
Progress Report 2013 - 2014

1. Principal and School
School: Wasatch High
Name: Shawn Kelly
Email: shawn.kelly@wasatch.edu

2. Most critical academic need(s) identified in the School Plan
(automatically generated from the 2013-2014 School Plan)
• Mathematics
• Reading
• Science
• Writing
• Social Studies

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Wasatch High School continues to implement its plan toward each student’s college and career readiness by employing teacher aides to support attendance, behavior, and content support for English language learners. Professional development has been selected to support the school’s chosen modes of improvement including continued study of Professional Learning Communities and a new study of 1:1 digital conversion. Other professional development includes BYU CITES conference (The Literacy Promise), AP conferences, and visits to Provo schools. Technology money was committed to iPads for reading support and media and books were purchased to upgrade the library and support content-area teachers. Additional money was devoted to academic departments for items including Turnitin software to improve writing and lab supplies for science.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.
The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carry Over from 2012 - 2013</td>
<td>$12,670</td>
</tr>
<tr>
<td>Distribution for 2013 - 2014</td>
<td>$117,250</td>
</tr>
<tr>
<td>Total Available Funds</td>
<td>$129,920</td>
</tr>
<tr>
<td>ESTIMATED spending for 2013 - 2014</td>
<td>$117,000</td>
</tr>
<tr>
<td>ESTIMATED Carry Over to 2014 - 2015</td>
<td>$12,920</td>
</tr>
</tbody>
</table>

5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

<table>
<thead>
<tr>
<th>Plan</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Improvement Plan</td>
<td>06/20/2013</td>
</tr>
<tr>
<td>Professional Development Plan</td>
<td>06/20/2013</td>
</tr>
<tr>
<td>Reading Achievement Plan</td>
<td></td>
</tr>
</tbody>
</table>

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research-based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

**Goal #1**

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Increase the number of students progressing toward their Plan for College and Career Readiness as measured by the indicators below for school year 2014-2015.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>Writing</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
</tr>
</tbody>
</table>

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

1. Show improvement and score better than State average on ACT Utah State Testing 2015 - Grade 11 Tested Students.
2. Show improvement and score better than State average on all SAGE tests.
3. Increase the number of students showing progress or achieving a score of 1185L on the Scholastic Reading Inventory.
4. Improve the percent of passing grades.
5. Increase the number of college credits generated.
6. Increase the number of CTE Pathways completed.

List the specific steps of the ACTION PLAN for each goal.

1. Employ three teacher aides for attendance, behavior, and English support.
2. Strategic professional development supporting academic content areas.
3. Academic content area resources including laboratory supplies and technology.
4. Testing and Tutoring support.
5. Improved library resources.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

- **Salaries and Employee Benefits (100 and 200)** $55000
- Aides
- Tutoring
- Testing
- **Professional and Technical Services (300)** $20000
Strategic professional development.

*General Supplies (610)*

$15,000

Supplies supporting the academic content areas including $5,000 for character education.

*Library Books (644)*

$10,000

Library books including digital books.

*Software (670)*

$20,000

Reading software.

*Equipment (Computer Hardware, Instruments, Furniture) (730)*

$10,000

Technology friendly upgrade for library in line with 1:1 digital conversion.

**2. Financial Proposal** (This chart is automatically calculated from entries made in each goal.)

<table>
<thead>
<tr>
<th>Goal #1</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salaries and Employee Benefits (100 and 200)</strong></td>
<td><strong>$55,000</strong></td>
</tr>
<tr>
<td>Professional and Technical Services (300)</td>
<td><strong>$20,000</strong></td>
</tr>
<tr>
<td>Repairs and Maintenance (400)</td>
<td><strong>$0</strong></td>
</tr>
<tr>
<td>Other Purchased Services (Admission and Printing) (500)</td>
<td><strong>$0</strong></td>
</tr>
<tr>
<td>Travel (580)</td>
<td><strong>$0</strong></td>
</tr>
<tr>
<td>General Supplies (610)</td>
<td><strong>$15,000</strong></td>
</tr>
<tr>
<td>Textbooks (641)</td>
<td><strong>$0</strong></td>
</tr>
<tr>
<td>Library Books (644)</td>
<td><strong>$10,000</strong></td>
</tr>
<tr>
<td>Periodicals, AV Materials (650-660)</td>
<td><strong>$0</strong></td>
</tr>
<tr>
<td>Software (670)</td>
<td><strong>$20,000</strong></td>
</tr>
<tr>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
<td><strong>$10,000</strong></td>
</tr>
</tbody>
</table>

**ESTIMATED Total Spent 2014 - 2015: $130,000**

**ESTIMATED Carry Over 2015 - 2016: $1,296**

**3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 1,296 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.**

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

**4. Plans for expenditures of an increased distribution:**

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If the actual distribution is more than the estimate, Wasatch will use additional money to employ teachers to work in...
teams with coaches to prepare for the digital conversion planned for 2014-2015.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

• School website

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

04/15/2014 12 Approved 0 Not Approved 5 Absent