Wasatch High Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator’s data entry of the School LAND Trust expenditures in 2013-2014.

<table>
<thead>
<tr>
<th>Available Funds</th>
<th>Planned Expenditures (entered by the school)</th>
<th>Actual Expenditures (entered by the District Business Administrator)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carry-Over from 2012 - 2013</td>
<td>$13,832</td>
<td>$12,670</td>
</tr>
<tr>
<td>Distribution for 2013 - 2014</td>
<td>$92,905</td>
<td>$117,250</td>
</tr>
<tr>
<td>Total Available for Expenditure in 2013 - 2014</td>
<td>$106,737</td>
<td>$129,920</td>
</tr>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>$55,000</td>
<td>$29,465</td>
</tr>
<tr>
<td>Professional and Technical Services (300)</td>
<td>$15,000</td>
<td>$24,298</td>
</tr>
<tr>
<td>Repairs and Maintenance (400)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Other Purchased Services (Admission and Printing) (500)</td>
<td>$3,000</td>
<td>$0</td>
</tr>
<tr>
<td>Travel (580)</td>
<td>$10,000</td>
<td>$177</td>
</tr>
<tr>
<td>General Supplies (610)</td>
<td>$6,000</td>
<td>$29,775</td>
</tr>
<tr>
<td>Textbooks (641)</td>
<td>$0</td>
<td>$687</td>
</tr>
<tr>
<td>Library Books (644)</td>
<td>$4,000</td>
<td>$2,537</td>
</tr>
<tr>
<td>Periodicals, AV Materials (650-660)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Software (670)</td>
<td>$13,737</td>
<td>$3,550</td>
</tr>
<tr>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
<td>$0</td>
<td>$8,940</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$106,737</td>
<td>$99,429</td>
</tr>
<tr>
<td>Remaining Funds (Carry-Over to 2014 - 2015)</td>
<td>$0</td>
<td>$30,491</td>
</tr>
</tbody>
</table>

ITEM A - Report on Goals

Goal #1

All students will be college or career ready upon graduation from Wasatch High School.

Identified academic area(s).
Mathematics
Reading
Science
Writing
Social Studies

This was the action plan.

I. Continue with previous successful programs
   A. Professional development
      1. PLC Institute
      2. Other targeted professional development
   B. Academic support aides
      1. Attendance
      2. ELL
      3. Student Improvement
   C. Classroom support for core classes
      1. English
      2. Math
      3. Science
      4. Social Studies
      5. Fine Arts
      6. Health and PE
   D. ACT testing at Wasatch High School
II. Institute reading program
   A. Reading support software

Please explain how the action plan was implemented to reach this goal.
The action plan is being implemented very well at Wasatch High School. The community council is directed and focused on its goals and tracking to them. Professional Learning Communities (PLC) continue to be the primary mode of improvement. Wasatch continues to work on supporting teachers as they strive to master their craft. As part of the PLC process, Wasatch is working towards improving its systematic approach to interventions. Additional help has been useful in this area as three LAND Trust aides have been hired to support students as they work on their individual academic plans. As a measure of college and career readiness, Wasatch is working to continually improve ACT scores. Recent data indicates the school is progressing towards its goal to score better than State average in every ACT tested category by at least one point.
This is the measurement identified in the plan to determine if the goal was reached.
1. ACT
2. UCAS (SAGE)
3. SRI
4. Grades

Please show the before and after measurements and how academic performance was improved.
Utah State Testing 2014 Grade 11 Tested Students Wasatch High School
Five Year Trends—Average ACT Scores

<table>
<thead>
<tr>
<th>School/State</th>
<th>Year</th>
<th>#Tested</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011-2012</td>
<td>358/24,674</td>
<td>19.5/18.9</td>
<td>20.3/19.7</td>
<td>20.8/20.4</td>
<td>20.8/20.1</td>
<td>20.5/19.9</td>
<td></td>
</tr>
<tr>
<td>2012-2013</td>
<td>381/24,948</td>
<td>19.3/18.8</td>
<td>20.2/19.7</td>
<td>20.4/20.2</td>
<td>20.6/20.1</td>
<td>20.2/19.8</td>
<td></td>
</tr>
<tr>
<td>2013-2014</td>
<td>363/37,953</td>
<td>20.3/18.7</td>
<td>19.9/19.5</td>
<td>21.4/20.3</td>
<td>20.9/19.9</td>
<td>20.7/19.7</td>
<td></td>
</tr>
</tbody>
</table>

SAGE 2014
First Year Percent Proficient
School/State

<table>
<thead>
<tr>
<th>English</th>
<th>Year</th>
<th>English 9</th>
<th>English 10</th>
<th>English 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2013-2014</td>
<td>44/40</td>
<td>43/40</td>
<td>42/39</td>
</tr>
<tr>
<td>Math</td>
<td>Secondary Math 1</td>
<td>34/31</td>
<td>34/28</td>
<td>35/31</td>
</tr>
<tr>
<td>Science</td>
<td>Earth Science</td>
<td>2013-2014</td>
<td>15/43</td>
<td>38/38</td>
</tr>
</tbody>
</table>

College Ready Reading
Based on 11th Grade SRI Above 1185
College Ready/Tested Students

Year 11th Grade Percent
2014 233/401 58%

Students With F Grades
Quarter 1 2014
Grade Students with at Least One F Percent

9   59/498   12%
10  71/441   16%
11  75/465   16%
12  53/382   14%
All 258/1786 14%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>55000</td>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>1. Three aides to support academic programs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Trained ACT room supervisors</td>
</tr>
</tbody>
</table>
ITEM B - In the Financial Proposal and Report, there is a carry-over of $30491 to the 2014-2015 school year. This is 26% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution. 

There will be a large carry-over primarily due to mistakenly funding one of the three intervention aides from a different budget.
ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. Additional funding will be used to purchase technology to support struggling readers.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter “Not applicable.”

The additional money was not spent.

ITEM D - The school plan was advertised to the community in the following way(s):
• School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

Dist. 54 Powell, Kraig

District School Board

Mark Davis

Deb Jones

Shad Sorenson

Ann Marie Horner

Blaik Baird

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

12/15/2014