

Dear Parents,

Welcome to Sixth Grade in Timpanogos Middle School! Many positive and productive experiences are planned for your child this school year.

The academic program, which is based on the Sixth Grade Core, allows for the development of individual needs and interests. Small group instruction accommodates differences in students' levels, pacing, and learning styles. Integration of curriculum across content and language areas helps your student make connections between classroom subjects and the real world. At this level in the immersion program, your child's schedule will vary because there are not two teachers teaching same subjects in different languages.

Your child will learn in a comfortable, friendly environment that emphasizes building self-esteem, respect for others, cooperation with others, development of social skills, problem-solving skills, decision-making skills, "hands-on" learning, creativity and lifelong learning. We encourage each student to:

- take initiative for his/her own learning.
- make choices within the parameters of the teacher-facilitated learning environment.
- set his/her own goals.
- assess his/her own learning.
- participate in cooperative and individual learning opportunities.

Please join your child and us in a learning partnership to help your child develop his/her fullest potential this school year.

Sincerely,

Rubén González

Maestro González and Students will only interact in Spanish. This includes conferences, e-mails, and conversations in the class and out of the class.

### Program Goals

The following is the Dual Immersion Plan for your children. This plan was created so when students graduate from high school they should be two classes short of a minor in Spanish.

6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Honors 2 Spanish	Honors 3 Spanish	Honors 4 Spanish	AP Spanish	UVU Spanish (3 <sup>rd</sup> year level)	UVU Spanish (3 <sup>rd</sup> year level)	UVU Spanish (3 <sup>rd</sup> year level)
DLI World Civilizations 6	Culture/Media (x2)	Culture/Media (x2)				

**Daily Schedule for Spanish and World Civilizations DLI 6<sup>th</sup> grade** (every student will have no more than a class of Spanish literacy and World Civilization a day or every other day).

### Grading Policy

Students will be allowed to turn in late-work until the end of the grading period but points will be deducted for turning in late work or retaking test or assignments (85% of the grading). Grading policy is subject to change at the discretion of the teacher.

Participation/Individual class work	35%
Assignments	50%
Tests	10%

GRADING SCALE					
A	=	100 – 92.5	C	=	72.5
A-	=	89.5	C-	=	69.5
B+	=	86.5	D+	=	66.5
B	=	82.5	D	=	62.5
B-	=	79.5	D-	=	59.5
C+	=	76.5	F	=	BELOW 59.5

## Citizenship

These following will be the requirements for a good citizenship. If a student fail in any of them there will be a drop of 6 points. To make up they will have to show the change so they can get the points back.

Commitment: being prepared for class, on time, be present

Integrity: be responsible for your actions: participate in class activities

Honor: do your personal best, set goals, turn in assignments.

Strength: create a positive learning environment: respect the learning of others

## Cheating

Please no CHEATING in this class. Examples of cheating include: working with a friend on individual assignments, using Google Translate in a Quiz, copying someone else, pretending to have read when you didn't and more. Cheating will be reported to the office and disciplinary action will be taken. Honestly is a great quality that I really admire!

## OneNote

Assignments or homework may appear here. If you don't have internet access, then please let me know so arrangements can be made.

## Conferences

Conferences will be held with all students and their parents twice during the school year. Although you don't have to wait for parent-teacher conferences to talk to me. E-mail or drop by after school. I likely set up meetings at times that work for you. Mondays at 1:25 I will be available in my class (room 603). For the rest of the days, please set a previous appointment.

## Contact Me

Please e-mail me or drop by if you have any questions.

e-mail: [ruben.gonzalezmiguel@wasatch.edu](mailto:ruben.gonzalezmiguel@wasatch.edu)

## Class Norms

1. Speak Spanish
2. Respect and carry the quiet signal
3. Keep the class cleaned
4. Take care of the material
5. Focus on tasks and turn them in on time.
6. No food or soda in the class unless the teacher allows it.

## Other

**Donations** – Many parents ask how they can help with supplies and what is needed in our classrooms. Donations are definitely not expected in general, but are greatly appreciated. At this moment we will just need supplies from the following list. Eventually as the school year goes on I could ask you to donate due to the projects we are working on.

- Expo dry eraser markers.
- Spanish books (narrative or picture books). Please, do not buy books, just donate some you might have at home.
- Board games (in Spanish if possible): Scrabble, Story cubes, What's up Junior, Letra a letra, Ikonikus, Spot-it, ...

*This disclosure is subject to changes based on unforeseen circumstances that cannot be anticipated.*

I understand and agree to abide by this classroom contract.

Parent/Guardian name (print): \_\_\_\_\_ Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student name (print): \_\_\_\_\_ Student signature: \_\_\_\_\_ Date: \_\_\_\_\_