

School Plan 2020-2021 - Wasatch High

School Plan Approved

School Plan Approval Details

Submitted By:

Claire Mair

Submit Date:

2020-04-15

Admin Reviewer:

Karen Rupp

Admin Review Date:

2020-06-05

District Reviewer:

Stacey Moore

District Approval Date:

2020-06-08

Board Approval Date:

2020-04-16

Goal #1 Goal

We will increase by 5% the numbers of Wasatch High School 9th, 10th, and 11th grade students who are college and career ready by tracking to an ACT score of English 18, Reading 22, Math 22, and Science 23.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

The end of level ASPIRE will be used to measure 9th and 10th grade students tracking to these benchmarks. The ACT will be used to measure the 11th grade students tracking to these benchmarks.

Action Plan Steps

Provide tier three support classes for struggling students who are not tracking to these benchmarks.

Provide a student success program for students tracking well below benchmarks, including a full-time student success coordinator and part-time student success coaches.

Provide compensation for teachers to do home visits to struggling students, especially poor attenders who are not on track to reach benchmarks.

Provide out of contract compensation to teachers to refine essential standards and to align them with ASPIRE and ACT standards.

Provide professional development opportunities in literacy across content areas.

Provide students and faculty with monthly Wasatch Reads literacy activities.

Provide an outreach coordinator to work with Spanish speaking families of struggling students.

Provide out of contact time to teachers to give feedback on student progress toward ACT benchmarks.

Align science and social studies with Reading and Writing Standards for literacy.

Provide professional development opportunities for teachers to improve tier 1, tier 2, and tier 3 instruction.

Provide materials for teachers to improve instruction and student engagement.

Provide after hours tutoring to students in subjects most needed.

Align English 9, 10, and 11; math 1, 2, and 3; biology, physics w/tech, and chemistry courses with ASPIRE and ACT standards.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Part-time student success coaches will be hired to help at risk students. A full-time student success coordinator will oversee the student success program. A full time liaison for Spanish speaking students and their families will be hired. Out-of contract pay for teachers to align to standards will be paid. Teachers will be paid to do home visits to increase attendance and student engagement. Teachers will be paid for after hours tutoring. Teachers will be paid for after hours ACT feedback on students' ACT progress.	\$235,000
Professional and Technical Services (300)	Teachers will have professional development opportunities that will help improve their tier 1, tier 2, and tier 3 instruction. Teachers and staff will have training opportunities that include specific training in content areas, pedagogy, engagement strategies, technology, management, literacy, AP, and citizenship training.	\$48,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Students will have opportunities to attend conferences and field trips. Students will have opportunities to tutor local elementary students.	\$3,000
General Supplies (610)	Supplies such as glassware for science, manipulative, reading supplements across the curriculum will be purchased. Incentives for student progress in tier 3 classes such as numeracy, literacy, and student success will also be purchased.	\$25,000
Library Books (644)	Student requests, high-interest books, and new releases will be added to our library. Books will also be purchased for our summer reading program.	\$16,000
Software (670)	Study Island, ALEKS and similar software programs will be used to give students ACT practice and remediate individual deficits.	\$27,000
	Total:	\$354,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$235,000
Professional and Technical Services (300)	\$48,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$3,000
General Supplies (610)	\$25,000
Library Books (644)	\$16,000
Software (670)	\$27,000
Total:	\$354,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$49,768
This number may not be a negative number	Total ESTIMATED Carry Over to 2021-2022
	\$37,919

Estimates	Totals
Estimated Distribution in 2020-2021	\$342,151
Total ESTIMATED Available Funds for 2020-2021	\$391,919
Summary of Estimated Expenditures For 2020-2021	\$354,000
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$37,919

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Please explain why the ESTIMATED Carry-over to 2021-2022 of: \$37,919 is more than 10% of the ESTIMATED Distribution for 2020-2021 of: \$342,151.

Some of the expenditures that we had planned on this year were not made because of our school dismissal to move online.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Goal #1--We would like to use any increase in funds to purchase books and materials for to help with student literacy.

Publicity

- School website
- Other: Please explain.
 - We would also publish through our Guiding Coalition meetings and faculty meetings, and on our School Community Council Facebook.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
15	0	3	2020-04-15

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2020-06-08	Stacey Moore	Approved by School LAND Trust Admin, Karen Rupp. Discussion regarding approval with Stacey Moore. 6.8.20

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