the 2-week online instruction at WHS. We used a flex day this previous Monday. Managing classroom, absenteeism, COVID positive students are all creating hardships for our teachers. We recently interviewed parents and teacher on how the first quarter went. Teachers shared that they valued and needed the extra work day.

We surveyed teachers and parents. Teachers asked for extra teacher work days. We are proposing additional dates at term and midterm;

Nov. 30th  
 Jan 5th  
 Feb 12  
 March 23

That is 5 of the 6 flex days that the state is allowing us. We are required to teach kids 180 days a year, this year is an exception because of the pandemic. Some schools are giving a day a week. We like this option to keep kids in the classroom. This online experience is different than last spring. Our teachers are spread really thin right now. We appreciate what they are doing. These extra days are life lines for them.

Mark - What are we doing to relay this message?

Jim - Upon approval we will draft a statement of why we need to do this. The parent survey showed really grateful messages for what teachers are doing. There is so much gratitude in our community to our teachers right now.

Supt. Sweat - Parents are grateful that we are holding school, some schools in the state are strictly online.

Motion to approve the amendments to the 2020-2021 calendar with additional teacher work days.

Motion to approve by Tyler Bluth, second by Cory Holmes.  
 Final Resolution: Motion Carries  
 Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
 Not Present at Vote: Blaik Baird

**Action, Information:****4. 2021-2022 Calendar - Kirsta Albert**

As presented in study session, DRAFT 1, we would start school on Aug 16, 2021 - we will end terms before natural breaks. April 18 move to March 21st, following spring break.

DRAFT 2 - Start Aug. 16th, 2021. Full week for fall break. Monday Oct 11 PD day for teachers. Ending school the Friday before Memorial Day. Ending term before breaks. No Easter holiday. End of school May 27th. 180 days of instruction.

Motion for Draft 2 of the calendar for 2021-22 to be put out for public comment till the next board meeting.

Motion to approve by Cory Holmes, second by Tyler Bluth.

Final Resolution: Motion Carries

Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth

Not Present at Vote: Blaik Baird

**Action, Information:****5. Sexual Harassment Policy - Jason Watt**

MOVED TO ITEM 2

**Action:****6. School Fees - James Judd**

As a district in Utah the philosophy to keep taxes low requires students who participate in choice activities to pay for their own fees. The students who have financial difficulties have access to a fee waiver, so that all students have equal access. In the state of Utah, elementary does not charge any fees. Board rule has prompted us to become more transparent with our fees to the public. We have had public comment during board meetings and spending plans attached to each fee. We are audited, and we are asked to do compliance forms to respond to the state. The purposes of the fees items tonight is to fix the areas that we were not compliant.

There are now caps on fees for activities but a aggregate cap that no student will pay is also required. Because of the number of opportunities afforded to our students there are a few scenarios. Middle school cap is \$1000. Musical instruments are the cause of that high cap for middle school.

We consulted with other districts, and we are in line with the caps that they have set.

Motion to accept the School Fees as presented.

Motion to approve by Tyler Bluth, second by Tom Hansen.

Final Resolution: Motion Carries

Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth

Not Present at Vote: Blaik Baird

**Action: 7. Student Health Packs - Superintendent Sweat**

Student Health Packs were provided to students at the beginning of the school year. The cost to the district was \$0 - the purchase was from us but was pass-through money in partnership with Wasatch County and Heber City for COVID Relief. There were enough packs ordered to provide two for each student. They were give out the first week of school, then we will provide a second pack to students in January.

Wasatch County and Heber City received more CARES funds than Wasatch County School did. They graciously came to us to share relief funding.

Wasatch County - \$62,160

Heber City - \$48,000

We were invoiced from the company, so we wrote the check. We want on record that the board approved this purchase. We ask for a ratification tonight.

Ratification of the purchase to LifeTech Distributions for the purchase of Student Health Packs in the amount of \$110,160.00 that will be reimbursed by Wasatch County and Heber City with partnership COVID-19 relief funds.

Motion to approve the ratification by Tom Hansen, second by Cory Holmes.



Final Resolution: Motion Carries  
Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth  
Not Present at Vote: Blaik Baird

Shawn - Additional Wasatch County CARES money will be about \$350,000. Additional supplies includes tents are to extend the capacity of the cafeteria. We have safe heaters that will go in the tents to heat in the winter months. These are ways that we are staying in school. I have a meeting once a week with the county and city, the partnership has been important and very helpful.

Supt. Sweat - What we are doing is working. It doesn't matter what political party you belong to if you wear a mask it works. The transmission rates in our schools is very, very low. We appreciate all work being done in the schools. Thanks to Shawn Kelly for the work he has been doing.

#### **G. Board Report**

Discussion, Information:

1. USBA Conference will be held virtually on January 7 & 8th, 2021

#### **H. Superintendent Report**

1. Information/Updates

We received communication via email at approx. 4:00 from the Dept of Army Corp Engineers. We have worked closely with Chuck Easton, and he has worked closely with the Army Corp in the evaluation of the land. Chuck is here to explain next steps and the complex process.

Chuck Easton - What the Corp report showed was that they approved the delineation and the work that we have been doing. The wetlands marked on the map presented, the Corp. concurs with the size and location of the wetlands. We were not arguing with them on Jurisdiction. We don't need jurisdiction determination on the project. We can move ahead with being permitting assessing the impacts to the wetlands, providing the Army Corp cuts and fills. Once the permit will now be submitted, and we should receive it back within approx. 60 days. We have nearly everything we need to submit the permit from an environmental standpoint. I am confident that if impacts are below a half acre we will have a permit in that 60-day timeframe.

Supt. Sweat - The delineation is finale. The next step is to apply. Consultations onsite have been done several times. An original report that Chuck did is posted on the district website, then after the work of the Army Corp from Aug. 31st, there is a new report. The delineation is the final determination from the Army Corp. We are not going to disturb most of the wetland, less than .5 will be mitigated, as discussed. Approval has been given to use the wetlands as an educational tool - living laboratory.

Mark Davis - Thank you for this process. We rely on experts to help us. Your expertise has been invaluable. As we deal with public opinion and questions - as a board it is our obligation to rely on experts. We are not engineers. There are a lot of opinions. We rely on the final authority to help us with the process. Thank you for help and recommendation.

#### **I. Adjournment**

Action, Procedural: 1. Adjourn Meeting

Motion to close meeting by Tyler Bluth, second by Cory Holmes.

Final Resolution: Motion Carries

Yea: Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth

Not Present at Vote: Blaik Baird

J. Executive Session

No Executive Session