5th GRADE STATE REPORT
GUIDELINES/REQUIREMENTS
You have already picked your state, now comes the
REPORT! You will research your specific state, learn how to
take notes, organize your data into report format, and keep
track of resource information to include in your
bibliography. You will write or type your report in
paragraph form for the sections that require written information. You should indent each paragraph
or skip a line between paragraphs. Be consistent with whichever method you choose.

TITLE PAGE (2 pts.)
The title page should include at least this information:
1. Title (your state’s name)
2. Your name
3. Date (May 2013)
4. Teacher’s Name

TABLE OF CONTENTS (2 pts.)
This should be the second page in your folder. Everything included in this report should be listed
here. (bolded parts, do not include the title page. : D)

INTRODUCTION (5 pts.)
This comes after the table of contents. Introduce your state; explain why you chose it or why it’s
of interest to you. You can tell some basic information about your state if you would like. (3
sentences minimum)

HISTORY (10 pts.)
This section should include the following information:
1. Date of statehood
2. Order in which your state became a state
3. Important dates in your state’s history
Other things that you could include: historical facts, how it became a state, early exploration and
explorers, first people who lived there, etc.

ATTRACTIONS (10 pts.)
This section should include the following information:
1. At least 3 places that someone could visit if they were to come to your state. What they can do
dthere and why they would want to. *You can include more.

GEOGRAPHY (10 pts.)
This section should include the following information:
1. A map of your state (labeled with the state name, name and location of the capital, major rivers,
cities, national parks, mountain ranges. Anything you feel is important to your state.)
2. Land information
3. Area (size) of the state
4. Rivers, lakes, mountains, etc.

Other things that you could include: famous land forms, national parks, important elevations, etc.

_____ PEOPLE (10 pts.)
This section should include at least the following information:
1. Population
2. Famous people
Other things that you could include: type of people (nationality), rural or urban populations, etc.

_____ CLIMATE (10 pts.)
This section should include at least the following information:
1. Usual weather (all seasons)
2. Precipitation (rain, snow, etc.)
You could include any other interesting facts about the weather or daylight in that state.

_____ AGRICULTURE/INDUSTRY (10 pts.)
This section should include any/all of the following that apply to your state:
1. Farming
2. Manufacturing/processing
3. Mining
4. Fishing
Feel free to include any other topics that would fit in this category.

_____ NATURAL RESOURCES (10 pts.)
This section should include any/all of the following that apply to your state:
1. Forests
2. Minerals
3. Land forms
4. Water
Feel free to include any other resources that are important to your state.

_____ BIBLIOGRAPHY (5 pts.)
List ALL sources/resources used. You must have at least 3 resources. They can’t be the same type.
For example, you could have two websites and one book, but you cannot have 3 websites and no other resource. Possible resources include: people, books, magazines, encyclopedias, brochures, pamphlets, TV, teacher, CD roms, etc. Below are some examples. You all have one for books, encyclopedias, and Internet/web sources.

Some bibliography examples:

_____ PRODUCT OF YOUR CHOICE (10 pts.)
You need to choose another way to show what you have learned about your state—BE CREATIVE. Think of some way to show something about your state. You could dress up like someone from that state, a 3-d state poster, make a food they serve in that state, etc.....It’s totally up to you. HAVE FUN! **This must be PRE-APPROVED before you do it**

_____ ORAL PRESENTATION (6 pts.)
After your report and project are completed, you will present your attractions section and 2 other sections of your choice and product to the class. You will be sharing what you have learned with the class and persuading us to visit your state. Please plan to spend about 3 to 5 minutes on your oral presentation.

_____ Proof reading/editing
I have checked for spelling errors, capitals, and punctuation.

You may add any additional information you would like. Be sure to organize your report in a logical manner. You may write this report in pencil, pen, or type it. Please write on only one side of the paper.

This report is worth 100 points. So do your best work. Make sure you use correct sentence structure. Points will be taken for a lack of neatness or if you have rushed through the project.

Do your best work and good luck! Happy researching!